KERANG
Christian College

Annual Report 2025

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In producing the 2025 Annual Report, information has been gathered from a diverse range of sources, including various college databases, internal and external reports and the College Strategic Plan.

Feedback and Interpretation Requests

Kerang Christian College values your feedback on our Annual Report. Please provide any feedback, interpreter requests or suggestions to the Office Manager at the undernoted address.

Public Availability

Copies of this report are available on the college website and on the Victorian State Register which is managed by the VRQA. Please contact the college office if you would like to request a hard copy.

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Kerang Christian College
98 Wyndham Street, Kerang VIC 3579
P: +61 3 5450 3894
www.kccs.vic.edu.au

Photography and Articles

A big thank you to everyone who collaborated to create this edition of the Kerang Christian College Annual Report.

Our History

Kerang Christian College is a non-denominational, coeducational, Christian College that commenced in 1983. In 1995 the school was relocated to its current location of 98 Wyndham Street.

By 2010, the school board and the school community were committed to expanding the college into a prep to year 12 school. Year 7 commenced the following year.

Also, in 2010 the name of the school was changed from Kerang Christian Community School to Kerang Christian College.

During 2016, the College participated in an innovative video conference partnership with other Christian Schools in our region. This provided the College with greater flexibility to best meet the individual needs of each student undertaking the VCE.

The College aims to challenge each student to achieve their best, while providing students with an opportunity to study a broad range of subjects. The College curriculum, while developed to meet the requirements of the Australian Curriculum Framework and government requirements, provides students with a great opportunity to study subjects across a wide range of learning areas. The College has developed the school curriculum to place a significant emphasis on Literacy and Numeracy.

Primary School students enjoy studying a range of specialist classes including Health and Physical Education, ICT, LOTE (Auslan), Performing Arts and Visual Art.

Some of the elective subjects that have been offered to students in the Secondary School include: Food on a Budget, Money 101, Micro Business, Band, Life Skills, Cycle Up, Event Management, Community Service, Wood Tech, Landscaping, Forensic Science. Pre VCE Biology and Psychology, Humanities elective, an English elective; Elementary Dear Watson, Media, Art of Craft, Mighty Murals, and more!

The College is pleased to be able to offer a broad range of VCE studies to our Senior School students. Students have had opportunity to study a wide range of VCE subjects, including; Accounting, Biology, Business Management, Chemistry, Computing, English, Health and Human Development, History, Legal Studies, Foundation Mathematics, General Mathematics, Mathematical Methods, Physical Education, Physics, Psychology, Systems Engineering and VET Sport and Recreation.

Students are encouraged to participate in a wide variety of extra-curricular activities. Many of these activities have a community focus but are also in place to make learning authentic. Students have an opportunity to participate in camps, excursions, sporting events, musicals, competitions, incursions, chapels, assemblies and much more.

Our beautiful school grounds include a mixture of original buildings and modern facilities such as our Visual Arts Wing, landscaped, eco-friendly gardens as well as specialist classrooms in the Secondary School. Our modern learning environments provide our students with a flexible learning space to learn in ways that best meet their needs.

In December 2019, the College received approval from the Commonwealth Government to commence construction on a new Design & Technology Centre as well as a canteen with an outdoor seating area. Construction commenced in 2020, with the new facilities ready for use in Term 3, 2021. The official opening was held at the end of the 2021 school year.

In 2021 the State Government Approved funding for an Administration Building Construction & Primary Building Refurbishment to commence in 2022. The administration building was completed in 2023 followed by the commencement of work on the primary building.

2023 marked 40 Years of Christian education. A weekend of celebration and thanksgiving was held to mark this momentous occasion, and to give thanks to God for his provision. The official opening of the new Students Services and Administration Building, and the Primary Refurbishment was held over this celebration weekend in November of 2023.

Kerang Christian College is a member of Christian Schools Australia, a national body with member schools in each state.

It is our prayer and desire that every student will have a positive experience at school. A positive experience involves students developing healthy relationships, achieving their personal best, maintaining physical and emotional well-being, and developing a greater understanding of Christian faith and character.

2025 At A Glance

12+
Community Engagement opportunities throughout the year

42
Years in Operation

22+
Camps, excursions and incursions.

16
students commenced Year 7

6
Students completed Year 6

18+
Sporting event opportunities offered throughout the year

121
Students composed of 54 Primary students and 67 Secondary students

College Board

Lance Davidson – *CEO / Principal* | **Pennie Gill** – *Chair* | **Kirstie Ford** – *Treasurer*
Tim Vellacott – *Secretary / Business Manager* | **Peter Boal** | **Tim Nitschke** | **Brett Vine**
Jerri Nelson | **Dee Slatter**

Principal's Report

It has once again been a real privilege to lead Kerang Christian College as principal in 2025. It has been a year filled with the usual ups and downs, moments of fun and laughter mixed with moments of challenge and struggle. However, throughout it all, the staff and students have shown up, pushed through, learnt what it means to trust God, and managed to successfully make it through another school year. It really is a wonderful community to be a part of.

The staff here at the college have continued to serve faithfully, often going the extra mile to support students wherever they have needed it. Whether that was sitting with a student outside of class time to help them with their understanding of a concept or maybe taking the time to check in with a student and listen to what was going on when they were having a bad day. Thanks to Mrs Carolanne Flowers and Mrs Michelle Café for leading our Primary and Secondary Schools respectively.

There is a lot that happens behind the scenes from day to day, and I am very thankful for the work of Mr Tim Vellacott, our Business Manager, doing whatever it takes to keep things ship shape, as well as Mrs Leanne Pryor, our Office Manager and PA to the Principal, who faithfully steps into many areas of the school to help things tick along. They along with the rest of the administration staff are highly valued members of the college staff team.

