KERANG
Christian College

Annual Report 2024

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Christian College

In producing the 2024 Annual Report, information has been gathered from a diverse range of sources, including various college databases, internal and external reports and the College Strategic Plan.

Feedback and Interpretation Requests

Kerang Christian College values your feedback on our Annual Report. Please provide any feedback, interpreter requests or suggestions to the Office Manager at the undernoted address.

Public Availability

Copies of this report are available on the college website and on the Victorian State Register which is managed by the VRQA. Please contact the college office if you would like to request a hard copy.

Published by

Kerang Christian College
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Photography and Articles

A big thank you to everyone who collaborated to create this edition of the Kerang Christian College Annual Report.

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Our History

Kerang Christian College is a non-denominational, co-educational, Christian College that commenced in 1983. In 1995 the school was relocated to its current location of 98 Wyndham Street

By 2010, the school board and the school community were committed to expanding the college into a prep to year 12 school. Year 7 commenced the following year.

Also in 2010 the name of the school was changed from Kerang Christian Community School to Kerang Christian College.

During 2016, the College participated in an innovative video conference partnership with other Christian Schools in our region. This provided the College with greater flexibility to best meet the individual needs of each student undertaking the VCE.

The College aims to challenge each student to achieve their best, while providing students with an opportunity to study a broad range of subjects. The College curriculum, while developed to meet the requirements of the Australian Curriculum Framework and government requirements, provides students with a great opportunity to study subjects across a wide range of learning areas. The College has developed the school curriculum to place a significant emphasis on Literacy and Numeracy.

Primary School students enjoy studying a range of specialist classes including Health and Physical Education, ICT, LOTE (Auslan), Performing Arts and Visual Art.

Some of the elective subjects that have been offered to students in the Secondary School include: Food on a Budget, Money 101, Micro Business, Band, Life Skills, Cycle Up, Event Management, Community Service, Wood Tech, Landcaping, Forensic Science. Pre VCE Biology and Psychology, Humanities elective, an English elective; Elementary Dear Watson, Media, Art of Craft, Mighty Murals, and more!

The College is pleased to be able to offer a broad range of VCE studies to our Senior School students. Students have had opportunity to study a wide range of VCE subjects, including: Accounting, Biology, Business Management, Chemistry, Computing, English, Health and Human Development, History, Legal Studies, Foundation Mathematics, General Mathematics, Mathematical Methods, Physical Education, Physics, Psychology, Systems Engineering and VET Sport and Recreation.

Students are encouraged to participate in a wide variety of extra-curricular activities. Many of these activities have a community focus but are also in place to make learning authentic. Students have an opportunity to participate in camps, excursions, sporting events, musicals, competitions, incursions, chapels, assemblies and much more.

Our beautiful school grounds include a mixture of original buildings and modern facilities such as our Visual Arts Wing, landscaped, eco-friendly gardens as well as specialist classrooms in the Secondary School. Our modern learning environments provide our students with a flexible learning space to learn in ways that best meet their needs.

In December 2019, the College received approval from the Commonwealth Government to commence construction on a new Design & Technology Centre as well as a canteen with an outdoor seating area. Construction commenced in 2020, with the new facilities ready for use in Term 3, 2021. The official opening was held at the end of the 2021 school year.

In 2021 the State Government Approved funding for an Administration Building Construction & Primary Building Refurbishment to commence in 2022. The administration building was completed in 2023 followed by the commencement of work on the primary building.

2023 marked 40 Years of Christian education. A weekend of celebration and thanksgiving was held to mark this momentous occasion, and to give thanks to God for his provision. The official opening of the new Students Services and Administration Building, and the Primary Refurbishment was held over this celebration weekend in November.

Kerang Christian College is a member of Christian Schools Australia, a national body with member schools in the states.

It is our prayer and desire that every student will have a positive experience at school. A positive experience involves students developing healthy relationships, achieving their personal best, maintaining physical and emotional well-being, and developing a greater understanding of Christian faith and character.

2024 At A Glance

41
Years in Operation

16+
Community Engagement opportunities throughout the year

10
Students graduated Year 12 from our College

22+
Camps, excursions and incursions.

16
students commenced Year 7

11
Students completed Year 6

134
Students composed of 63 Primary students and 71 Secondary students

20+
Sporting event opportunities offered throughout the year

College Board

Lance Davidson – *CEO / Principal* | **Pennie Gill** – *Chair* | **Kirstie Ford** – *Treasurer* | **Gayle Smith** – *Secretary*
Peter Boal | **Tim Nitschke** | **Brett Vine** | **Tim Vellacott** – *Secretary / Business Manager* | **Fred Mugambi** – *Pastor*

Principal's Report

I am again very grateful for the opportunity to lead Kerang Christian College and continue to see God's hand upon the school and all that happens in and out of the classroom. I have appreciated the support of the families at the college and the way they have partnered with the staff to help our students take the next steps in their educational journey. It really does take a village to raise a child, and the importance of working together can never be underestimated.

I would like to thank all the staff for their commitment and hard work in giving their best to the students each and every day, whether that be up the front in the classroom, working alongside them to support them one-on-one, helping to patch them up when they fall, or feeding them when they are hungry. Every staff member has an incredibly important role to play to keep things moving and to help shape our students into young men and women of great character. Thanks to Mrs Michelle Café, for heading up our secondary team and to Mrs Carolanne Flowers, who seamlessly stepped in to lead our primary team from midway through the 2024 school year, following the departure of Miss Bronwyne Van Leeuwen. Furthermore, the school would not be where it is at the end of another successful year, without the work of Mr Tim Vellacott, the Business Manager, and Mrs Leanne Pryor, the Office Manager and PA to the Principal.

Finally, I would also like to thank the board, led by Mrs Pennie Gill, for their work in leading the school over the past 12 months. They are a constant support to me and the staff at the school and continue to seek God's guidance in decision-making for the future direction of the school.

'Connection and character', was the theme for the 2024 school year and this helped to guide the school's approach to all that was done both in and out of the classroom. As a school, we are invested in making our students feel at home in the school and in helping them to become people of good character. This aligns well with our school motto of 'Integrity, Faith & Family' which continues to be at the heart of who we are as a school.

Connection & Character

Throughout the year there were many ways in which we were able to build connection. We celebrated a number of House Sports days, where our students dressed in house colours, cheered each other on, swam, ran and jumped in an effort to achieve victory. A number of themed dress up days, such as the Summer Fun Day, Big Freeze at the C and Footy Colours Day, brought much fun and laughter, and genuine connection with one another. The highlight was 'The Pong' event held in October, which brought the whole school community together to play table tennis as part of a day where we chose to take a stand against child slavery.

