KERANG
Christian College

Annual Report 2023

Celebrating 40 YEARS
1983 - 2023

KERANG
Christian College

In producing the 2023 Annual Report, information has been gathered from a diverse range of sources, including various College databases, internal and external reports and the College Strategic Plan.

Feedback and Interpretation Requests

Kerang Christian College values your feedback on our Annual Report. Please provide any feedback, interpreter requests or suggestions to the Office Manager at the undernoted address.

Public Availability

Copies of this report are available on the College website and on the Victorian State Register which is managed by the VRQA. Please contact the College office if you would like to request a hard copy.

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Photography and Articles

A big thank you to everyone who collaborated to create this edition of the Kerang Christian College Annual Report.

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Our History

Kerang Christian College is a non-denominational, coeducational, Christian College that commenced in 1983. In 1995 the school was relocated to its current location of 98 Wyndham Street

By 2010, the school board and the school community were committed to expanding the college into a prep to year 12 school. Year 7 commenced the following year.

Also in 2010 the name of the school was changed from Kerang Christian Community School to Kerang Christian College.

During 2016, the College participated in an innovative video conference partnership with other Christian Schools in our region. This provided the College with greater flexibility to best meet the individual needs of each student undertaking the VCE.

The College aims to challenge each student to achieve their best, while providing students with an opportunity to study a broad range of subjects. The College curriculum, while developed to meet the requirements of the Australian Curriculum Framework and government requirements, provides students with a great opportunity to study subjects across a wide range of learning areas. The College has developed the school curriculum to place a significant emphasis on Literacy and Numeracy.

Primary School students enjoy studying a range of specialist classes including Health and Physical Education, ICT, LOTE (Auslan), Performing Arts and Visual Art.

Some of the elective subjects that have been offered to students in the Secondary School include: Food on a Budget, Money 101, Micro Business, Band, Life Skills, Cycle Up, Event Management, Community Service, Wood Tech, Landcaping, Forensic Science, Pre VCE Biology and Psychology, Humanities elective, an English elective, Elementary Dear Watson, Media, Art of Craft, Mighty Murals, and more! The College is pleased to be able to offer a broad range of VCE studies to our Senior School students, including: Accounting, Biology, Business Management, Chemistry, Computing, English, Health and Human Development, Legal Studies, General Mathematics, Mathematical Methods, Physical Education, Physics, Psychology and Systems Engineering, VET Sport and Recreation.

Students are encouraged to participate in a wide variety of extra-curricular activities. Many of these activities have a community focus but are also in place to make learning authentic. Students have an opportunity to participate in camps, excursions, sporting events, musicals, competitions, incursions, chapels, assemblies and much more.

Our beautiful school grounds include a mixture of original buildings and modern facilities such as our Visual Arts Wing, landscaped, eco-friendly gardens as well as specialist classrooms in the Secondary School. Our modern learning environments provide our students with a flexible learning space to learn in ways that best meet their needs.

In December 2019, the College received approval from the Commonwealth Government to commence construction on a new Design & Technology Centre as well as a canteen with an outdoor seating area. Construction commenced in 2020, with the new facilities ready for use in Term 3, 2021. The official opening was held at the end of the 2021 school year.

In 2021 the State Government Approved funding for a Student Services & Administration Building and Primary Building Refurbishment which commenced in 2022. The Student Services & Administration building was completed in May 2023 and the Primary Refurbishment was completed in December 2023.

2023 marked 40 Years of Christian education. A weekend of celebration and thanksgiving was held to mark this momentous occasion, and to give thanks to God for his provision. The official opening of the new Student Services and Administration Building, and the Primary Refurbishment was held over this celebration weekend.

Kerang Christian College is a member of Christian Schools Australia, a National body with member schools in the states.

It is our prayer and desire that every student will have a positive experience at school. A positive experience involves students developing healthy relationships, achieving their personal best, maintaining physical and emotional well-being, and developing a greater understanding of Christian faith and character.

2023 At A Glance

40 Years in Operation

18+ Community Engagement opportunities throughout the year

10 Students graduated from our College

18+ Camps, excursions and incursions.

18+ Sporting event opportunities

128 Students composed of 62 Primary students and 66 Secondary students

College Board

Lance Davidson – *CEO / Principal* | **Pennie Gill** – *Chair* | **Kirstie Ford** – *Treasurer* | **Gayle Smith** – *Secretary*
Peter Boal | **Tim Nitschke** | **John Van Groningen** | **Brett Vine** | **Tim Vellacott** – *Business Manager*
Fred Mugambi – *Pastor*

Principal's Report

I have appreciated the opportunity to lead and serve the Kerang Christian College community as principal throughout 2023. I am grateful for the way that I have been welcomed by staff, students and parents. I am grateful for the support that I have received from board members, staff and the wider church community. I am grateful for a relatively normal year of schooling, following the significant challenges of the previous 3 years. I am grateful to God for his faithfulness and for his goodness. He continues to provide for us as a school and I want to acknowledge His loving kindness to us.

Our school's motto is Integrity, Faith & Family. As I stepped into the role as principal this year, it was these three pillars that I continued to reflect on and sought to encourage the staff and students to shape their education and their lives around these pillars. Furthermore, my aims are to create a culture whereby students are known, where they feel a strong sense of belonging and where they develop a sense of purpose that sets them up for life beyond school.

We are led by a committed and passionate board who are invested in the school and work together to provide the necessary support for the management team to go about their jobs as effectively as possible. I want to thank Pennie Gill, Board Chair, and the other board members personally for their support as I have stepped into the role as principal. Their faithfulness in not just meeting to govern the school, but also their willingness to step onto the school grounds and be involved where they can, gives them a picture of what is going on and how best to govern the school. We believe that God has great plans for the school moving forward and encourage you to partner with us, as we prayerfully consider how we can continue to serve the local community.

I have been blessed to step into a great staff team, one that has continued to be marked by hard work and genuine care for the welfare of the students. My thanks to Miss Bronwyne Van Leeuwen and Mrs Michelle Café for their faithful leadership of both the Primary and Secondary schools respectively. I have also been very grateful for the support of Mr Tim Vellacott, Business Manager, and Mrs Leanne Pryor, Office Manager and my PA.

This year has seen a return to students and staff being able to participate in a full school program, both in and out of the classroom. Following on from the significant challenges of the past few years, the staff have worked hard to help students manage both the academic workload and the effects of the disruptions socially and emotionally. The camping program was able to run uninterrupted throughout the year for our Year 3 – 11 students, giving them the opportunity to experience unique places in the state of Victoria, and the chance to build deeper connections with one another. We were able to celebrate a number of special events with our families, including Mother's Day, Father's Day and a big Bush Dance.

40th Anniversary

A significant milestone was reached by the school in 2023. Kerang Christian College celebrated 40 years of operation thanks initially to the vision and hard work of many people connected with the Kerang Baptist Church. A weekend of activities was planned during November, in which past students, staff and board members were invited to join in celebrating God's goodness over many years. Tours of the school, a dinner at the Memorial Hall and a church service gave many an opportunity to reflect, remember and give thanks to God for what He has done for the school over its 40 years.