The college board has continued to work effectively, led by Mrs Pennie Gill, in overseeing the running of the school. They continue to ask the right questions and shape policy, seeking to make sure we are meeting the necessary requirements set out for us by the VRQA, ACARA and other Government regulators. They prayerfully consider how to move forward as a college in making sure we keep providing for the needs of our families and the local community. I commend them for their commitment to serving and their prayerful approach to all they do.

This year saw us come to the end of the 2021 – 2025 strategic plan. Much has been achieved over this period, and it has been my privilege to come in and carry on the good work done by the previous leaders of the school. I have taken the time to consider what is ahead and look forward to working with the board and staff to implement the next 5-year strategic plan.

Together

The school's theme for this year was 'Together', with a focus on working together as a team and supporting one another throughout the year. As a Prep – Year 12 school, we have worked to build the community, where students from primary and secondary mix in both everyday activities as well as during major school events. There has been a move to a whole school buddy program, with the understanding that when we know one another, we are more likely to care for one another. Some of the activities/events that have been run to help bring us together, have been, House Sports days, school camps, the Family Bush Dance, Footy Colours Day, Harmony Day and the Ping Pong-a-Thon. These days bring colour, fun and an opportunity to

learn from one another and about other parts of our National and International culture.

An important part of building a community that works together is involving our parents. Where possible the parents are invited to share the journey with our students, joining us for sports days, celebrations and their own special days, Mother's Day and Father's Day.

Child Safety

The college has updated a number of our policies and practices to make sure we are compliant and meeting the necessary guidelines required by the VRQA. All staff, board members and volunteers complete a training session on child safety to make sure they are clear in their responsibilities. Further to this, child safety is a standing item that is mentioned in all meetings held throughout the college.

In addition to this, we have engaged our students in a number of activities/events that have informed them about the importance of child safety and their part in helping to make our college a child safe place for all. Visits from the local police addressing online safety, engagement in the National Week of Action against Bullying and violence, and listening to guest speakers talking about bullying, respect, and speaking up have helped to highlight child safety.

Chapel / Chaplaincy

Faith formation continues to be an important part of the school program. Weekly chapel sessions have been run for both primary and secondary students led by our chaplain, Aleisha Green. Students in primary are encouraged to learn a weekly bible verse, listen to various bible stories and participate in singing worship songs. Our secondary students have heard several messages/testimonies shared with them helping them to understand how God works in our lives for our good. At the beginning of Term 4, Tim Nitschke joined the staff team to take on the chaplaincy role in preparation for the 2026 school year (Aleisha went on maternity leave in December). Both Aleisha and Tim are a great blessing to the school and work hard to support the students as needed both from a wellbeing and faith perspective.

Celebrating Student Achievements

Throughout this year our students have continued to excel in many areas of school life. They have had opportunities to showcase their sporting talents against schools from the Christian Schools Events Network and the local primary schools that are part of the School Sports Victoria network. Of particular note, was the efforts of Grace Morghem who qualified for the Victorian Schools Cross Country Championships in Melbourne, following outstanding achievements against local and regional schools. Students also participated in the local public speaking and spelling bee events, as well as completing the Rotary Club Junior Leadership Certificate.

On the academic front, we had 6 students complete their primary education and celebrate with their families during a graduation ceremony held at the college. In addition, we had 10 students complete Year 12, holding their Valedictory Dinner in Cohuna following the end of year exams.

The year finished with an opportunity to gather at the Kerang Memorial Hall for our annual Presentation Evening, where we were able to celebrate the efforts of students from across the school, acknowledging those who excelled in areas of academics, diligence, and Christian leadership amongst others.

Student Wellbeing

The school has continued to place a high importance on the wellbeing of our students. Regular discussions are held with staff and students to consider ways we can best support the students so that they are feeling connected in and valued within the school community. During this year we had a special visit from Eric Agyeman, an author, speaker and youth advocate, someone who was able to speak to the students about the importance of the words we use and treating each other with respect. In addition to this, a number of events are run as whole school events, where secondary students are able to lead primary students, prioritising the building of relationships across the school.

Staffing Changes

- Jacqui Leimgruber finished up teaching at the end of November to go on maternity leave. Thanks to Gerry Brown for filling in for the final few weeks.
- Aleisha Green finished up in early December to have her first child.
- Tim Nitschke came on to the staff as a chaplain in October, stepping off the board at this time.
- Brett Vine finished up as a board member at the end of the year.
- Jerri Nelson and Dee Slatter joined as new board members in December.

Thanks again to the Kerang Christian College community for making 2025 another successful year in the life of the school. All praise and thanks to God for his continued love and faithfulness.

Lance Davidson
CEO/Principal

Chairperson's Report

"Unless the Lord builds the house, the builders labour in vain." Psalm 127:1

As we reflect on 2025, we do so with deep gratitude for the faithfulness of God and the dedication of so many within the Kerang Christian College community.

This year has been one of continued growth, steady progress, and strengthening foundations. As a Board, our role is governance, stewardship, and prayerful oversight — ensuring that the College remains grounded in Biblical truth while striving for excellence in education.

Gratitude to Leadership

I would like to sincerely thank our Principal, Mr Lance Davidson, for his steadfast leadership, integrity, and heart for both students and staff. Lance leads with wisdom, calm strength, and a clear commitment to Christ-centred education.

To the entire staff team — teachers, administration, support staff, and volunteers — thank you for your daily investment in the lives of our students. Your work shapes not only academic outcomes, but character, faith, and future generations.