Regular chapel sessions, among other things, across the primary and secondary school, provided a key opportunity to speak to the students about how to become people of good character, how to be an encouragement to others, how to be kind, how to be responsible and how to be someone who can be trusted. Shining the light on the life of Jesus and his character was central to these times of meeting together.

Child Safety

The VRQA Review that was undertaken at the college in 2024 focused on 'Implementing the Child Safe Standards', meaning that a number of policies were updated as well as training material/documentation for staff, board and volunteers. Thanks to Mrs Leanne Pryor, Mr Tim Vellacott and Mrs Gayle Smith for their tireless efforts in putting together all the documents for the submission of this review. We received positive feedback from the VRQA for our submission, with a small number of things needing to be rectified early in 2025.

Chapel & Chaplaincy

Chapel is now run throughout the school from Prep – Year 12. The primary chapel program covers learning regular bible verses, stories about key bible characters and singing a number of praise and worship songs. The secondary program has involved games, songs, video presentations, and messages of faith. Aleisha Green has continued to provide leadership for the chapel program and has supported students across the school, helping them to address wellbeing concerns. We are so blessed to have her in the school. I would like to thank Esther Hick, who finished up at the college after many years serving as chaplain to our primary students.

Celebrating Student Achievements

There were a number of events held during the year that gave our students an opportunity to demonstrate their gifts and abilities across different curriculum areas. Our primary students participated in public speaking, sharing about important people in their lives and favourite book characters, as well as selected students representing the school at the Kerang Rotary Club Spelling Bee competition. Our primary students also performed in the first school production held since prior to COVID, 'Jailhouse Rock', in which the students sang, danced and shone on the stage. It really was a great night, superbly led by Mrs Brooke Nitschke.

As a school community we also gathered to celebrate the achievements of our Year 6 and Year 12 students at the completion of their school years. The Year 12 class joined with family and friends at the Big Cohuna Stockyard, sharing memories and highlights of their school journey

from Prep – Year 12. The year closed with our annual Presentation Evening at the Memorial Hall in Kerang, where students from across the school were recognised for their efforts and achievements in all areas of the curriculum.

Buildings and Grounds

2024 saw the school year start with a few interruptions due to some hold-ups with the certification of new fire tanks that were installed as part of the primary building renovations. Staff and students were mostly unaffected, and all regular programs were able to continue unabated. From Term 3, our students were able to enjoy all aspects of the newly refurbished building, including a new performing arts room and multi-purpose space. The school grounds continue to be kept in great condition, and we are blessed with a great range of facilities that give our students a wide range of experiences.

Student Wellbeing

The school benefitted from some generous government funding in the area of student wellbeing in 2024. Our primary students had the opportunity to visit the Werribee Zoo in March, learning much about the animals from around the world that make up some of God's great creation. It was a highlight for our primary students and a memory that will last for some time. On a completely different level, the school was able to invest in a wellbeing dog, Oakley, who under the watchful eye of Aleisha Green, underwent training to set him up as a support for our students. He began coming on site late in 2024 and we look forward to the difference this will make for some of our students.

Thanks and Farewell

At the end of 2024, we said farewell to the following staff:

- Steven Ford
- Gayle Smith
- Jessica Vine
- Danijela Mijic
- Esther Hick

Thanks also to Bronwyne Van Leeuwen who finished up in May 2024, after serving as a teacher and Head of Primary for a number of years at the college.

Lance Davidson
Principal / CEO

Chairperson's Report

This year has been one of significant progress, deepening community engagement, and continued commitment to our mission of providing a Christ-centered, nurturing educational environment for all our students.

As Chairperson of the Board, I am privileged to reflect on the collective efforts of students, staff, parents, and the broader community, all of whom have played an integral role in making this year a success. Despite facing challenges, we have remained focused on ensuring the continued growth and development of the College, in alignment with our core values.

Highlights of the Year

Academic Excellence: 2024 has seen continued excellence in the academic achievements of our students. We are proud of the academic progress made, with improvements in both individual student results and collective performance. Our commitment to a rigorous and innovative curriculum remains at the heart of our educational approach. Additionally, professional development programs have been implemented to ensure our teaching staff remain at the forefront of educational best practices, adapting to new learning technologies and methodologies.

Spiritual Growth and Development: Our spiritual life continues to thrive, as we remain steadfast in our commitment to nurturing the faith and values of our students. Chapel services, Bible study groups, and prayer meetings have seen strong participation. We have also continued to encourage our students to engage in service to others, through outreach initiatives both within our local community and beyond. This year, we were able to expand our spiritual programs, and it has been encouraging to see students grow not just in knowledge, but in their relationship with Christ.

Infrastructure and Facilities: Substantial strides were made in enhancing our facilities to support the educational experience. Additionally, improvements were made to classroom environments, including upgraded technology and learning spaces, enabling our students and staff to engage in more dynamic and interactive educational experiences.

Community Engagement and Partnerships: One of the core strengths of the College is the sense of community that permeates every aspect of College life. In 2024, we strengthened our partnerships with local churches, businesses, and community organisations, which have been essential in supporting our mission. Our students were involved in a number of community service projects, building relationships and demonstrating servant leadership through practical acts of kindness and service. We are incredibly grateful to our families and community members who continue to support the College in meaningful ways.

Financial Stewardship: The financial health of Kerang Christian College remains strong. Throughout 2024, the Board has worked diligently to ensure responsible financial management while prioritising investments that directly benefit our students and staff. We are pleased to report that the College remains on a stable financial footing, thanks to the prudent management of resources and the generosity of our community. This financial stability positions us well for continued growth and development in the years ahead.

Challenges and Looking Forward

While 2024 has been a year of many successes, we also acknowledge the challenges that remain. The global landscape continues to change rapidly, and the educational sector is no exception. However, I am confident that the College is in an excellent position to continue adapting to these changes while remaining true to our Christian values and educational mission.

Looking ahead, the Board is focused on ensuring that the College continues to thrive and that we remain responsive to the needs of our students, staff, and community. We will continue to invest in areas that enhance the learning experience, such as technology, staff development, and spiritual formation. Our ongoing focus will be on fostering a supportive environment that nurtures the holistic development of our students, preparing them for the challenges and opportunities of the future.

As we reflect on the achievements of 2024, I want to express my deepest gratitude to the entire Kerang Christian College community. The progress we have made this year is a testament to the dedication and passion of everyone involved. Together, we continue to build a College that provides an exceptional Christ-centered education, fostering growth, resilience, and faith.