New Facilities

In Term 2 this year, we were able to move into the new Administration and Student Services building. This project was principally funded by the Victorian Government and partly funded by Kerang Christian College. Thanks to Brendon Steel and his team for their skilled work on this project which was part of the Administration and Student Services Building & Primary Building Refurbishment.

We are truly blessed to have such a wonderful facility, that houses all the office staff, principal, business manager, as well as rooms for staff lunch, classroom preparation, uniforms, first aid and parent meetings. I would also like to acknowledge Kirstie Ford, the Project Manager, for her role in making this all happen. Later in the year, during Term 4, our primary students were able to move into 3 of the newly refurbished primary classrooms, and we anticipate that we will be able to move in to the rest of the completed project early in 2024.

Child Safety

The school has continued to make child safe training a focus during staff meetings, covering all of the 11 standards. Students have had opportunities to respond

to surveys asking them about safety and wellbeing at school. Results have been discussed with student leaders and staff, to help the school continue to find ways to make sure each student feels safe and secure. Child safe information has been communicated home to parents on many occasions throughout the year.

Chapel & Chaplaincy

This year saw the newly appointed Aleisha Pryor move into a full-time chaplaincy role serving the secondary school predominantly. She has been able to work alongside Esther Hick to deliver much needed support to our students in the area of wellbeing. As part of our school's focus on sharing the gospel with our students, chapel has been reintroduced to our secondary students, while still maintaining a strong place in the primary program. Aleisha has taken on a lead role with the running of both chapel times.

Celebrating Student Achievements

We have been able to make the most of acknowledging the achievements of our students throughout 2023. As our students reach significant milestones, such as completing Year 6 or Year 12, it is important that we take the time to gather and congratulate them. Our Year 12's enjoyed a successful year, and we were able to join together at the Tudor Function & Reception Centre in Barham to celebrate the end of their school journey. Meanwhile our Year 6's celebrated the end of their primary school years with a graduation ceremony at KCC. At the end of the year, a number of students were acknowledged for their efforts in a number of key areas across the school. Academics, Diligence, Art, Sport, Christian Character among others were recognized in our student body.

Student Wellbeing

There have been many opportunities for schools to access funding for student wellbeing over the last 12 months, and we look forward to being able to provide our students with opportunities to promote wellbeing through excursions/activities, and increased wellbeing resources. An exciting addition to the wellbeing team in 2024 will be a therapy dog, thanks to government funding aimed at giving students a wellbeing boost.

Thanks and Farewell

At the end of 2023, we said farewell to the following staff:

- Samantha Cordingley
- Jim Graham
- Bethany Davidson
- Kirstie Ford
- Pam Barker
- Wayne Barker

A special thanks to Wayne for his service to the school as principal from 2017 – 2022.

With one year under my belt as principal, I look forward to what 2024 brings and helping the school to continue its growth and serving the community in whatever ways are needed for our students and their families.

Lance Davidson
Principal / CEO

Chairperson's Report

Philippians 4:4–7 Be cheerful with joyous celebration in every season of life. Let your joy overflow! And let gentleness be seen in every relationship, for our Lord is ever near. Don't be pulled in different directions or worried about a thing.

Wow, 2023 has been an amazing year at Kerang Christian College. Our College has been blessed throughout this step in our journey!

It has been a busy year with the many activities at the College. It was so wonderful to see the students mature through a wide range of activities including sports, music, camps, and excursions. The board is pleased with the commitment of the staff as they seek to encourage and grow the students in many different areas.

2023 was exciting as we launched into a new year with our new Principal Lance Davidson. We are so blessed as God always brings us the right talented leader in His perfect time. The year went extremely well under his headship. Thank you Lance for your many skills, through those we have seen the College continue to grow and flourish.

Our year started with the completion of the new student services and administration building. Thank you to the state of Victoria for their generous contribution of funds. It is a wonderful purpose designed and built facility. Thank you to Kirstie Ford and the team who supported this project. And thank you to Brendon Steel and his team for their workmanship in the build.

It was an annual highlight to watch our Year 12 cohort graduate after the completion of so many years of effort and growth. It is exciting as a Board to watch these young people grow in so many ways through the years they spend with us. It is a testimony to the efforts of all staff at the College as these graduates go on to study, work, and serve in the wider community. We know God will use these talented young people for His purposes where ever they go. It is a privilege to be a part of His plans as these graduates head out to be a part of our world village.

It was great to see the primary refurbishment take shape in 2023. We look forward to the completion of the facelift in the primary being completed in early 2024. A special thank you to our staff and students for working so contently through the construction phase. We appreciate your tolerance to the disruption caused by the building project during a very busy school year.

Throughout 2023, the Board has continued to concentrate on governing the College by following a thorough process to set and review policy. The Board Members at Kerang Christian College take their roles as directors seriously. School Board Members spend time preparing, reading, and gathering information before meetings to make the best decisions. The board is blessed to have such a great working relationship with our Principal Lance Davidson.

The Board appreciates the hours and dedication of all of the staff at the College, including teachers, administration staff, and those in support roles. It is inspiring to watch these people work and to see them witness to our students daily.

Our year culminated with the 40th anniversary celebration of the College. It was a testament to God's faithfulness to Christian education in Kerang. The board would like to thank Principal Lance Davidson and office manager Leanne Pryor for the many hours they and other staff invested into planning and overseeing a weekend of celebration. It was truly a remarkable time to reflect on all God has done at the College. The board was blessed to witness so many people gather to praise God for His faithfulness to the College.

A huge thank you to my fellow Board Members for again making my job as chair so enjoyable. Thank you to Principal Lance Davidson, Brett Vine, Tim Nitschke, Peter Boal and John Van Groningen. We are grateful for the support of Kirstie Ford, Leanne Pryor and Gayle Smith. We are so incredibly fortunate to have a team of people that serve with a likeminded priority of putting God first at the College.

And many thanks to Business Manager Tim Vellacott, Head of Secondary Michelle Café and Head of Primary Bronwyne Van Leeuwen. We appreciate each of the teachers and staff members at the College as they commit to their tasks daily at the College with the purpose of serving Christ through ministering to the students and each other. These talented individuals work tirelessly to make sure the operations of the College runs smoothly along with Principal Lance Davidson.

Psalm 118:24 (NIV): "This is the day the Lord has made; let us rejoice and be glad in it."

Thank you for your ongoing prayers. The Board looks forward to another exciting year ahead in 2024.

Pennie Gill

Chair – Kerang Christian College Board

Our Vision

Kerang Christian College aims to encourage the pursuit of excellence and spiritual growth for the purpose of authentic Christian living.