Appreciation for the Board

I am deeply grateful to my fellow Board members for their wisdom, prayerful decision-making, and commitment to serving the College faithfully. Governance is often unseen work, but it is vital work. Continuing to serve were Kirstie Ford and Peter Boal

This year we farewell two valued Board members:

- Tim Nitschke
- Brett Vine

Tim and Brett have both given generously of their time, insight, and care for the College. We thank them sincerely for their years of faithful service and wish them God's continued blessing in the next season ahead.

We also warmly welcome two new Board members:

- Jerri Nelson
- Dee Slatter

We look forward to the strengths and perspectives they will bring as we continue stewarding the vision and future of Kerang Christian College. They will serve alongside existing board members Kirstie Ford, Peter Boal, Lance Davidson and myself.

Our Community

To our families, students, and wider school community — thank you for your trust and support. Christian education is a partnership between school and home. Your encouragement, prayers, and engagement are deeply valued.

We recognise that a school is more than buildings and programs — it is a community built on shared values, faith, and commitment to raising young people who know Christ and serve with character and conviction.

Looking Ahead

As we look toward the future, our commitment remains clear:

- To uphold Biblical truth.
- To pursue educational excellence.
- To nurture students spiritually, academically, and socially.
- To steward resources responsibly.
- To seek God's guidance in every decision.

Above all, we acknowledge that every achievement, provision, and opportunity comes from God.

May we continue to build not merely for today, but for generations to come — grounded in faith, guided by wisdom, and sustained by God's grace.

With gratitude,

Pennie Gill
Board Chairperson

"Now to Him who is able to do immeasurably more than all we ask or imagine, according to His power that is at work within us." Ephesians 3:20

Our Vision, Mission, Motto, Philosophy

Our Vision

Kerang Christian College aims to encourage the pursuit of excellence and spiritual growth for the purpose of authentic Christian living.

Our Mission

The school aims to see the following achieved:

- An integration of Christian faith and character in students.
- Excellence in Christian education from a Biblical Christian worldview.
- A Christian education community where every person is valued and nurtured in their faith and healthy relationships are promoted.
- Enhanced partnerships between parents, students and staff, strengthening the teaching and learning process.
- The provision of high quality facilities and resources.
- The effective stewardship of assets, both human and physical.
- Students equipped for service and citizenship as an expression of their Christian faith.
- Students achieving personal excellence in academic, social, physical, cultural and spiritual outcomes.
- A culture of continuous improvement, professional development and pastoral support among staff and the school community.
- Effective communication with parents and the wider community.
- Provision of a safe environment.

Our Motto

Integrity, Faith, Family

Integrity: *Colossians 1:10 (NIV) says, "So that you may live a life worthy of the Lord and please him in every way: bearing fruit in every good work, growing in the knowledge of God".*

This is what we aim to teach our students, to act with integrity and honesty, someone who has the strength to stand for what is good and just. Our greatest illustration of integrity is Jesus Christ and it is His example that we follow.

Faith: *"Trust in the Lord with all your heart, and do not lean on your own understanding. In all your ways acknowledge Him, and he will make straight your paths." Proverbs 3:5-6*

The Christian faith held by all our college staff, is central to the educational experience we offer our students. This is woven into our curriculum to encourage students to love God, trust Him and form their own personal relationship with Jesus Christ.

Family: *"My command is this: Love each other as I have loved you." John 15:12*

At Kerang Christian College, we want all of our students to see the school as a second home where they are known, valued and feel a strong sense of belonging.

We also believe in the importance of a committed partnership between staff, students and their family. We acknowledge parents as the primary educators of their children, and we want to work with families to ensure the best outcomes for their child.

Our Philosophy

We see our role as forming partnerships with parents to educate their children. The Bible clearly teaches that children should be brought up to base their lives on the commandments of God. Deuteronomy 6:5-7 records the greatest of all commandments: "You shall love the Lord your God with all your heart, with all your soul and with all your might".

Within a Christian context at Kerang Christian College, we aim to nurture the growth and development of the whole person – intellectually, physically, emotionally, spiritually and socially. We believe that this growth should be firmly based on the student's growing personal relationship with God and other people.

We believe growth should be nurtured in a supportive environment that has clear boundaries within mutual respect and a healthy working relationship between parents, teachers and students. Respect involves treating other people as you would like to be treated yourself, and a discipline program which aims for restoration of relationships. We are committed to embedding a culture of child safety. We have a zero tolerance of child abuse in our school.

Students at Kerang Christian College are challenged to become active participants in their own educational journey. Our students are encouraged to develop a love of learning and to embrace challenges as growth opportunities.

It is our prayer and desire that every student will have a positive experience at school. A positive experience involves students developing healthy relationships, achieving their personal best, maintaining physical and emotional wellbeing and developing a greater understanding of Christian faith and character.

2025 Year in Review

January

- Staff Professional Development
- Prep, Year 7, Year 11 and 12 commenced
- Year 12 Camp - Geelong

February

- Whole School Family BBQ at Atkinson Park
- Primary Swimming Lessons
- Whole School Swimming Carnival
- Year 12 Encouragement Night for parents and students

March

- Indigenous Outreach Project Hip Hop Dance Session
- Parent-Teacher interviews
- Harmony Week
- Kerang Museum – Year 3/4 Civics and Citizenship Excursion
- CSEN Swimming at Melbourne Sports and Aquatic Centre
- NAPLAN for Year 3, 5, 7 and 9
- Open Day / Open Day Tours
- Year 3 – 6 Badminton Clinic
- SSV Primary Mallee Division Basketball Competition

April

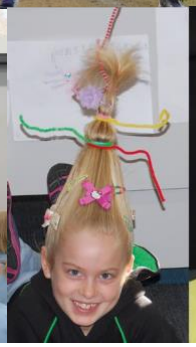
- College Easter Service
- Pink Stumps Day
- Term 2 Commenced
- Kerang ANZAC Day March and Service