On behalf of the Board, I thank you for your ongoing support, and I look forward to all that we will accomplish together in the years to come.

May God bless each one of you abundantly.

Pennie Gill
Chair – Kerang Christian College Board

Our Vision

Kerang Christian College aims to encourage the pursuit of excellence and spiritual growth for the purpose of authentic Christian living.

Our Mission

The school aims to see the following achieved:

- An integration of Christian faith and character in students.
- Excellence in Christian education from a Biblical Christian worldview.
- A Christian education community where every person is valued and nurtured in their faith and healthy relationships are promoted.
- Enhanced partnerships between parents, students and staff, strengthening the teaching and learning process.
- The provision of high quality facilities and resources.
- The effective stewardship of assets, both human and physical.
- Students equipped for service and citizenship as an expression of their Christian faith.
- Students achieving personal excellence in academic, social, physical, cultural and spiritual outcomes.
- A culture of continuous improvement, professional development and pastoral support among staff and the school community.
- Effective communication with parents and the wider community.
- Provision of a safe environment.

Our Motto

Integrity, Faith, Family

Integrity: Colossians 1:10 (NIV) says, "So that you may live a life worthy of the Lord and please him in every way: bearing fruit in every good work, growing in the knowledge of God".

This is what we aim to teach our students, to act with integrity and honesty, someone who has the strength to stand for what is good and just. Our greatest illustration of integrity is Jesus Christ and it is His example that we follow.

Faith: "Trust in the Lord with all your heart, and do not lean on your own understanding. In all your ways acknowledge Him, and he will make straight your paths." Proverbs 3:5-6

The Christian faith held by all our College staff, is central to the educational experience we offer our students. This is woven into our curriculum to encourage students to love God, trust Him and form their own personal relationship with Jesus Christ.

Family: "My command is this: Love each other as I have loved you." John 15:12

At Kerang Christian College, we want all of our students to see the school as a second home where they are known, valued and feel a strong sense of belonging.

We also believe in the importance of a committed partnership between staff, students and their family. We acknowledge parents as the primary educators of their children and we want to work with families to ensure the best outcomes for their child.

Our Philosophy

We see our role as forming partnerships with parents to educate their children. The Bible clearly teaches that children should be brought up to base their lives on the commandments of God. Deuteronomy 6:5-7 records the greatest of all commandments: "You shall love the Lord your God with all your heart, with all your soul and with all your might".

Within a Christian context at Kerang Christian College, we aim to nurture the growth and development of the whole person – intellectually, physically, emotionally, spiritually and socially. We believe that this growth should be firmly based on the student's growing personal relationship with God and other people.

We believe growth should be nurtured in a supportive environment that has clear boundaries within mutual respect and a healthy working relationship between parents, teachers and students. Respect involves treating other people as you would like to be treated yourself, and a discipline program which aims for restoration of relationships. We are committed to embedding a culture of child safety. We have a zero tolerance of child abuse in our school.

Students at Kerang Christian College are challenged to become active participants in their own educational journey. Our students are encouraged to develop a love of learning and to embrace challenges as growth opportunities.

It is our prayer and desire that every student will have a positive experience at school. A positive experience involves students developing healthy relationships, achieving their personal best, maintaining physical and emotional wellbeing and developing a greater understanding of Christian faith and character.

2024 Year in Review

January

- Staff and students enjoyed the summer holidays.
- Staff returned early for professional development and to prepare for the 2024 school year.
- Students began for the year.
- Year 12 students attended a team bonding camp in Geelong.

February

- The annual Whole School BBQ was a great way to finish the first week of term.
- Primary students took part in swimming lessons over two weeks.
- The Whole School Swimming Carnival was held with Provis securing the win.
- Four primary students competed in the Mallee Division Swimming Championships in Swan Hill.
- Year 7 and 8 combined for a camp at Murray Life Adventures in Torrumbarry.
- Primary leaders attended a Christian leadership conference in Melbourne.
- Secondary students took part in a study skills seminar from Elevate Education.

March

- Parent-Teacher interviews were held.
- Primary students visited Werribee Zoo.
- Selected secondary students went to Melbourne to participate in the CSEN Swimming Carnival.
- A successful Open Day was held.
- Our Easter service featured a number of musically talented students leading everyone in worship songs.
- The term concluded with Jump Rope 4 Heart.

April

- Term 2 commenced.
- Year 4 – 6 students participated in a local badminton clinic.
- Two Year Six students swam in a Kerang relay team at the State Swimming Championship in Melbourne with the team securing fifth place.
- Primary and secondary students participated in the Kerang Anzac Day march and service.
- Primary student leaders attended the GRIP student leadership conference in Bendigo.
- The College "Lego Masters" competition began. Over four weeks, students brought in their own Lego creations with voting from both staff, students and our very own "Brickman" choosing the winning entries.

May

- Year 5/6 Speech Night saw students entertain family and staff with their speeches.
- The Whole School Cross-Country had the Provis team secure the trophy.
- Staff and students farewelled Head of Primary Bronwyne Van Leeuwen.
- The Parents and Friends Club organised a Mother's Day stall for students to purchase gifts for their mum or special person.
- A Mother's Day afternoon tea was held for the primary families.
- Keen secondary students attended the CSEN Sports Leadership Summit.
- Education Week had the school open for "School at Work" tours as well as our Year 7 information night.
- Eight primary students ran in the Mallee Division Cross Country event in Swan Hill.
- The Board AGM was held.
- A Prep Taste & See day was held for interested families.
- Primary students participated in the National Simultaneous Storytime with the reading of Bowerbird Blues by Aura Parker.
- Students in Years 10 – 12 attended the Tomorrow Bound Careers Expo in Bendigo.
- Lions Club members visited to hear selected students' speeches to decide who would represent the college at the Kerang level of the Lions Club Public Speaking Competition.
- Three primary students represented the college at the zone cross country event in St Arnaud.
- A Come and Try Day was held for students heading into Year 7 in 2025.

June

- Selected students attended the CSEN Western Region Rally which included competitions in basketball, netball, badminton and table tennis.
- Exams were held for Years 7 – 11.
- Year 5/6 students competed in T-ball, netball and football in the Primary Winter Sports event in Kerang.
- The GAT was held onsite.
- Students competed for the opportunity to tip ice water over four staff members that volunteered to participate in The Big Freeze.
- Three primary students represented the college at the Mallee Division of the Winter Sports in Swan Hill.
- Big Kids Table ran a workshop for Years 7 – 9 around Kingdom identity and sexuality. Staff were taken through a separate, complementary meeting with BKT.
- Term 2 concluded with Crazy Hair Day, raising funds for the Cystic Fibrosis Foundation.