Our Mission

The school aims to see the following achieved:

- An integration of Christian faith and character in students.
- Excellence in Christian education from a Biblical Christian worldview.
- A Christian education community where every person is valued and nurtured in their faith and healthy relationships are promoted.
- Enhanced partnerships between parents, students and staff, strengthening the teaching and learning process.
- The provision of high quality facilities and resources.
- The effective stewardship of assets, both human and physical.
- Students equipped for service and citizenship as an expression of their Christian faith.
- Students achieving personal excellence in academic, social, physical, cultural and spiritual outcomes.
- A culture of continuous improvement, professional development and pastoral support among staff and the school community.
- Effective communication with parents and the wider community.
- Provision of a safe environment.

More information can be found on our College website: www.kccs.vic.edu.au

Our Motto

Integrity, Faith, Family

Integrity: Proverbs 22:6 (KJV) states, "Train up a child in the way he should go: and when he is old, he will not depart from it." We aim to teach and guide each student to act with integrity, to be an honest person, one who knows right from wrong and who has the inner strength to stand for that which is right, good or just.

Faith: We aim to nurture the growth and development of the whole person – intellectually, physically, emotionally, spiritually and socially. We believe that this growth should be firmly based on the student's growing personal relationship with God and other people.

Family: We work in close partnership with our parents and value the role of family and acknowledge parents as the primary educators of their children. We aim to promote a family inclusive environment that acknowledges and celebrates the diversity of our students and their unique gifts and talents. We recognise that we are all members of God's family and are called to "Love one another".

Our Philosophy

We see our role as forming partnerships with parents to educate their children. The Bible clearly teaches that children should be brought up to base their lives on the commandments of God. Deuteronomy 6:5-7 records the greatest of all commandments: "You shall love the Lord your God with all your heart, with all your soul and with all your might".

Within a Christian context, we aim to nurture the growth and development of the whole person – intellectually, physically, emotionally, spiritually and socially. We believe that this growth should be firmly based on the student's growing personal relationship with God and other people.

We believe growth should be nurtured in a supportive environment that has clear boundaries within mutual respect and a healthy working relationship between parents, teachers and students. Respect involves treating other people as you would like to be treated yourself, and a discipline program which aims for restoration of relationships. We are committed to embedding a culture of child safety. We have a zero tolerance of child abuse in our school.

Students at Kerang Christian College are challenged to become active participants in their own educational journey. Our students are encouraged to develop a love of learning and to embrace challenges as growth opportunities.

It is our prayer and desire that every student will have a positive experience at school. A positive experience involves students developing healthy relationships, achieving their personal best, maintaining physical and emotional wellbeing and developing a greater understanding of Christian faith and character.

2023 Year in Review

January

- Over January, the College was closed while students and staff enjoy summer holidays. Staff returned for Professional Development and to get ready for the 2023 school year.
- Mr Lance Davidson commenced at the college as Principal.

February

- A whole school BBQ was held to begin the year, this was a great opportunity for Mr Davidson to meet the college community.
- Primary School Swimming Lessons were held over a three-week period.
- Selected students progressed to the Primary Zone Swimming in Kerang and Mallee Division.
- Year 7 students enjoyed 3 days at the Pioneer Settlement in Swan Hill for their first camp in secondary school.
- Year 5/6 Camp was held at Sovereign Hill.

March

- A Year 12 Information and Encouragement night was held for students and their parents.
- Baker House won the Whole School Swimming Carnival at the Kerang Swimming Pool, with students participating in competitive and novelty events.
- Parent Teacher Interviews were held.
- Selected Secondary Students competed in the CSEN Swimming at MSAC.
- A school Bush Dance was held to bring the college community together.
- Students in Year 3, 5, 7 and 9 participated in NAPLAN.
- Year 12 Physics Class had an excursion to Luna Park.

April

- Primary students participated in a badminton clinic.
- Senior secondary students organised an egg hunt for the primary students.
- An Easter service was held at school, with student participation. The message and focus of the service was I am thankful, I am loved, I am forgiven.
- We finished the term with primary students participating in Pink Stumps Day and raising money for the McGrath Foundation.
- Students participated in the ANZAC Day march and memorial service with the community.

May

- Year 9 students had an excursion to Melbourne to see Macbeth.
- The whole school cross country was held with Baker House winning this event.
- The new college promotional video was filmed over two days.
- The Parent's and Friends Club held a Mother's Day stall for students to purchase gifts.
- A special afternoon tea was held for the mums, aunties or grandmas in the lead up to Mother's Day. This was a special event held for the Primary families.
- Our Primary Student Leaders attended GRIP Leadership in Bendigo.
- Primary Zone Cross Country was held in Swan Hill for selected students.
- Year 8 and 9 students enjoyed a camp together at Roses Gap.
- We held an Open Day Event in the afternoon for prospective families to tour the school.
- Year 3 – 6 Students participated in Speech Night. A wonderful night was had by all, with parents and staff attending to encourage the students.
- Year 7 Information night was held.
- The College AGM was held.

June

- The GAT was held onsite.
- Lightning Premiership was held with primary students participating in T-Ball and Netball and Football.
- Year 7 – 11 Exams were held.
- A Prep Taste and See morning was held for prospective students for 2024.
- Primary Students participated in a first aid training day for students with Son Centre Christian School joining in.
- The term finished off with Crazy Hair Day to raise money for Cystic Fibrosis.

2023 Year in Review

July

- A Senior School VCE Information evening was held.
- Selected students participated in the CSEN Cross Country at Bundoora.

August

- Year 10 Camp was held at Camp Wilkin, Anglesea.
- Parent Teacher Interviews were held.
- Year 7 Transition Day was held for prospective 2024 students.
- The college Chaplains provided free toasties for breakfast.
- Secondary students participated in the CSEN Basketball competition.
- The College recognised National Day Against Bullying with students coming dressed in Orange.
- Year 11 Camp was held at Philip Island.
- Primary students visited the Gannawarra Library for Book Week.
- Primary students dressed up for the local Book Parade as characters from the book *The Very Hungry Caterpillar* by Eric Carle. Families were invited to enjoy a picnic lunch together after the parade.
- The Parents and Friends Club held a Father's Day stall.

September

- A breakfast was held at school with dads, grandpas and students enjoying egg and bacon rolls and other delicious food to celebrate Father's Day.
- Selected students participated in the Primary Zone Athletic Trials.
- Selected students attended CSEN Secondary athletics.
- An AFL coaching session was held.
- Selected primary students participated in the annual Spelling Bee
- A primary school basketball clinic was held.
- Students finished the term with a Footy Colours Day.

October

- Step into Prep was held for preschool children to have a morning at school.
- Year 12 students enjoyed a celebration day together as they finished official classes prior to exams.
- A Year 12 Valedictory Dinner was held in Barham to celebrate the class of 2023.
- External VCE Exams commenced.
- Primary students enjoyed visiting Northaven in Kerang for their Garden Party.
- Year 3/4 Camp was held at Norval Lodge, Halls Gap.