May

- Parents and Friends Mother's Day Stall
- Mother's Day Afternoon Tea
- Year 7 Information Night
- Whole School Cross-Country
- Year 5/6 Sovereign Hill Camp
- Year 7/8 Campaspe Downs Camp
- Years 10 – 12 Tomorrow Bound Careers Expo
- Education Week "School at Work" Tours.
- National Simultaneous Storytime
- Year 7 Come and Try Day
- Primary Regional Cross Country

June

- Year 5/6 Speech Night
- Lions Club Public Speaking Competition
- Year 7 to 11 Exams
- Prep Taste & See Day
- CSEN Cross Country
- GAT – General Achievement Test
- Crazy Hair Day
- Semester 1 Reports



July

- Term 3 Commenced
- Year 11 and 12 Tertiary Information Session (TIS)

August

- Parent-Teacher Interviews
- VCE Information Night
- 100 Days of Prep
- Year 9, 10 and 11 Phillip Island Camp
- Year 7 Transition Day
- Whole School Athletics
- Prep to Year 6 Gannawarra Library Visit
- Youth Alive Secondary Chapel
- ICAS English, Maths and Science.
- Pat Cronin Foundation Secondary Incursion
- Kerang and District Schools Book Parade
- Year 10 Work Experience
- Prayer Spaces for Primary and Secondary
- Primary Zone Athletics

September

- Parents and Friends Club Father's Day Stall
- Father's Day Breakfast
- Northaven Baptcare Primary Excursion
- Cyber Safety – Swan Hill Police Visit
- Eric Agyeman Incursion
- CSEN Athletics
- Primary Division Athletics
- Billy The Tea Bush Dance Incursion & Family Event
- Primary Rotary Spelling Bee
- Footy Colours Day

October

- Term 4 commenced
- Step into Prep Transition Day
- Ping Pong-A-Thon Event
- Senior Secondary Student Real Industry Job Interview Day
- Year 12 Celebration Day Excursion
- Teacher Appreciation Day
- Prep and Year 1/2 Stay Late Incursion
- Year 9 Romeo and Juliet Excursion
- External VCE Exam commencement
- Year 7 – 10 Kerang Plug in Youth Expo

November

- External VCE Exams
- Year 3/4 Billabong Camp - Echuca
- Primary State Athletics
- Years 10 and 11 Exams
- VCE Orientation Week
- Year 7 and 9 Science Excursion
- Year 12 Valedictory

December

- Years 7 – 9 Exams
- Year 6 Graduation
- Summer House Games Day
- Primary and Secondary Step Up Day
- Prep Orientation Day
- Year 7 Orientation Day
- Presentation Evening
- End of Year Reports

Student Leadership

Our student leaders for 2025:

Breeanna Brady
School Captain

Zeb Hein
School Captain

Mason Cordwell
Sports Captain

Dux

Congratulations to our 2025 Dux:

Samuel Copland

Student Progress and Achievements

Student Performance

Kerang Christian College uses a variety of assessment strategies to guide curriculum and instruction. These include teacher observation, projects, presentations, formative and summative assessment and various standardised tests. The College also participates in the National Assessment Program – Literacy and Numeracy (NAPLAN).

The combination of all this data is used to determine individual learning needs. Information on student progress is communicated on a regular basis, and opportunities exist for external assessment results to be discussed with parents on an individual basis.

My School

The My School website enables you to search the profiles of schools throughout Australia. My School is an Australian Curriculum, Assessment and Reporting Authority (ACARA) information service. ACARA is an independent authority with functions including the publishing of nationally comparable data on all Australian schools.

The performance of schools on NAPLAN tests is greatly affected by a range of student intake and school location characteristics. When comparing schools, it is important to compare like with like. The My School website allows and encourages comparisons with schools that are statistically similar in terms of a range of factors known to affect test performance. Parents may access the College's profile by going to www.myschool.edu.au.

NAPLAN Comparisons

NAPLAN test results are a point in time view of the literacy and numeracy skills of individual students. NAPLAN data is used with a wide variety of other data sources in order to develop an education program that best addresses the needs of each student.

A number of the year levels at Kerang Christian College are small. Using this data to compare Kerang Christian College with schools with larger cohorts raises some validity questions. A smaller than normal cohort means that the percentage results are affected significantly by the result of one student.

A change in the population of a cohort of students will radically affect any tracking of progress over time. It is important to keep this in mind particularly when tracking the results from Year 5 into Year 7 over a two-year period.

National Assessment Program

Student NAPLAN Outcomes

The table below indicates the performance of Kerang Christian College students against the proficiency levels in Literacy and Numeracy. The table indicates the percentage of students who achieved either 'Developing', 'Strong' or 'Exceeding' results. The school supports students who identified as needing additional support. The school also offers support for students with results in other levels as needed.

Spelling	2023	2024	2025
Yr 3	90%	100%	100%
Yr 5	100%	86%	92%
Yr 7	75%	88%	93%
Yr 9	100%	86%	86%

Numeracy	2023	2024	2025
Yr 3	100%	100%	100%
Yr 5	100%	100%	100%
Yr 7	100%	100%	100%
Yr 9	92%	79%	100%

Grammar & Punctuation	2023	2024	2025
Yr 3	100%	88%	80%
Yr 5	100%	86%	100%
Yr 7	100%	94%	100%
Yr 9	100%	86%	86%

Reading	2023	2024	2025
Yr 3	100%	100%	100%
Yr 5	100%	100%	100%
Yr 7	100%	94%	100%
Yr 9	100%	86%	100%

Writing	2023	2024	2025
Yr 3	100%	100%	100%
Yr 5	100%	86%	92%
Yr 7	100%	94%	100%
Yr 9	92%	93%	100%

Teaching Staff

Our Teachers

At Kerang Christian College, we believe that our teachers are one of our greatest assets. We are very thankful for our staff and recognise that they work tirelessly to produce outstanding outcomes for their students. The teaching staff at Kerang Christian College is a dedicated team of passionate teachers. The Professional Learning attended by staff was part of the School's Professional Learning Plan which aims to provide staff with the opportunities to strengthen their academic knowledge and teaching skills whilst at the same time encouraging participation in broader areas of interest. Teachers have completed a wide variety of professional learning and development activities with a focus on the Australian Curriculum, curriculum writing, use of standardised testing data, the integration of technology, classroom behaviour management and the overall wellbeing of students. The staff at Kerang Christian College are committed to implementing the aims of the College and is a team of committed teachers.