2024 Year in Review

July

- Term 3 commenced.
- One primary student represented the college at the State Cross Country.
- The VCE Information Night was held.
- Selected secondary students represented the college at the CSEN Cross Country.

August

- The primary musical, 'Jailhouse Rock!', was performed to a crowd of family and friends at the Kerang Memorial Hall.
- Parent-Teacher interviews were held.
- The Preps celebrated 100 days of school.
- Years 3 – 6 took part in a basketball clinic with members of the Bendigo Braves.
- Year 9 and 10 students went to Camp Wilkin in Anglesea.
- The Year 7 Transition Day was held.
- Students in Prep to Year 8 participated in the Musica Viva incursion.
- Provis took the win at the Whole School Athletics.
- Primary students dressed up as Mr Men and Little Miss characters for the Kerang and District Schools Book Parade.
- Year 11 students visited Phillip Island for their camp.
- Senior students participated in work experience.
- Parents and Friends Club held the Father's Day stall for students to purchase a gift for their dad or special person.
- Primary students held a Father's Day breakfast for their loved ones.

September

- Selected students attend the Primary Zone Athletics.
- Selected secondary students participated in the CSEN Athletics.
- The Rotary Spelling Bee was held in Kerang with several primary students taking part.
- Term 3 concluded with Footy Colours Day.

October

- Term 4 commenced.
- Step into Prep was held for preschool children to have a morning at school.
- The Ping Pong-A-Thon was held with staff, students and families playing table tennis to raise funds to help tackle the trafficking and exploitation of young people in South East Asia.
- The Year 5/6 students travelled to Melbourne for their camp.
- Year 12 students visited Bendigo to celebrate finishing official classes prior to exams.
- The Parents and Friends Club organised gifts and a morning tea for Teacher Appreciation Day.
- Audio book narrator Stig Wemyss visited students in Years 3-6.
- Prep and Year 1/2 students enjoyed their Stay Late incursion after school with fun activities and a pizza dinner.
- External VCE Exams commenced.

November

- Staff and students enjoyed a mid-term break and public holiday.
- Year 3/4 students headed to the Billabong Camp in Echuca.
- VCE External exams continued onsite.
- Years 10 and 11 began exams.
- Year 7 Orientation Day was held.
- VCE Orientation week was held in preparation for 2025.
- Prep Orientation Day was held for the 2025 prep students.
- Years 1– 4 visited Northaven to sing and hand out gifts to the residents.
- Year 12 Valedictory was held to celebrate the students' completion of education at the college.
- Years 7 – 9 exams commenced.

December

- Year 6 Graduation was held followed by a special supper.
- Primary Step Up Day was held for Prep to Year 3.
- Summer House Games was held with a day of fun activities for students.
- Presentation evening was held at the Kerang Memorial Hall to celebrate the achievements of students and conclude the school year.
- End of year reports were sent home.

Student Leadership

Our student leaders for 2024:

Emily English
School Captain

Brylie Shepard
School Captain

Olivia Ferguson
Sports Captain

Dux

Congratulations to our 2024 Dux:

Brylie Shepard
2024 Dux

Student Progress and Achievements

Student Performance

Kerang Christian College uses a variety of assessment strategies to guide curriculum and instruction. These include teacher observation, projects, presentations, formative and summative assessment and various standardised tests. The College also participates in the National Assessment Program – Literacy and Numeracy (NAPLAN).

The combination of all this data is used to determine individual learning needs. Information on student progress is communicated on a regular basis and opportunities exist for external assessment results to be discussed with parents on an individual basis annually.

My School

The My School website enables you to search the profiles of schools throughout Australia. My School is an Australian Curriculum, Assessment and Reporting Authority (ACARA) information service. ACARA is an independent authority with functions including the publishing of nationally comparable data on all Australian schools.

The performance of schools on NAPLAN tests is greatly affected by a range of student intake and school location characteristics. When comparing schools, it is important to compare like with like. The My School website allows and encourages comparisons with schools that are statistically similar in terms of a range of factors known to affect test performance. Parents may access the College's profile by going to www.myschool.edu.au.

NAPLAN Comparisons

NAPLAN test results are a point in time view of the literacy and numeracy skills of individual students. NAPLAN data is used with a wide variety of other data sources in order to develop an education program that best addresses the needs of each student.

A number of the year levels at Kerang Christian College are small. Using this data to compare Kerang Christian College with schools with larger cohorts raises some validity questions. A smaller than normal cohort means that the percentage results are affected significantly by the result of one student.

A change in the population of a cohort of students will radically affect any tracking of progress over time. It is important to keep this in mind particularly when tracking the results from Year 5 into Year 7 over a two-year period.

Standards 2020 – 2022

For NAPLAN results, a 'National Minimum Standard' is defined and located on the assessment scale for each year level. Band 2 is the minimum standard for Year 3, Band 4 is the minimum standard for Year 5, Band 5 is the minimum standard for Year 7 and Band 6 is the minimum standard for Year 9. These standards represent increasingly challenging skills and require increasingly higher scores on the NAPLAN scale.

In 2023 NAPLAN testing moved from May to March and the NAPLAN scale changed. NAPLAN achievement prior to 2023 cannot be used in comparison for this and future NAPLAN results.

National Assessment Program

The table below indicates the performance of Kerang Christian College students against the National Minimum Standards for Literacy and Numeracy. It also indicates the percentage of students in Years 3, 5, 7 and 9 who have reached or exceeded the National Minimum Standards. The school supports students who have not reached the

National Minimum Standards. Students who are below the mean, but not below the Minimum Standards, are also offered extra support.

Numeracy

	2020	2021	2022
Yr 3	N/A	100%	100%
Yr 5	N/A	100%	100%
Yr 7	N/A	100%	100%
Yr 9	N/A	86%	100%

Reading

	2020	2021	2022
Yr 3	N/A	100%	100%
Yr 5	N/A	100%	90%
Yr 7	N/A	100%	100%
Yr 9	N/A	71%	81%

Spelling

	2020	2021	2022
Yr 3	N/A	100%	100%
Yr 5	N/A	100%	80%
Yr 7	N/A	89%	93%
Yr 9	N/A	86%	88%

Grammar & Punctuation

	2020	2021	2022
Yr 3	N/A	89%	88%
Yr 5	N/A	100%	80%
Yr 7	N/A	100%	93%
Yr 9	N/A	86%	87%

Writing

	2020	2021	2022
Yr 3	N/A	89%	100%
Yr 5	N/A	100%	80%
Yr 7	N/A	75%	93%
Yr 9	N/A	57%	75%

Please note that NAPLAN in 2020 did not proceed due to the COVID-19 pandemic.