November

- Staff and students enjoyed a mid term break and public holiday.
- VCE External exams continued onsite.
- Year 7 Orientation Day was held.
- A Celebration weekend was held to give thanks to God for 40 years of KCC. The weekend featured an open day at the college, an evening celebration and dinner, and a thanksgiving service held at the Kerang Memorial Hall. Students enjoyed a 40th Birthday Celebration day the following week with fun activities to mark the occasion.
- VCE Orientation week was held in preparation for 2024.
- Prep Orientation Day was held as part of the transition program for students commencing in 2024.
- Year 6 Graduation was held with staff and parents followed by a special supper.
- Year 7 – 9 Exams commenced.

December

- Presentation evening was held at the Memorial Hall in Kerang. This was a wonderful opportunity to celebrate the achievements of students and to come together as a college community.
- Summer House Games were held onsite for students with a fun day of activities.
- End of year reports were sent home.

Student Leadership

Our student leaders for 2023:

Trinity Burger
School Captain

Jemarie Café
School Captain

Riley Nethercote
Sports Captain

Dux

Congratulations to our 2023 Dux:

Jemarie Café
2023 Dux

Student Progress and Achievements

Student Performance

Kerang Christian College uses a variety of assessment strategies to guide curriculum and instruction. These include teacher observation, projects, presentations, formative and summative assessment and various standardised tests. The College also participates in the National Assessment Program – Literacy and Numeracy (NAPLAN).

The combination of all this data is used to determine individual learning needs. Information on student progress is communicated on a regular basis and opportunities exist for external assessment results to be discussed with parents on an individual basis annually.

My School

The My School website features the profiles of schools throughout Australia. ACARA is an independent authority responsible for publishing nationally comparable data on all Australian schools.

The performance of schools on NAPLAN tests is greatly affected by a range of student intake and school location characteristics. When comparing schools, it is important to compare like with like. The My School website allows and encourages comparisons with schools that are statistically similar in terms of a range of factors known to affect test performance. Parents may access the College's profile by going to www.myschool.edu.au.

NAPLAN Comparisons

NAPLAN test results are a snapshot of the literacy and numeracy skills of individual students. NAPLAN data is used with a wide variety of other data sources in order to develop an education program that best addresses the needs of each student.

A number of the year levels at Kerang Christian College are small. Using this data to compare Kerang Christian College with schools with larger cohorts raises some validity questions. A smaller than normal cohort means that the percentage results are affected significantly by the result of one student.

A change in the population of a cohort of students will radically affect any tracking of progress over time. It is important to keep this in mind particularly when tracking the results from Year 5 into Year 7 over a two-year period.

Standards 2019 – 2022

For NAPLAN results, a 'National Minimum Standard' is defined and located on the assessment scale for each year level. Band 2 is the minimum standard for Year 3, Band 4 is the minimum standard for Year 5, Band 5 is the minimum standard for Year 7 and Band 6 is the minimum standard for Year 9. These standards represent increasingly challenging skills and require increasingly higher scores on the NAPLAN scale.

In 2023 NAPLAN testing moved from May to March and the NAPLAN scale changed. NAPLAN achievement prior to 2023 cannot be used in comparison for this and future NAPLAN results.

National Assessment Program

The table below indicates the performance of Kerang Christian College students against the National Minimum Standards for Literacy and Numeracy. It also indicates the percentage of students in Years 3, 5, 7 and 9 who have reached or exceeded the National Minimum Standards. The school supports students who have not reached the

National Minimum Standards. Students who are below the mean, but not below the Minimum Standards, are also offered extra support.

Numeracy

	2019	2020	2021	2022
Yr 3	100%	N/A	100%	100%
Yr 5	80%	N/A	100%	100%
Yr 7	92%	N/A	100%	100%
Yr 9	89%	N/A	86%	100%

Reading

	2019	2020	2021	2022
Yr 3	60%	N/A	100%	100%
Yr 5	80%	N/A	100%	90%
Yr 7	92%	N/A	100%	100%
Yr 9	87%	N/A	71%	81%

Spelling

	2019	2020	2021	2022
Yr 3	80%	N/A	100%	100%
Yr 5	80%	N/A	100%	80%
Yr 7	92%	N/A	89%	93%
Yr 9	67%	N/A	86%	88%

Grammar & Punctuation

	2019	2020	2021	2022
Yr 3	100%	N/A	89%	88%
Yr 5	40%	N/A	100%	80%
Yr 7	83%	N/A	100%	93%
Yr 9	67%	N/A	86%	87%

Writing

	2019	2020	2021	2022
Yr 3	100%	N/A	89%	100%
Yr 5	80%	N/A	100%	80%
Yr 7	75%	N/A	75%	93%
Yr 9	63%	N/A	57%	75%

Please note that NAPLAN in 2020 did not proceed due to the ongoing COVID-19 pandemic.

2023 Student NAPLAN Outcomes

The table below indicates the performance of Kerang Christian College students against the proficiency levels in Literacy and Numeracy. The table indicates the percentage of students who achieved either 'Developing', 'Strong' or 'Exceeding' results. The school supports students who identified as needing additional support. The school also offers support for students with results in other levels as needed.

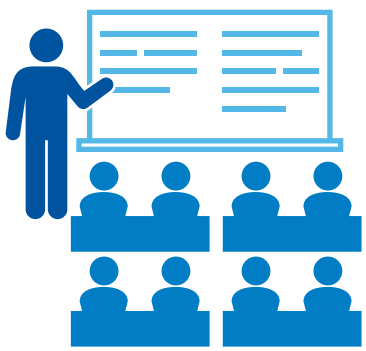
Numeracy	2023
Yr 3	100%
Yr 5	100%
Yr 7	100%
Yr 9	100%

Reading	2023
Yr 3	100%
Yr 5	90%
Yr 7	100%
Yr 9	81%

Spelling	2023
Yr 3	100%
Yr 5	80%
Yr 7	93%
Yr 9	88%

Grammar & Punctuation	2023
Yr 3	88%
Yr 5	80%
Yr 7	93%
Yr 9	87%

Writing	2023
Yr 3	100%
Yr 5	80%
Yr 7	93%
Yr 9	75%



Teaching Staff

Our Teachers

At Kerang Christian College, we believe that our teachers are one of our greatest assets. We are very proud of our staff and recognise that they work tirelessly to produce outstanding outcomes for their students. The teaching staff at Kerang Christian College is a dedicated team of passionate teachers. The Professional Learning attended by staff was part of the School's Professional Learning Plan which aims to provide staff with the opportunities to strengthen their academic knowledge and teaching skills whilst at the same time encouraging participation in broader areas of interest. Teachers have completed a wide variety of professional learning and development activities with a focus on the Australian Curriculum, curriculum writing, use of standardised testing data, the integration of technology, classroom behaviour management and the overall wellbeing of students. The staff at Kerang Christian College are committed to implementing the aims of the College and is a team of committed teachers.