Qualifications

Kerang Christian College is committed to securing and keeping qualified and experienced staff who assist in the development of the culture of the College. Every Kerang Christian College staff member must comply with the College's Child Safety and Wellbeing Policy and must have completed a satisfactory Police Check, hold a current Working with Children Check card or Victorian Institute of Teachers Registration (which includes a police check).

Workforce Composition

Teaching Staff FTE	11.7
Non-Teaching Staff FTE	7
Full Time	16
Part Time	10
Aboriginal or Torres Strait Islander Staff	0
Male Staff	4
Female Staff	22

Figures as at August 2025
Non-Government Schools Census

Teaching Staff Qualifications

Carolyn Anderson:	B.AgSc, Grad Dip Ed (Secondary), Grad Dip (Religious Education)
Michelle Café:	B.Bus (Accounting), Grad Dip Ed
Karen Davidson:	B.Ed (Physical Education)
Lance Davidson:	Grad Dip Ed, B.App Sc (Human Movement), M. Ed (Leadership)
Patrick Featonby:	B.App Sc, Grad Dip Ed
Carolanne Flowers:	Grad Dip Ed (Primary), M. Ed (Guidance & Counselling)
Jacqueline Leimgruber:	B.Ed (Primary)
Rachel Lowe:	B.Ed (Primary), Cert Christian Education
Jennifer Moore:	B.Ed (Primary), Trained Primary Teacher Certificate
Brooke Nitschke:	B.Ed (Mus/Eng), Dip Mus, Cert 4 Business
Nathanael Ottosson:	B.Arts (Humanities, History)
Karen Rothacker:	B.Ed (Secondary)
Tarsha Saraj	B.Arts (Secondary) Cert IV Disability Support
Elizabeth Turner:	B.Sc, Dip Ed, Dip Modern Languages
Jennifer Vellacott:	B.Ed (Primary), Cert 3 Ed Support

Professional Development

The Professional Learning attended by staff aims to provide staff with the opportunities to strengthen their academic knowledge, teaching skills, and technical skills whilst at the same time encouraging participation in broader areas of interest. Teachers have completed a wide variety of professional learning and development activities with a focus on the Australian Curriculum, curriculum writing, use of standardised testing data, the integration of technology, classroom behaviour management, differentiation for students with disabilities, and the overall wellbeing of students. The staff at Kerang Christian College are committed to implementing the aims of the College and is a team of committed teachers.

All teachers are required to declare they have undertaken a defined quantity and scope of professional learning and development activities when applying for renewal of registration with the Victorian Institute of Teaching (VIT). Teachers are required to undertake at least 20 hours of professional learning and development that is referenced to the Australian Professional Standards for Teachers (APST) each year.

Professional learning and development sessions at Kerang Christian College are organised by the Leadership Team in line with annual goals and priorities. Kerang Christian College is committed to providing staff with access to ongoing Professional Development consistent with the Australian Charter for the Professional Learning of Teachers and School Leaders.

Teaching staff regularly participated in staff meetings, curriculum meetings and individual professional learning and development.

Policies Reviewed with Staff

Some of the policies reviewed with staff throughout 2025 included:

NO 3 School Visitors Policy
NO 4 Professional Learning and Development Policy
NO 5 Anaphylaxis Management Policy
NO 7 Bushfire Preparedness Policy
NO 8 Pastoral Care Policy
NO 9 Emergency Management Policy
NO 10 Occupational Health and Safety Policy
NO 14 Student Bullying Policy
NO 15 Behaviour Management Policy
NO 19 Supervision Policy
NO 22 ICT and Internet Acceptable Use Policy
NO 25 Asthma Policy
NO 26 Child Protection Policy
NO 27 First Aid Policy
NO 28 Homework Policy
NO 31 Grievance Policy
NO 39 Social Media Policy
NO 54 Child Safety and Wellbeing Policy including Child Safe Code of Conduct

Community Engagement

Another 12 months has passed by with the college community keeping busy once again.

With so many events happening around the school, the College improved its presence in the community and on social media with flyers and promotional material to advise college families of upcoming events and how to get involved.

Our Transition Program was another focus throughout the year. We held our annual Open Day as well as Prep and Year 7 transition events. Overall, the programs were well-attended and successful with a large number of children enrolling for 2026.

Other events that were open to our community and college families were the Harmony Day assembly to highlight the different cultures within our school community, the Mother's and Father's Day stalls, and the Ping Pong-a-Thon to support and raise money to end human exploitation.

Again, Jenni Vellacott and I took on the task of organising the Annual Kerang and District Schools Book Parade which occurred in August and was a great success.

Another major event open to our community was the Whole School Bush Dance in September. We secured funding from the Kerang Bus Stop Op Shop to pay for the hiring of the Billy Tea Bush Band for the event. The event enabled students to learn the dances throughout the day with year levels mixed together for the sessions and then families joined in at the college in the evening for a family dance.