Student NAPLAN Outcomes

The table below indicates the performance of Kerang Christian College students against the proficiency levels in Literacy and Numeracy. The table indicates the percentage of students who achieved either 'Developing', 'Strong' or 'Exceeding' results. The school supports students who identified as needing additional support. The school also offers support for students with results in other levels as needed.

Numeracy	2023	2024
Yr 3	100%	100%
Yr 5	100%	100%
Yr 7	100%	100%
Yr 9	92%	79%

Reading	2023	2024
Yr 3	100%	100%
Yr 5	100%	100%
Yr 7	100%	94%
Yr 9	100%	86%

Spelling	2023	2024
Yr 3	90%	100%
Yr 5	100%	86%
Yr 7	75%	88%
Yr 9	100%	86%

Grammar & Punctuation	2023	2024
Yr 3	100%	88%
Yr 5	100%	86%
Yr 7	100%	94%
Yr 9	100%	86%

Writing	2023	2024
Yr 3	100%	100%
Yr 5	100%	86%
Yr 7	100%	94%
Yr 9	92%	93%

Teaching Staff

Our Teachers

At Kerang Christian College, we believe that our teachers are one of our greatest assets. We are very proud of our staff and recognise that they work tirelessly to produce outstanding outcomes for their students. The teaching staff at Kerang Christian College is a dedicated team of passionate teachers. The Professional Learning attended by staff was part of the School's Professional Learning Plan which aims to provide staff with the opportunities to strengthen their academic knowledge and teaching skills whilst at the same time encouraging participation in broader areas of interest. Teachers have completed a wide variety of professional learning and development activities with a focus on the Australian Curriculum, curriculum writing, use of standardised testing data, the integration of technology, classroom behaviour management and the overall wellbeing of students. The staff at Kerang Christian College are committed to implementing the aims of the College and is a team of committed teachers.

Qualifications

Kerang Christian College is committed to securing and keeping qualified and experienced staff who assist in the development of the culture of the College. Every Kerang Christian College staff member must comply with the College's Child Safety Policy and must have completed a satisfactory Police Check, holds a current Working with Children Check card or Victorian Institute of Teachers Registration (which includes a police check).

Workforce Composition

Teaching Staff FTE	15.4
Non-Teaching Staff FTE	9.2
Full Time	14
Part Time	9
Aboriginal or Torres Strait Islander Staff	0
Male Staff	5
Female Staff	18

Teaching Staff Qualifications

Carolyn Anderson	BAgSc, GradDipEd (Secondary), GradDip (Religious Education)
Michelle Café	BBus (Accounting), GradDipEd
Karen Davidson	BEd (Physical Education)
Lance Davidson	GradDipEd, BAppSc (Human Movement), Master of Education (Leadership)
Patrick Featonby	BAppSc, GradDip Ed
Carolanne Flowers	GradDipEd (Primary), Master of Education (Guidance & Counselling)
Steven Ford	BSc (EleEd)
Rachel Lowe	BEd (Primary), Cert Christian Education
Danijela Mijic	Med (Primary), BArts (Psychology – Hons), BArts (History), Cert 3 Ed Support, Cert 3 Sports Coaching, Cert 4 Training & Assessment
Jennifer Moore	BEd (Primary), TPTC (Trained Primary Teacher Certificate)
Brooke Nitschke	BEd (Mus/Eng), DipMus, Cert 4 Business
Melissa Ottosson	BEd (Early Childhood)
Nathanael Ottosson	BA (Humanities, History)
Karen Rothacker	BEd (Secondary)
Jacqueline Leimgruber	BEd (Primary)
Bronwyne Van Leeuwen	MEd, BEd (Primary), BArts, GradCert (History), Grad Cert in Leadership & Management
Jennifer Vellacott	BEd (Primary), Cert 3 Ed Support

Professional Development

The Professional Learning attended by staff aims to provide staff with the opportunities to strengthen their academic knowledge, teaching skills, and technical skills whilst at the same time encouraging participation in broader areas of interest. Teachers have completed a wide variety of professional learning and development activities with a focus on the Australian Curriculum, curriculum writing, use of standardised testing data, the integration of technology, classroom behaviour management, differentiation for students with disabilities, and the overall wellbeing of students. The staff at Kerang Christian College are committed to implementing the aims of the College and is a team of committed teachers.

All teachers are required to declare they have undertaken a defined quantity and scope of professional learning and development activities when applying for renewal of registration with the Victorian Institute of Teaching (VIT). Teachers are required to undertake at least 20 hours of professional learning and development that is referenced to the Australian Professional Standards for Teachers (APST) each year.

Professional learning and development sessions at Kerang Christian College are organised by the Leadership Team in line with annual goals and priorities. Kerang Christian College is committed to providing staff with access to ongoing Professional Development consistent with the Australian Charter for the Professional Learning of Teachers and School Leaders.

Teaching staff regularly participated in staff meetings, curriculum meetings and individual professional learning and development.

Policies Reviewed with Staff

Some of the policies reviewed with staff throughout 2024 included:

NO 3 School Visitors Policy
NO 4 Professional Learning and Development Policy
NO 5 Anaphylaxis Policy
NO 7 Bushfire Preparedness Policy
NO 9 Emergency Management Policy
NO 10 Occupational Health and Safety Policy
NO 14 Student Bullying Policy
NO 15 Behaviour Management Policy
NO 19 Supervision Policy
NO 22 ICT and Internet Acceptable Use Policy
NO 25 Asthma Policy
NO 26 Child Protection Policy
NO 27 First Aid Policy
NO 28 Homework Policy
NO 39 Social Media Policy
NO 44 Camps and Excursions Policy
NO 48 Staff Contact with Student Policy
NO 54 Child Safety and Wellbeing Policy including Child Safe Code of Conduct
NO 55 Risk Management Policy

Image: 2024 Year 12 Graduation Students

Community Engagement

Once again, the college had another year of events and activities aimed at making connections within our college community and with the wider community.

The year began with a project to help the new prep families with reading at home. Prep teacher Jenni Vellacott and I worked together to create a video that featured Mrs Vellacott reading with one of our current students. The aim of the video is to provide parents with a range of tips and ideas on how to support their child with learning to read. This video is now available for Prep families at the beginning of each year.