Qualifications

Kerang Christian College is committed to securing and keeping qualified and experienced staff who assist in the development of the culture of the College. Every Kerang Christian College staff member must comply with the College's Child Safety Policy and must have completed a satisfactory Police Check, holds a current Working with Children Check card or Victorian Institute of Teachers Registration (which includes a police check).

Workforce Composition

Teaching Staff FTE	15.4
Non-Teaching Staff FTE	8.9
Full Time	20
Part Time	11
Aboriginal or Torres Strait Islander Staff	0
Male Staff	7
Female Staff	24

Teaching Staff Qualifications

Carolyn Anderson	BAgSc, GradDipEd (Secondary), GradDip (Religious Education)
Wayne Barker	BA (Sci), GradDip (Teaching), GradDip (Computing)
Michelle Café	BBus (Accounting), GradDipEd
Samantha Cordingley	BEd (Secondary Science), MTESOL, DipCouns
Lance Davidson	GradDipEd, BAppSc (Human Movement), Master of Education (Leadership)
Patrick Featonby	BAppSc, GradDip Ed
Steven Ford	BSc (EleEd)
James Graham	BEd Phys Ed, GradDip Exercise & Sports Sci, Cert IV Training & Assess
Rachel Lowe	BEd (Primary), Cert Christian Education
Jennifer Moore	BEd (Primary), TPTC (Trained Primary Teacher Certificate)
Brooke Nitschke	BEd (Mus/Eng), DipMus, Cert 4 Business
Melissa Ottosson	BEd (Early Childhood)
Nathanael Ottosson	BA (Humanities, History)
Karen Rothacker	BEd (Secondary)
Jacqueline Steen	Permission to Teach
Bronwyne Van Leeuwen	MEd, BEd (Primary), BArts, GradCert (History), Grad Cert in Leadership & Management
Jennifer Vellacott	BEd (Primary), Cert 3 Ed Support

Professional Development

The Professional Learning attended by staff aims to provide staff with the opportunities to strengthen their academic knowledge, teaching skills, and technical skills whilst at the same time encouraging participation in broader areas of interest. Teachers have completed a wide variety of professional learning and development activities with a focus on the Australian Curriculum, curriculum writing, use of standardised testing data, the integration of technology, classroom behaviour management, differentiation for students with disabilities, and the overall wellbeing of students. The staff at Kerang Christian College are committed to implementing the aims of the College and is a team of committed teachers.

All teachers are required to declare they have undertaken a defined quantity and scope of professional learning and development activities when applying for renewal of registration with the Victorian Institute of Teaching (VIT). Teachers are required to undertake at least 20 hours of professional learning and development that is referenced to the Australian Professional Standards for Teachers (APST) each year.

Professional learning and development sessions at Kerang Christian College are organised by the Leadership Team in line with annual goals and priorities. Kerang Christian College is committed to providing staff with access to ongoing Professional Development consistent with the Australian Charter for the Professional Learning of Teachers and School Leaders.

Teaching staff regularly participated in staff meetings curriculum meetings and individual professional learning and development.

Policies Reviewed with Staff

Some of the policies reviewed with staff throughout 2023 included:

NO 5 Anaphylaxis Policy
NO 9 Emergency Management Policy
NO 10 Occupational Health and Safety Policy
NO 15 Behaviour Management Policy
NO 19 Supervision Policy
NO 21 Uniform Policy
NO 22 ICT and Internet Acceptable Use Policy
NO 27 First Aid Policy
NO 28 Homework Policy
NO 33 Electronic Devices Policy
NO 38 Staff Dress Code Policy
NO 44 Camps and Excursions Policy
NO 47 Staff Tutoring Policy
NO 48 Staff Contact with Student Policy
NO 54 Child Safety and Wellbeing Policy including Child Safe Code of Conduct

Image: 2023 Year 12 Graduation Students and Staff

Community Engagement

It's amazing to look back at a year to discover just how much the College has fit into 12 months!

Early in the year, the College was excited to finally host the Billy Tea Bush Band after several false starts due to COVID-19 and the 2022 floods. Students learnt dances throughout the day before families came together at night for an hour of bush dancing together. It was fantastic to see so many of the children and their families support this event and it is hoped it may become a biennial event. The cost of this event was supplemented with a grant in 2021 from the Gannawarra Giving Grants.

Much of my time was also used in helping staff with various events including the Prep/Year One students visiting Glenarm, a Mothers' Day afternoon tea, a Fathers' Day breakfast, the National Day of Action Against Bullying and Violence, and a morning tea for the parents of incoming preps. Much of my work included the creation of invitations and flyers to promote the events.

Another major activity for the year was our visit from Throwstone Photography. Throwstone was enlisted to not only capture a new set of promotional photos but also to create a new promotional video. While all of this was captured over two days, there were many weeks of preparation with writing scripts, preparing students for speaking parts and working out scenes. The final product is now on our website and is a wonderful insight into our College.

Once again, we held several events focused on our Transition Program and inviting families to consider Kerang Christian College for their child in 2024.

Our Open Day was held after school for the first time, and this seemed to be very popular with parents and was well supported. The Year 7 Information Night was also well attended with a number of the Year 6 students then attending our Transition Day.

The final major event of the year was the Kerang Christian College 40th Anniversary. Along with a team of staff led by Leanne Pryor, we held a successful weekend of events to celebrate this amazing milestone.

I continued to support the Parents and Friends Club in its role at the College, which included operating the Mother's Day and Father's Day stalls, as well as providing supper at the Presentation Evening.

Our second Yearbook was also published and once again, it was very well received by students, staff and families.

We look forward to our continued partnership between the College and the greater community in 2024.

Hayley Steel

Community Engagement Officer

Parents and Friends

The Parents and Friends Club has enjoyed being a part of the College community this year. About 10 interested parents/guardians have been meeting once per term for Parents & Friends Club. The first term meeting is to organise the Mothers' Day stall; in second term we organise the Fathers' Day Stall; third term is to organise Teacher Appreciation Day gifts; Fourth term is organising supper for the Presentation Evening. Not everything can be organised in a single meeting, so informal meetings are arranged and take place for the ordering of gifts, gathering gift donations, packing and wrapping, pricing, setting-up and running the stalls, plus purchasing and preparing Teacher Appreciation Day morning tea and gifts, and supper for Presentation Night.

We have also been brainstorming and having much discussion with teachers, school Board, building project manager and others, to ensure space in the budget to create a great play area out the front for the Prep to Year 2 students.

In the up-coming year, we will be looking of ways to include the Student Leadership in our current activities, and continue to seek ways to encourage and serve our school community, and help out however we can.

Ann Douthat

Secretary – Parents & Friends Club

Parent & Student Survey Results

The past year has seen surveys completed for both parents and students to provide a detailed view of how the college is operating.

In July 2023, students from Year 4-12 were asked to complete an online wellbeing and safety survey.