Other areas of focus this year included routine Facebook posts about upcoming events and activities happening around the college as well as weekly videos from our Principal engaged the community with weekly happenings with our students.

To support our promotional efforts, photographer Jane McLean visited to capture images of our college grounds, students, staff and activities to update our promotional materials.

Finally, we created the annual yearbook with the amazing support of Douthat Design and Print. It is a great book that families enjoy receiving as a memento of their child's year.

Hayley Steel
Community Engagement Officer

Parents and Friends

Our first meeting in Term 1 of 2025 saw the election of our office bearers. Tegan Cameron was voted in as chairperson after Esther Hick stood down from the position, while Secretary, Ann Douthat and Treasurer, Tania Barnes were re-elected. We thank Esther for her time leading the club and looked forward to her continuing to be a general member.

In 2025, we had around eight members volunteering their time to help with a variety of activities at the college.

A member of our team brought forward the idea of the college participating in Harmony Week in a bigger way to celebrate the diversity of our college families. In turn, the Parents and Friends Club provided a letter of ideas to Principal Lance Davidson to encourage this.

It was great to see the college then take up this concept and have several activities throughout the week, including having parents from different cultural backgrounds visit and speak with the students.

In May, it was the annual Mother's Day stall which the Parents & Friends Club once again ran successfully for the primary students with leftover items available for purchase by secondary students.

In September it was the dad's turn and once again the Parents & Friends Club held a successful Father's Day stall. With a greater interest shown by the secondary students when the stall was reopened the following day, it was decided that we would fully include them in the 2026 process.

In October the Parents & Friends Club organised gifts and morning tea for all of the teaching staff on Teacher Appreciation Day.

The final major task for Parents & Friends Club for the year was during Presentation Night. Once again, one of our amazing members baked cupcakes for all of the students. These were incredibly well received by the children and a wonderful gesture from our creative member.

While Parents & Friends may not be a large group, it is a great team of people who are an integral part of the school life, and I thank each member for their contribution.

Tegan Cameron
President - Parents & Friends Club 2025

2025 Annual Parent Survey Results

Parents were encouraged to respond to 14 questions regarding their views of the college over the 2025 school year.

The first few questions focused on the experiences of the individual child. Almost 90 percent of responding parents agreed that their child felt safe at Kerang Christian College. In addressing whether the child feels like he or she belongs, nearly 74 percent agreed, 21 percent had no opinion either way, and only 5 percent strongly disagreed.

When asked about whether their child was making good progress at the school, nearly 90 percent agreed or strongly agreed with the remaining 10 percent neither agreeing nor disagreeing. The college board's management was rated highly by most participants. Around 79 percent agreed that the board was managing the school responsibly and with care. Sixteen percent did not share an opinion either way, and 5 percent disagreed.

Questions also sought to evaluate parents' experiences with the teaching staff. Overall, the majority of responses to these questions were positive. Sixty-eight percent agreed that our teachers inspired their child to do their best, with 10 per cent disagreeing and 21 percent not having a strong opinion either way. Nearly 74 percent of respondents felt they received useful feedback from teachers, while 21 percent neither agreed nor disagreed. There was a slightly more mixed response to whether teachers treated students fairly. When asked if parents felt teachers treated their child fairly, 68 percent agreed while the remaining participants either agreed nor disagreed in equal measure. Almost 90 percent agreed that parents could talk to teachers about their concerns.

The final section of questions asked about the school in general, beginning with whether the school takes parents' opinions seriously—68 percent agreed, 21 percent had no opinion, and just over 10 percent disagreed. 84 percent of participants agreed that the school equips students with the necessary tools while the final 16 percent chose neither agreed nor disagreed. Once again, 84 percent agreed that the school worked with parents to support their child's learning. 5 percent shared no strong opinion and the final 11 percent disagreed.

When asked if student behaviour is well-managed at the school, just over 52 percent agreed or strongly agreed. The remaining half of participants were nearly split as 21 percent disagreed or strongly disagreed while 26 percent expressed no opinion either way.

Respondents were in 100 percent agreement that the school is well-maintained and 84 percent agreed that the school also looked for ways to improve.

While the responses indicate that parents believe there are still some areas to further improve in the college, particularly regarding student behaviour, overall the college received a positive report in 2025. We are grateful for the engagement, feedback, and support from our parents and guardians.

Senior Secondary Outcomes

Kerang Christian College has been committed to offering Senior School studies for over ten years. The College has recruited staff with VCE teaching and leadership experience to be able to offer VCE studies. Furthermore, the College has developed modern facilities designed to engage students and best meet the needs of the cohorts coming through.

School Programs

VCE 3&4 Units with enrolments	12
VCE VET certificates with enrolments	2

2025 Senior Secondary Outcomes

VCE Median Study Score	24
VCE Completion Rate	100%
VET Completion Rate	I/D*
Percentage of Study Scores of 40 and over	2.6%

**I/D (insufficient data).*

2025 Post-School Destinations

Tertiary Study	30%
TAFE	20%
Apprenticeship / Training	10%
Deferred Tertiary Study	0%
Employment	40%
Unknown	0%

Student Attendance

Student attendance is recognised as a significant factor that contributes towards academic success at Kerang Christian College. The College highlights the importance for students to arrive on time and be present at school for as many days as possible. The College regularly communicates with families regarding any absence from school. Student attendance at Kerang Christian College has historically been very good. Attendance is recorded twice daily for Primary School and all classes for Secondary School. Unexplained absences are followed up promptly, via a telephone call from the school office and/or a letter.