Our transition program began in March with our Open Day. This is a little earlier than in previous years but ensured the late afternoon-evening event would still be warm enough and bright enough for families to enjoy the school tours.

Following on from our Open Day, we once again provided opportunities to book a tour "during work hours" in Education Week so that families could see the school in action. Tours of the school were then supported by the Prep Come and Try Day and the Year 7 Information Night. All of these events plus our orientation days were promoted through our newsletter, Facebook page and website. To reach the wider community, flyers were shared on community Facebook pages and around the Kerang CBD as well as being provided to local schools and kinder classes.

In early August, Performing Arts Teacher Brooke Nitschke achieved an amazing feat with the one night only performance of Jailhouse Rock! I helped to promote this event through the creation of a flyer for families and to have around the school, as well as investigating how the licensing to hold the event could be secured.

Once again, the Kerang Christian College oversaw the planning of the Kerang and School Districts Book Parade in August. This included organising the closure of local roads to allow students to walk the route safely, promoting the event across the community and assigning tasks to the many helpers from local schools to ensure the event ran smoothly on the day.

In October, the college ran the Ping Pong-A-Thon to raise funds for the prevention of trafficking and slavery of young people in South East Asia. My role included producing a flyer to promote the event as well as setting up an online auction site to allow families to easily bid on the 13 hampers that included a variety of goods donated by college families. It was fantastic news to discover the college exceeded its goal of $2000.

As always, I supported our fantastic Parents and Friends Club as they operated a range of activities at the college including the gift stalls for Mother's Day and Father's Day as well as Teacher Appreciation Day.

Another aspect of my role has been to support the leadership team in promoting job opportunities at the college.

Lastly, I have once again worked with Douthat Design & Print in the creation of our yearbook. It is a wonderful memento for students and their families to look back at all the events and accomplishments achieved during the year.

Hayley Steel
Community Engagement Officer

Parents and Friends

Our year started with the election of office bearers. Esther Hick: President, Ann Douthat: Secretary and Tania Barnes: Treasurer. We have had a wonderful group of about 10 dedicated parents/family members who have given their time and resources to enhance the student and staff experiences at the College.

Meetings are held once a term to plan and discuss activities and events for each term. During the term we may meet informally to prepare for upcoming events.

The Mother's Day stall was held in May, with gifts purchased with a budget allocated to us and also from donated gifts from the College community. These then required wrapping and pricing. On the day of the stall, there was the setting up, running the stall and then the packing away of it all. The Primary students were given the opportunity to then come and buy a gift for their mother or other significant person in the life. The secondary students were also given an opportunity to purchase gifts if they wished to.

The Father's Day stall was held in September in the same format as the Mother's Day stall.

Teacher appreciation day was held in October. A gift for each teacher and a special morning tea were organised and prepared for this.

For Presentation Night in December one of our members made cupcakes for all of the students.

At the last meeting for the year, we discussed introducing the celebration of Harmony Week in 2025.

Thank you to those who continue to support and serve our school community.

Esther Hick
President – Parents & Friends Club 2024

Parent & Student Survey Results

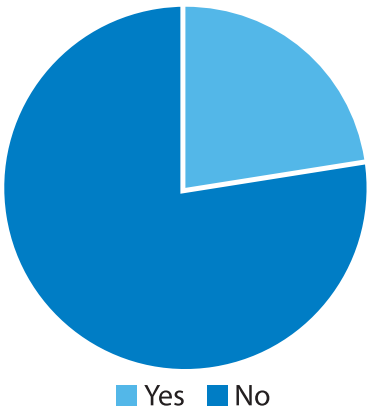
In 2024, Kerang Christian College families were asked to complete a Child Safety survey. Looking at the overall results, it was a mainly positive response from parents and guardians.

Does your child have a teacher/adult at school who they feel connected to at school?

The 2024 survey results highlighted the following as areas of strength:

- Most parents believed their child had a staff member who cared for their child and would listen to them when they had something to say.
- Most parents felt confident in raising any potential concerns about their child with a teacher.
- Most students felt like they belonged at the college.
- Most students had a group of friends that they felt comfortable with.
- Most students felt safe at the college and their parents felt confident that their child would be kept safe at college.

In the 2024 school year, has your child experienced any form of bullying?



The 2024 survey results highlighted the following as areas where there could be improvement:

- The approachability of teachers. While most responses were still positive with almost 74% agreeing the teachers were approachable, this was still a slightly lower response than other areas.
- Respect being shown between teachers and students. Again, most responses were still positive on this subject at just over 68%, but it still had a larger negative and/or indifferent response from parents than other areas discussed.
- Students being willing to help each other, even if they were not friends. Around 37% of responses were indifferent while about 5% disagreed.
- Bullying. While only 22% of parents said their child had experienced a form of bullying in 2024, it is a figure the college will continue to work on lowering.

The college is continually looking at areas where the school can improve and give students a voice. The Student Representative Council continues to be enhanced with more regular meetings held throughout 2024 with the view to increasing the opportunities for students to actively participate.

Community Feedback

Providing opportunities across various settings fosters broader engagement within the college community and strengthens relationships with families, ultimately cultivating a strong culture of collaboration. Feedback from parents is welcomed in both formal and informal meetings and interviews.

Staff satisfaction is monitored through meetings with individual staff with members of the leadership team. Staff meetings also offer opportunities to evaluate and discuss specific operations of the college.

Senior Secondary Outcomes

Kerang Christian College has been committed to offering Senior School studies for over ten years. The College has recruited staff with VCE teaching and leadership experience to be able to offer VCE studies. Furthermore, the College has developed modern facilities designed to engage students and best meet the needs of the cohorts coming through.

School Programs

Number of VCE 3&4 Units with enrolments	9
Number of VCE VET certificates with enrolments	-

2024 Senior Secondary Outcomes

VCE Median Study Score	29
VCE Completion Rate	100%
VET Completion Rate	N/A
Percentage of Study Scores of 40 and over	15.9%

2024 Post-School Destinations

Tertiary Study	50%
TAFE	0%
Apprenticeship / Training	0%
Deferred Tertiary Study	10%
Employment	20%
Unknown	20%

Student Attendance

Student attendance is recognised as a significant factor that contributes towards academic success at Kerang Christian College. The College highlights the importance for students to arrive on time and be present at school for as many days as possible. The College regularly communicates with families regarding any absence from school. Student attendance at Kerang Christian College has historically been very good. Attendance is recorded twice daily for Primary School and all classes for Secondary School. Unexplained absences are followed up promptly, via a telephone call from the school office and/or letter.