Eighty-seven students responded, which gave a 94 percent completion rate.

To begin, students were asked to consider three important statements regarding the staff working at the college and whether they felt there was an adult who:

1. Really cares about me.
2. Believes that I will be a success
3. Listens to me when I have something to say

Sixty-three percent gave a positive response (21.4% strongly agree, 41.67% somewhat agree). Somewhat disagree and strongly disagree were both under 10%, with the remainder taken up by "Neither agree nor disagree".

Very similar figures were produced for the second point. However, figures changed a little more at both ends of the scale when students considered point three.

Over 34% strongly agreed with the third statement, which was the most popular statement. However, "strongly disagree" received 13.10%.

Teacher interaction was judged relatively well by most students. The five main statements were:

1. I get along well with most of my teachers
2. I believe most of my teachers are interested in my wellbeing
3. I believe most of my teachers really listen to what I have to say
4. I believe I will receive extra help from my teachers, if I need it
5. I believe most of my teachers treat me fairly

All statements had more than half the students responding in a positive way. However, statement two was on the lower end of the scale with only 57% of students strongly

or slightly agreeing followed by 25% that had no opinion and 17.85% that slightly or strongly disagreed.

At the higher end was statement four. Nearly 70% agreed (strongly or somewhat) that they would receive more help when needed. Only 3.5% strongly disagreed with this statement.

When separating the data between primary and secondary results, there was a reasonable change in the figures with a more positive response from the primary students. The percentage of positive responses for Statement 2 not only grew for the primaries, but the number of positive responses listed specifically as "Strongly Agree" was higher too; from 26.19% to 44.44%.

With statement 4, the figure for positive responses jumped a significant amount and included far more primaries choosing "Strongly Agree" with 62.92%, while a further 18.52% chose "Slightly Agree".

However, the secondary students' responses skewed the results more towards the negative responses.

Returning to statement 2, "Strongly Agree" only received 17.54% while the largest response was "Slightly Agree" at 35.09% followed by "Neither Agree nor Disagree" at 28.07%.

Statement 4 still responded well. "Strongly Agree" was the most popular response but was only chosen by 36.84% followed by "Neither Agree nor Disagree" at 24.56.

The next list of questions had students considering the school climate:

1. I feel teachers and students treat each other with respect in this school
2. I feel people care about each other in this school
3. I feel students in this school help each other, even if they are not friends
4. I feel like I belong in this school
5. I feel like I am important to this school.

Once again there was a more positive response from the primary students with the secondary responses bringing down the results slightly.

Overall, the first three statements saw the highest response of over 30% for "Somewhat Agree", however statement four was more split amongst the responses. "Strongly Agree" was the highest response but only with 24.10% while both "Somewhat Agree" and "Strongly Disagree" both received 20.48%.

Statement 5 had the strongest response in "Strongly Disagree" at 28.92% followed closely by "26.51" for "Somewhat Agree".

However, there was a strong positive change when looking at just the primary results.

The vast majority of responses were for "Strongly Agree" and "Somewhat Agree", in fact over half chose "Strongly Agree" for Statement 4. All other statements had 40-50% of students responding "Somewhat Agree".

Looking at the secondary responses, "Strongly Agree" had very low results across the board. Statement 1 saw most responses fall in the middle range with 26.79% for "Somewhat Agree", 28.57% for "Neither Agree nor Disagree" and 23.21% for "Somewhat Disagree".

Both Statement 4 and 5 received a large number of negative responses. "Strongly Disagree" was the highest response for Statement 4 with just over a quarter of responses choosing it. While 37.5% choose "Strongly Disagree" for Statement 5.

When considering their peers, responses became more positive. Overall, the majority of answers were in the "Strongly Agree" and "Somewhat Agree" categories.

In fact, 43.37% strongly agreed that they felt part of a group of friends that do things together with a further 28.92% choosing "Somewhat Agree".

A further 60.24% choose "Strongly" or "Somewhat Agree" for "I feel that I usually fit in with the other kids around me".

On the final statement for this category, "I feel I belong when I am with other kids my age", there was again a mostly positive response though not quite as high as the previous statements.

"Strongly Agree" saw 22.89% of responses, with "Somewhat Agree" at 30.12% and "Neither Agree nor Disagree" also at 22.89%.

In regard to their safety at the college, it was again a relatively positive response. While the primary students again had an overall more positive response, the secondaries still rated positive responses more highly than negative.

All statements regarding student safety both within the classroom and the school grounds saw 63-70% of students provide a positive response ("Strongly" or "Somewhat Agree").

Of interest was that 52% of students strongly agreed with

the statement "I feel child safety is taken seriously at this school with another 14.63% stating "Somewhat Agree".

When it came to discussing how often a student had been harmed by other students, whether it be physical, verbal, social or online, it was great to see that "Never" was the major response.

If any harm had occurred, in most cases it was recorded as being something verbal, followed by social (being excluded or gossiped about etc) with the highest response in these categories (other than a "Never" response) by far being "Maybe Once or Twice".

Online abuse received the most "Never" responses with 71.60% of students providing this answer.

Verbal harm was the statement to receive the most "Daily" responses at 14.81%.

Overall, the survey showed that students viewed most aspects of the college in a positive light and this grew more so when it came to the primary students.

In February, it was the parents turn to consider their college experiences in 2023.

While only a quarter of our families took the opportunity to respond, the replies were overall very positive.

All respondents agreed that staff at the school expected students to do their best with 90 percent then agreeing that students are provided useful feedback on their work.

Again, 90 percent believed students were treated fairly by teachers while 100 percent agreed that their child felt safe at the school.

Five percent did not agree that student behaviour was managed well, another 10 percent had no opinion with a further 85 percent agreeing it was (40 percent agree and 45 percent strongly agree). However, 95 per cent then agreed that they could talk to their child's teachers about any concerns. The final five percent neither agreed nor disagreed. Following on from this, close to 90 percent agreed that the school took parents' opinions seriously. Five percent each disagreed or had no opinion.

Ninety-five percent of respondents agreed/strongly agreed that their child liked being at Kerang Christian College. The final 5 percent held no opinion. There was a 100 percent positive response when parents were asked whether their child was making good progress at the school; 52.63 percent agreed and 47.37 percent strongly agreed.

Lastly, nearly 90 percent agreed or strongly agreed that their child's learning needs were being met at the school and around 95 percent of respondents felt the school worked with them to support their child's learning.

Overall, there was a very positive response from all respondents in regards to how their children are progressing at Kerang Christian College.

Senior Secondary Outcomes

Kerang Christian College has been committed to offering Senior School studies for over ten years. The College has recruited staff with VCE teaching and leadership experience to be able to offer VCE studies. Furthermore, the College has developed modern facilities designed to engage students and best meet the needs of the cohorts coming through.