Student Attendance

Year	2023	2024	2025
Prep	88%	90%	90%
Yr 1	94%	92%	91%
Yr 2	86%	93%	91%
Yr 3	93%	86%	94%
Yr 4	92%	93%	91%
Yr 5	90%	91%	91%
Yr 6	87%	91%	90%
Yr 7	92%	87%	87%
Yr 8	92%	77%	88%
Yr 9	86%	87%	85%
Yr 10	87%	87%	86%
Yr 11	87%	91%	78%
Yr 12	94%	86%	90%
Overall	89%	89%	89%

Image: 2025 Year 12 Graduation Students

Child Safety

Statement of Commitment to Child Safety

Kerang Christian College is a child safe organisation which welcomes all children, young people and their families.

Kerang Christian College is committed to providing environments where our students are safe and feel safe, where their participation is valued, their views respected, and their voices are heard about decisions that affect their lives. Our child safe policies, strategies and practices are inclusive of the needs of all children and students.

Kerang Christian College has no tolerance for child abuse and take proactive steps to identify and manage any risks of harm to students in our school environments.

Kerang Christian College promotes positive relationships between students and adults and between students and their peers. These relationships are based on trust and respect.

Kerang Christian College takes proactive steps to identify and manage any risk of harm to students in our school environment. When child safety concerns are raised or identified, we treat these seriously and respond promptly and thoroughly.

Particular attention is given to the child safety needs of Aboriginal students, those from culturally and linguistically diverse backgrounds, international students, students with disabilities, those unable to live at home, children and young people who identify as lesbian, gay, bisexual, trans and gender diverse, intersex and queer (LGBTIQ+) and other students experiencing risk or vulnerability. Inappropriate or harmful behaviour targeting students based on these or other characteristics, such as racism or homophobia, are not tolerated at our college, and any instances identified will be addressed with appropriate consequences.

Child safety is a shared responsibility. Every person involved in our college has an important role in promoting child safety and wellbeing and promptly raising any issues or concerns about a child's safety.

Kerang Christian College is committed to regularly reviewing our child safe practices, and seeking input from our students, families, staff, and volunteers to inform our ongoing strategies.

Child Safety Resources

The Child Safe Standards aim to drive cultural change in organisations that provide services for children so that protecting children from abuse is embedded in everyday thinking and practice. The College has published a wide range of resources on the College website at the following address: http://www.kccs.vic.edu.au/child-safety.

Resources include:

- Child Safety Code of Conduct
- Child Safety and Wellbeing Policy
- Child Protection Policy
- Procedures for responding to and reporting allegations of suspected child abuse.

Student Wellbeing and Pastoral Care

Student wellbeing programs are an important aspect of the schooling experience at Kerang Christian College and are complimentary to the Christian Studies program. The College values the unique needs of each student and aims to support students to develop spiritually, academically, socially and emotionally. We recognise the importance of students feeling safe and respected in our school community. Pastoral Care at Kerang Christian College aims to develop Christian values in our students and assist them in discovering their purpose in life. Some of the programs and initiatives currently being offered at the College are outlined below.

Home Group Teachers

Every year level at the college has a Home Group Teacher. All staff are committed to the personal and spiritual wellbeing of their students. The Home Group teacher has a special concern for the student as an individual and encourages personal growth.

School Chapels

Weekly Chapel services offer encouraging presentations designed to be relevant to students. All students attend and are given the opportunity to participate. Students are encouraged to offer musical presentations, sing along with songs lead by staff and students, interact with presenters and celebrate student achievements. Both Primary Chapel and Secondary Chapel were held weekly throughout 2025.

Buddy Time

In 2025, the Buddy program was restructured with the introduction of a whole-school approach. Secondary classes were paired with primary classes to strengthen connections across the college community. During these sessions, students engaged in a range of hands-on activities designed to foster collaboration and engagement. This dedicated time provided opportunities for students to develop key skills, including leadership, responsibility, turn-taking, listening and sharing.

Restorative Practices and Revision of Behaviour Management Policy

The College implements a Behaviour Management Policy, which has a focus on Restorative Practices. Restorative Practices assist teachers, students and parents to build, maintain and restore relationships. Restorative measures help students learn from their mistakes, grow in self-discipline, take responsibility for their actions, recognise the impact of their actions on others, and reconcile and resolve conflict with others. The College Leadership Team in consultation with the staff revised the Behaviour Management Policy in 2018, taking Restorative Practice one step further in providing resources and tools for teachers to use in fostering restorative conversations. By creating a common language among primary and secondary students and staff, we have already seen a positive shift in establishing purpose in discipline and having restoration at the centre of our practice. The behaviour management policy was reviewed again in 2024.

As the College expands, we are continuously reviewing our strategies to ensure our students' needs are being met. However, we also recognise that we are in partnership with our students and parents. We acknowledge our parents as the most important people in the life of their children.

Scripture Memorisation

Throughout the year, the Primary students learn Scriptures from the Old and New Testament that help them to develop a greater understanding of how God wants us to live. Each month, the Scripture is explored during Chapel and devotion times. The memorisation and discussion encourage students to explore how to apply God's word to their lives. These verses are shared with parents and the wider school community through the college newsletter and bulletin.

Student Wellbeing and Pastoral Care Policies

Kerang Christian College is a Christian school that comes under the authority of the Commonwealth and State Governments. In line with our duty before God, the parents who entrust us with their children and the authorities of the land, we promote and provide a supportive learning environment in which all students can expect to feel safe, supported and respected. We recognise the need for clear and transparent programs and policies to ensure students' physical, social, spiritual and emotional wellbeing.

The College Board have approved a wide range of strategies, policies, procedures and practices that are inclusive of the needs of all children, including students who are vulnerable due to age, family circumstances, abilities, or Indigenous, cultural or linguistic background.