Student Attendance

Year	2022	2023	2024
Prep	90%	88%	90%
Year 1	86%	94%	92%
Year 2	88%	86%	93%
Year 3	88%	93%	86%
Year 4	83%	92%	93%
Year 5	85%	90%	91%
Year 6	90%	87%	91%
Year 7	83%	92%	87%
Year 8	83%	92%	77%
Year 9	86%	86%	87%
Year 10	77%	87%	87%
Year 11	84%	87%	91%
Year 12	86%	94%	86%
Overall	85%	89%	89%

Child Safety

Statement of Commitment to Child Safety

Kerang Christian College is a child safe organisation which welcomes all children, young people and their families.

Kerang Christian College is committed to providing environments where our students are safe and feel safe, where their participation is valued, their views respected, and their voices are heard about decisions that affect their lives. Our child safe policies, strategies and practices are inclusive of the needs of all children and students.

Kerang Christian College has no tolerance for child abuse and take proactive steps to identify and manage any risks of harm to students in our school environments.

Kerang Christian College promotes positive relationships between students and adults and between students and their peers. These relationships are based on trust and respect.

Kerang Christian College take proactive steps to identify and manage any risk of harm to students in our school environment. When child safety concerns are raised or identified, we treat these seriously and respond promptly and thoroughly.

Particular attention is given to the child safety needs of Aboriginal students, those from culturally and linguistically diverse backgrounds, international students, students with disabilities, those unable to live at home, children and young people who identify as lesbian, gay, bisexual, trans and gender diverse, intersex and queer (LGBTIQ+) and other students experiencing risk or vulnerability. Inappropriate or harmful behaviour targeting students based on these or other characteristics, such as racism or homophobia, are not tolerated at our college, and any instances identified will be addressed with appropriate consequences.

Child safety is a shared responsibility. Every person involved in our college has an important role in promoting child safety and wellbeing and promptly raising any issues or concerns about a child's safety.

Kerang Christian College is committed to regularly reviewing our child safe practices, and seeking input from our students, families, staff, and volunteers to inform our ongoing strategies.

Child Safety Resources

The Child Safe Standards aim to drive cultural change in organisations that provide services for children so that protecting children from abuse is embedded in everyday thinking and practice. The College has published a wide range of resources on the College website at the following address: http://www.kccs.vic.edu.au/child-safety.

Resources include:

- Child Safety Code of Conduct
- Child Safety and Wellbeing Policy
- Child Protection Policy
- Procedures for responding to and reporting allegations of suspected child abuse.

Student Wellbeing & Pastoral Care

Student wellbeing programs are an important aspect of the schooling experience at Kerang Christian College and are complimentary to the Christian Studies program. The College values the unique needs of each student and aims to support students to develop spiritually, academically, socially and emotionally. We recognise the importance of students feeling safe and respected in our school community. Pastoral Care at Kerang Christian College aims to develop Christian values in our students and assist them in discovering their purpose in life. Some of the programs and initiatives currently being offered at the College are outlined below.

Home Group Teachers

Every year level at the College has a Home Group Teacher. All staff are committed to the personal and spiritual wellbeing of their students. The Home Group teacher has a special concern for the student as an individual and encourages personal growth.

School Chapels

Weekly Chapel services offer encouraging presentations designed to be relevant to students. All students attend and are given the opportunity to participate. Students are encouraged to offer musical presentations, sing along with songs lead by staff and students, interact with presenters and celebrate student achievements. Both Primary Chapel and Secondary Chapel were held weekly throughout 2024.

Buddy Time

Buddy time takes place each Friday afternoon for 44 minutes for students in the Primary School at Kerang Christian College. Students in the upper grades are paired

with a student who is typically two or more years younger. During this time the students complete a variety of hands-on activities together. This special time allows students to learn a variety of skills including leadership, responsibility, taking turns, listening, sharing and even teaching.

Restorative Practices & Revision of Behaviour Management Policy

The College implements a Behaviour Management Policy, which has a focus on Restorative Practices. Restorative Practices assist teachers, students and parents to build, maintain and restore relationships. Restorative measures help students learn from their mistakes, grow in self-discipline, take responsibility for their actions, recognise the impact of their actions on others, and reconcile and resolve conflict with others. The College Leadership Team in consultation with the staff revised the Behaviour Management Policy in 2018, taking Restorative Practice one step further in providing resources and tools for teachers to use in fostering restorative conversations. By creating a common language among primary and secondary students and staff, we have already seen a positive shift in establishing purpose in discipline and having restoration at the centre of our practice. The behaviour management policy was further amended in 2021.

As the College expands, we are continuously reviewing our strategies to ensure our students' needs are being met. However, we also recognise that we are in partnership with our students and parents. We acknowledge our parents as the most important people in the life of their children.

Scripture Memorisation

Throughout the year, the Primary students learn Scriptures from the Old and New Testament that help them to develop a greater understanding of how God wants us to live. Each month, the Scripture is explored during Chapel and devotion times. The memorisation and discussion encourage students to explore how to apply God's word to their lives. These verses are shared with parents and the wider school community through the college newsletter and bulletin.

Student Wellbeing and Pastoral Care Policies

Kerang Christian College is a Christian school that comes under the authority of the Commonwealth and State Governments. In line with our duty before God, the parents who entrust us with their children and the authorities of the land, we promote and provide a supportive learning environment in which all students can expect to feel safe, supported and respected. We recognise the need for clear and transparent programs and policies to ensure students' physical, social, spiritual and emotional wellbeing.

The College Board have approved a wide range of strategies, policies, procedures and practices that are inclusive of the needs of all children, including students who are vulnerable due to age, family circumstances, abilities, or Indigenous, cultural or linguistic background.