School Programs

Number of VCE 3&4 Units with enrolments	14
Number of VCE VET certificates with enrolments	1

2023 Senior Secondary Outcomes

VCE Median Study Score	28
VCE Completion Rate	100%
VET Completion Rate	100%
VCAL Completion Rate	N/A
Percentage of Study Scores of 40 and over	1.9%

2023 Post–School Destinations

Tertiary Study	70%
TAFE	0%
Apprenticeship / Training	0%
Deferred Tertiary Study	20%
Employment	10%
Unknown	0%

Student Attendance

Student attendance is recognised as a significant factor that contributes to academic success at Kerang Christian College. The College highlights the importance for students to arrive on time and be present at school for as many days as possible. The College regularly communicates with families regarding any absence from school. Student attendance at Kerang Christian College has historically been very good. Attendance is recorded twice daily for Primary School and all classes for Secondary School. Unexplained absences are followed up promptly, via a telephone call from the school office and/or letter.

Student Attendance

Year	2022	2023
Prep	90%	88%
Year 1	86%	94%
Year 2	88%	86%
Year 3	88%	93%
Year 4	83%	92%
Year 5	85%	90%
Year 6	90%	87%
Year 7	83%	92%
Year 8	83%	92%
Year 9	86%	86%
Year 10	77%	87%
Year 11	84%	87%
Year 12	86%	94%
Overall	85%	89%

Child Safety

Statement of Commitment to Child Safety

Kerang Christian College is a child safe organisation which welcomes all children, young people and their families.

Kerang Christian College is committed to providing environments where our students are safe and feel safe, where their participation is valued, their views respected, and their voices are heard about decisions that affect their lives. Our child safe policies, strategies and practices are inclusive of the needs of all children and students.

Kerang Christian College has no tolerance for child abuse and takes proactive steps to identify and manage any risks of harm to students in our school environments.

Kerang Christian College promotes positive relationships between students and adults and among their peers. These relationships are based on trust and respect.

Kerang Christian College take proactive steps to identify and manage any risk of harm to students in our school environment. When child safety concerns are raised or identified, they are treated seriously and responded to promptly and thoroughly.

Particular attention is given to the child safety needs of Aboriginal students, those from culturally and linguistically diverse backgrounds, international students, students with disabilities, those unable to live at home, children and young people who identify as lesbian, gay, bisexual, trans and gender diverse, intersex and queer (LGBTIQ+) and other students experiencing risk or vulnerability. Inappropriate or harmful behaviour targeting students based on these or other characteristics, such as racism or homophobia, are not tolerated at the College, and any instances identified will be addressed with appropriate consequences.

Child safety is a shared responsibility. Every person involved in the College has an important role in promoting child safety and wellbeing and promptly raising any issues or concerns about a child's safety.

Kerang Christian College is committed to regularly reviewing our child safe practices, and seeking input from our students, families, staff, and volunteers to inform our ongoing strategies.

Child Safety Resources

The Child Safe Standards aim to drive cultural change in organisations that provide services for children so that protecting children from abuse is embedded in everyday thinking and practice. The College has published a wide range of resources on the College website at the following address: http://www.kccs.vic.edu.au/child-safety.

Resources include:

- Child Safety Code of Conduct
- Child Safety and Wellbeing Policy
- Child Protection Policy
- Procedures for responding to and reporting allegations of suspected child abuse.

Student Wellbeing & Pastoral Care

Student wellbeing programs are an important aspect of the schooling experience at Kerang Christian College and are complimentary to the Christian Studies program. The College values the unique needs of each student and aims to support students to develop spiritually, academically, socially and emotionally. We recognise the importance of students feeling safe and respected in our school community. Pastoral Care at Kerang Christian College aims to develop Christian values in our students and assist them in discovering their purpose in life. Some of the programs and initiatives currently being offered at the College are outlined below.

Home Group Teachers

Every year level at the College has a Home Group Teacher. All staff are committed to the personal and spiritual wellbeing of their students. The Home Group teacher has a special concern for the student as an individual and encourages personal growth.

School Chapels

Weekly Chapel services offer encouraging presentations designed to be relevant to students. All students attend and are given the opportunity to participate. Students are encouraged to offer musical presentations, sing along with songs lead by staff and students, interact with presenters and celebrate student achievements. Primary Chapel continued weekly throughout 2023, with Secondary Chapel going from individual class chapel time in 2022 to Year 7 – 10 meeting together weekly as one group in 2023.

Buddy Time

Buddy time takes place each Friday afternoon for 44 minutes for students in the Primary School at Kerang Christian College. Students in the upper grades are paired with a student who is typically two or more years younger. During this time the students complete a variety of hands-on activities together. This special time allows students to learn a variety of skills including leadership, responsibility, taking turns, listening, sharing and even teaching.

Restorative Practices & Revision of Behaviour Management Policy

The College implements a Behaviour Management Policy, which has a focus on Restorative Practices. Restorative Practices assist teachers, students and parents to build, maintain and restore relationships. Restorative measures help students learn from their mistakes, grow in self-discipline, take responsibility for their actions, recognise the impact of their actions on others, and reconcile and resolve conflict with others. The College Leadership Team in consultation with the staff revised the Behaviour Management Policy in 2018, taking Restorative Practice one step further in providing resources and tools for teachers to use in fostering restorative conversations. By creating a common language among primary and secondary students and staff, we have already seen a positive shift in establishing purpose in discipline and having restoration at the centre of our practice. The Behaviour Management Policy was further amended in 2021.

As the College expands, we are continuously reviewing our strategies to ensure our students' needs are being met. However, we also recognise that we are in partnership with our students and parents. We acknowledge our parents as the most important people in the life of their children.

Scripture Memorisation

Throughout the year, the Primary students learn Scriptures from the Old and New Testament that help them to develop a greater understanding of how God wants us to live. Each month, the Scripture is explored during Chapel and devotion times. The memorisation and discussion encourage students to explore how to apply God's word to their lives. These verses are shared with parents and the wider school community through the college newsletter, Facebook page, and bulletin.

Student Wellbeing and Pastoral Care Policies

Kerang Christian College is a Christian school that comes under the authority of the Commonwealth and State Governments. In line with our duty before God, the parents who entrust us with their children and the authorities of the land, we promote and provide a supportive learning environment in which all students can expect to feel safe, supported and respected. We recognise the need for clear and transparent programs and policies to ensure students' physical, social, spiritual and emotional wellbeing.

The College Board have approved a wide range of strategies, policies, procedures and practices that are inclusive of the needs of all children, including students who are vulnerable due to age, family circumstances, abilities, or Indigenous, cultural or linguistic background.