Student wellbeing and pastoral care policies at the College include:

- Anaphylaxis Management Policy
- Asthma Policy
- Behaviour Management Policy
- Child Protection Policy
- Child Safety and Wellbeing Policy
- First Aid Policy
- ICT and Internet Acceptable Use Policy
- Medication Policy
- Pastoral Care Policy
- Police Checks Policy
- Staff Contact With Student Policy
- Student Bullying Policy
- Student Code of Conduct
- Supervision Policy
- Working With Children Policy

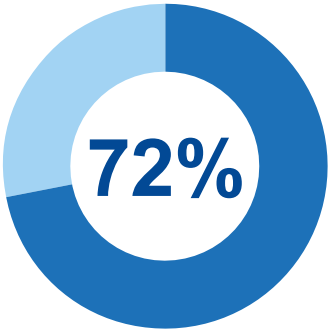
and others.

Staff Induction

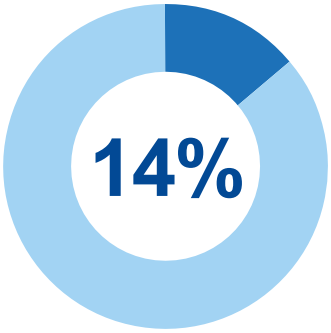
Kerang Christian College recognises that effective induction is critical to ensuring that staff are able to contribute to the College's Vision and Mission, are aware of their legal obligations as members of staff of the College and are able to undertake their work roles quickly and effectively. The College is committed to providing induction to all new members of the College staff. The College also implements a detailed Staff Induction Policy.

Financial Data 2025

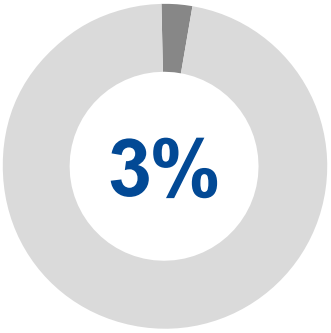
Income



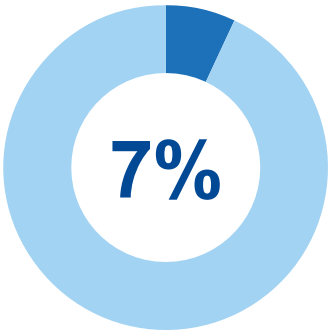
Commonwealth Grants



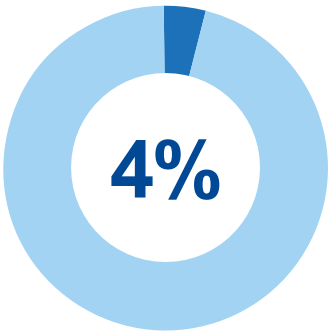
State Government Grants



Capital Grants

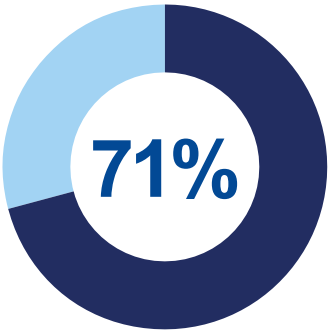


College Fees

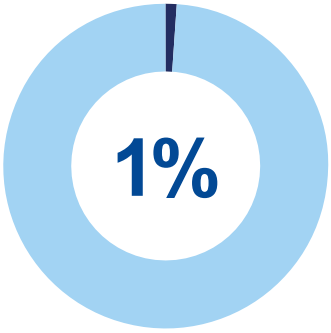


Other

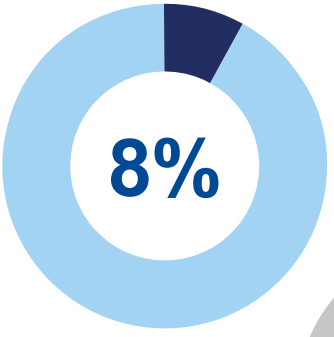
Expenses



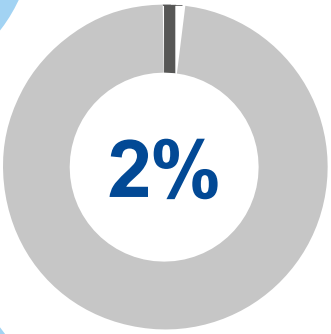
Salaries / On Costs & Professional Development



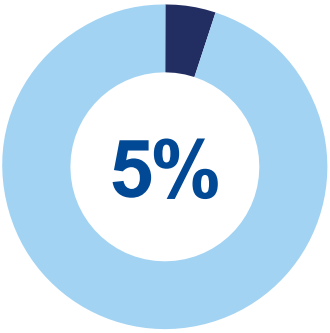
Curriculum



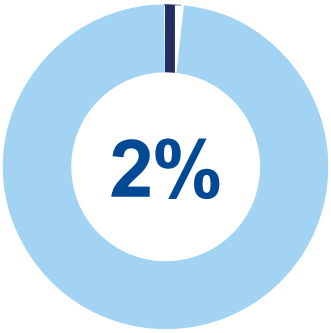
Depreciation



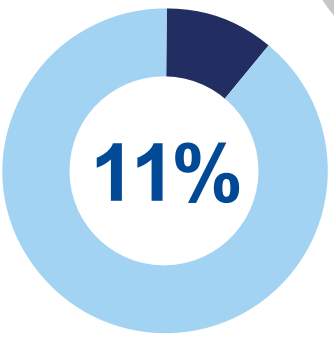
Capital Works



Property / Infrastructure / Occupancy



Excursions, Sport & Camps



Operating Expenditure

Notes

“Unless the Lord builds the house,
the builders labour in vain.”

Psalm 127:1

KERANG
Christian College

98 Wyndham Street Kerang, Victoria 3579
P +61 3 5450 3894 | admin@kccs.vic.edu.au | www.kccs.vic.edu.au