Student wellbeing and pastoral care policies at the College include:

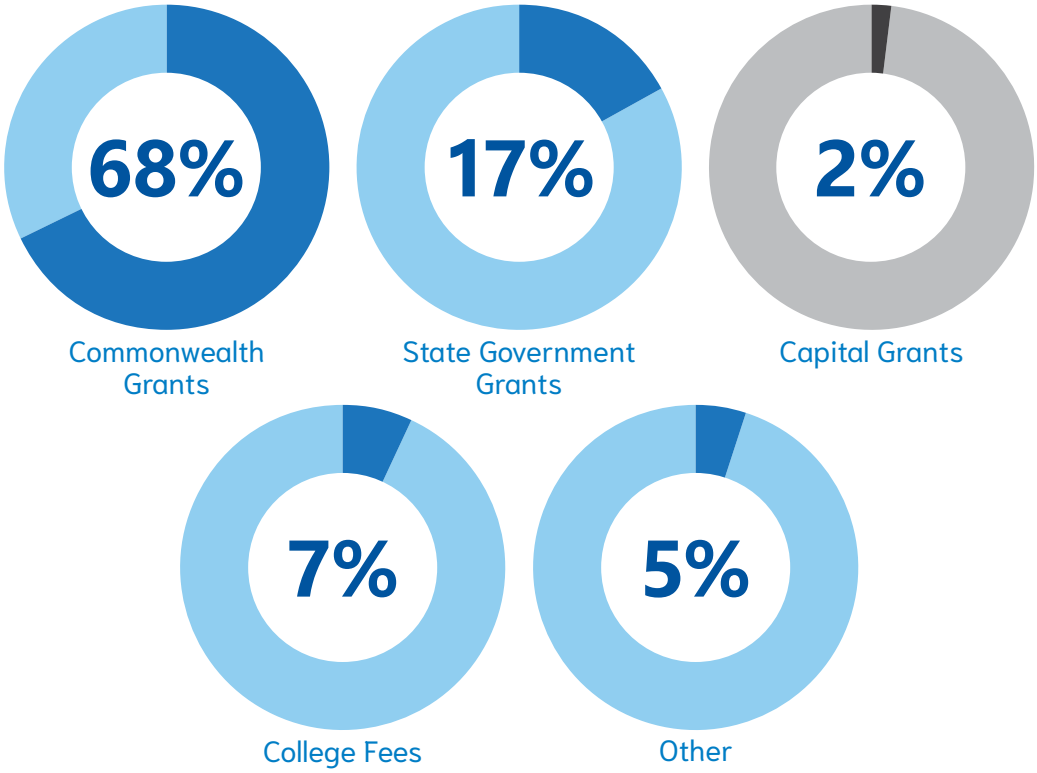
- Anaphylaxis Management Policy
- Asthma Policy
- Behaviour Management Policy
- Child Protection Policy
- Child Safety and Wellbeing Policy
- First Aid Policy
- ICT and Internet Acceptable Use Policy
- Medication Policy
- Pastoral Care Policy
- Police Checks Policy
- Staff Contact With Student Policy
- Student Bullying Policy
- Student Code of Conduct
- Supervision Policy
- Working With Children Policy
- and others.

Staff Induction

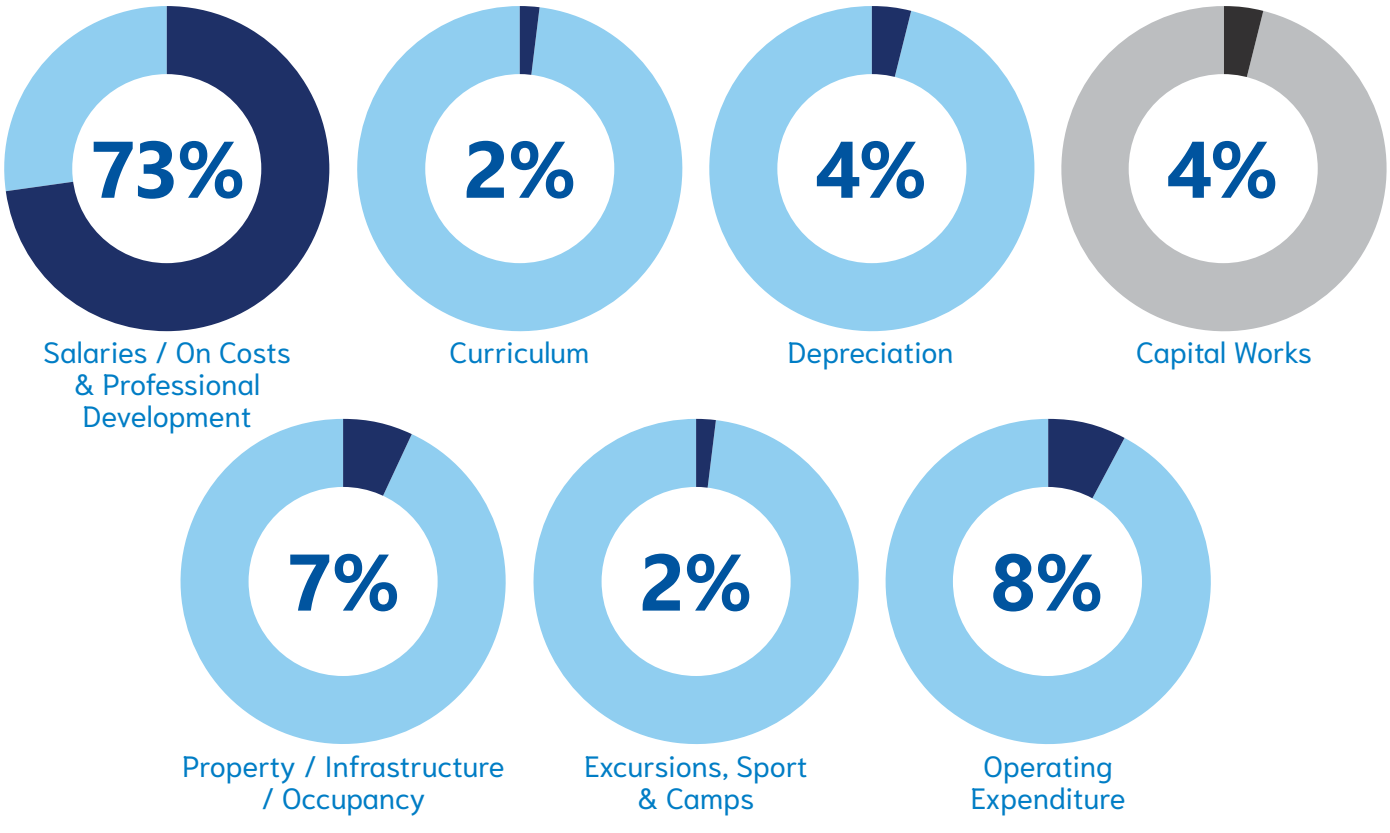
Kerang Christian College recognises that effective induction is critical to ensuring that staff are able to contribute to the College's Vision and Mission, are aware of their legal obligations as members of staff of the College and are able to undertake their work roles quickly and effectively. The College is committed to providing induction to all new members of the College staff. The College also implements a detailed Staff Induction Policy.

Financial Data

Income



Expenses



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"And now, dear brothers and sisters, one final thing.
Fix your thoughts on what is true, and honorable,
and right, and pure, and lovely, and admirable.
Think about things that are excellent and worthy of praise."

Philippians 4:8

KERANG
Christian College

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