Student wellbeing and pastoral care policies at the College include:

- Anaphylaxis Management Policy
- Asthma Policy
- Behaviour Management Policy
- Child Protection Policy
- Child Safety and Wellbeing Policy
- First Aid Policy
- ICT and Internet Acceptable Use Policy
- Medication Policy
- Pastoral Care Policy
- Police Checks Policy
- Staff Contact With Student Policy
- Student Bullying Policy
- Student Code of Conduct
- Supervision Policy
- Working With Children Policy

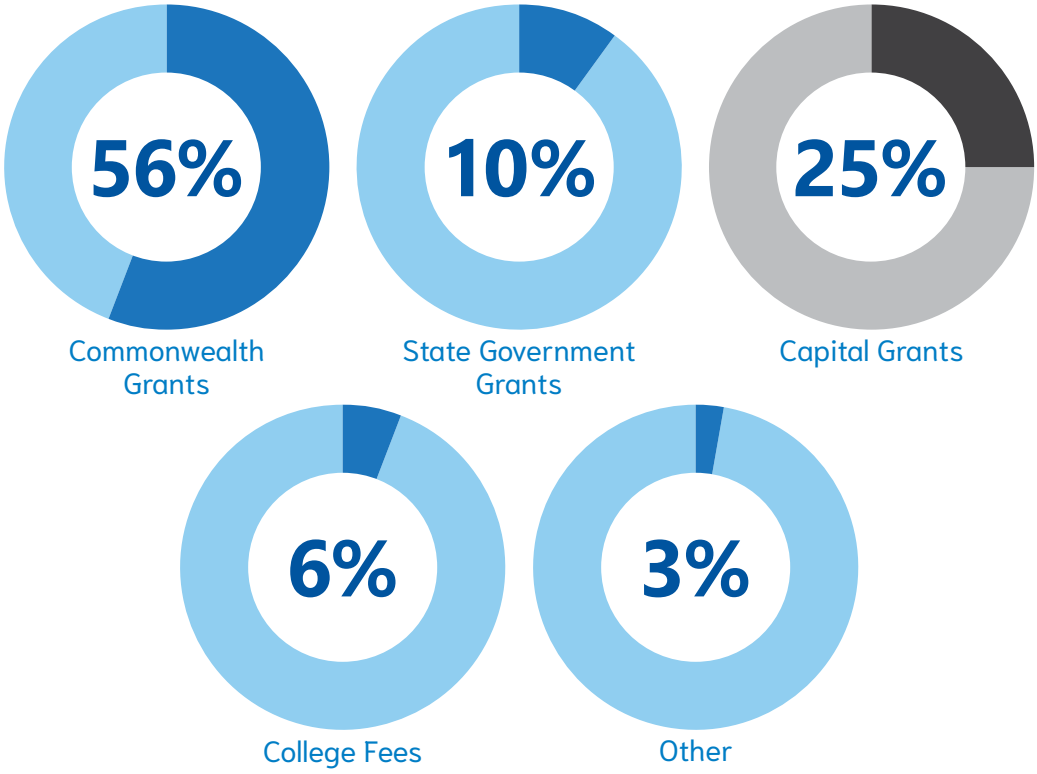
and more.

Staff Induction

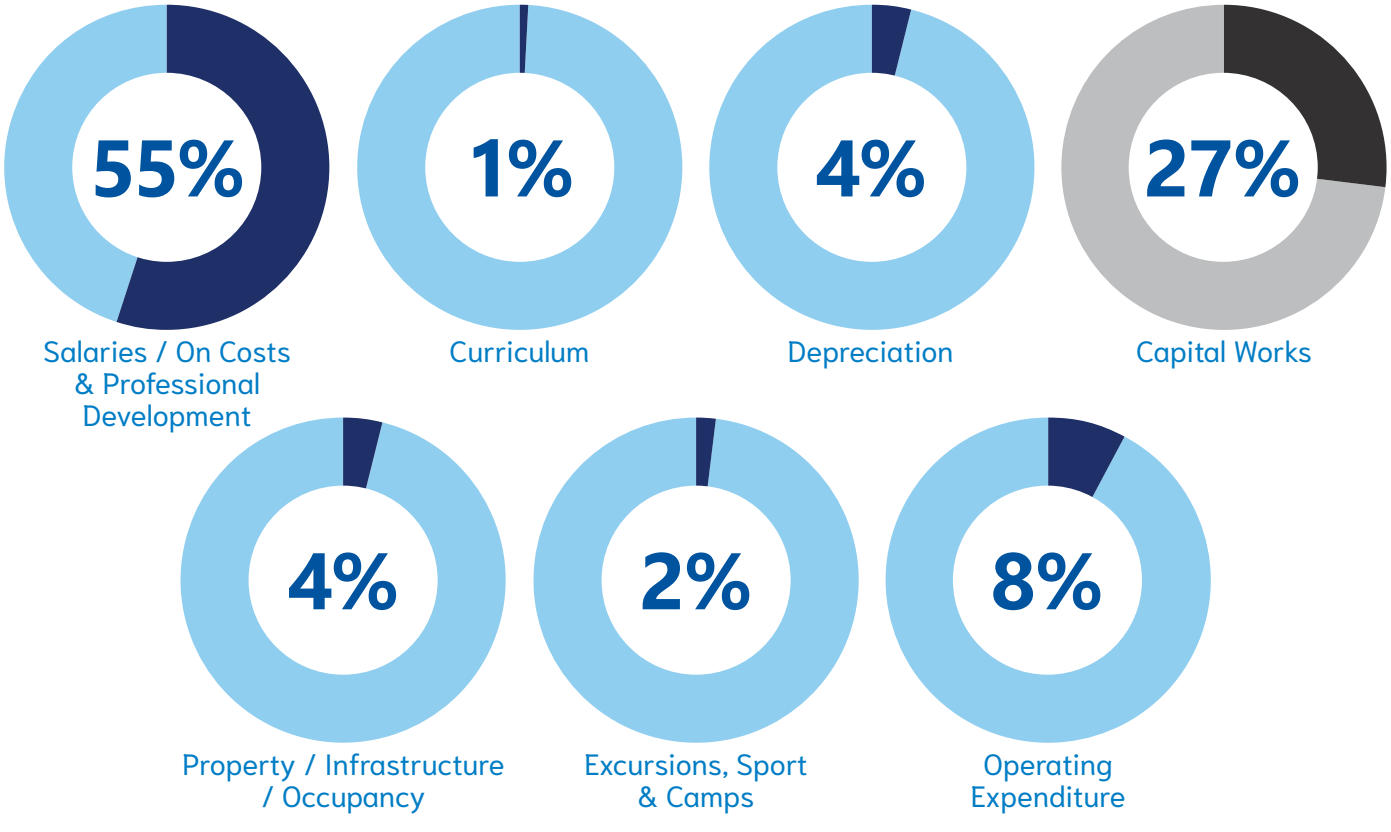
Kerang Christian College recognises that effective induction is critical to ensuring that staff are able to contribute to the College's Vision and Mission, are aware of their legal obligations as members of staff of the College and are able to undertake their work roles quickly and effectively. The College is committed to providing induction to all new members of the College staff. The College also implements a detailed Staff Induction Policy.

Financial Data

Income



Expenses



Notes

"I have come that they may have life,
and have it to the full."

John 10:10

KERANG
Christian College

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