

KERANG
Christian College
Annual Report
2015



98 Wyndham Street
Kerang, Victoria 3579
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www.kccs.vic.edu.au

Contents



In producing the 2015 Annual Report, information has been gathered from a diverse range of sources, including various College databases, internal and external reports and the College Strategic Plan.

This report was prepared by the College Principal, Mr Michael Bond.

Feedback and Interpretation Requests

Kerang Christian College values your feedback on our Annual Report. Please provide any feedback, interpreter requests or suggestions to the Business Manager at the undernoted address.

Public Availability

Copies of this report are available on the College website and on the Victorian State Register which is managed by the VRQA. Please contact the Business Manager if you would like to request a hard copy.

Published by

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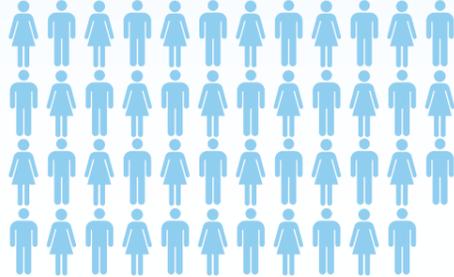
Photography and Articles

A big thank you to everyone who collaborated to create this edition of the Kerang Christian College Annual Report.

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2015 Highlights

54
Secondary
Students



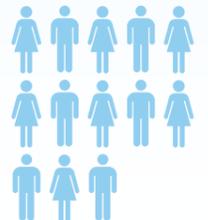
+91%
Growth in
enrolment
during the
past 5 years



4
students have
completed
Prep to 11 studies
at our College



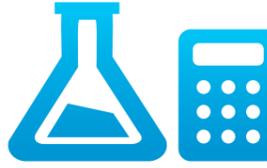
13
students have
commenced
Year 11 studies



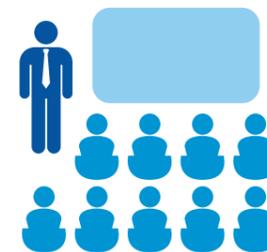
13:1
Average
of 13
students
in each
class



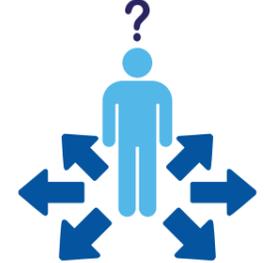
2011
Year the College
commenced
Secondary
education



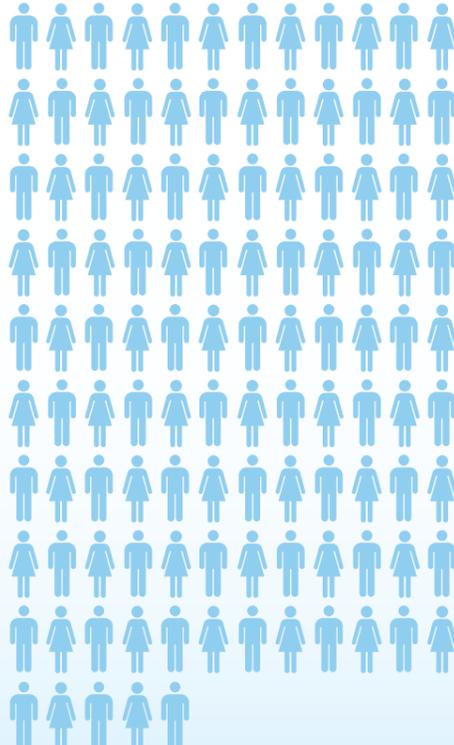
3
new learning
spaces
created
during 2015



30+
elective and
specialist
classes during
the past 3 years



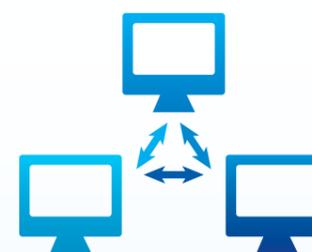
113
Students
in 2015



32
Years in
Operation



1
new video
conference
room, providing
a doorway to
many learning
opportunities



4
instruments
that students
can study
via Private
Instrumental
Lessons



2015 at a Glance

January

- Teaching staff completed a week of professional learning development and planning in preparation for the 2015 academic school year.
- The College commenced Prep – Year 11 studies with the Year 11 students becoming our first ever VCE students.

February

- The Primary School students enjoyed swimming lessons at the Kerang Swimming Pool.
- Video Conference classes commenced with two VCE classes being conducted using this technology.
- Some Year 8 and 9 students attended the CSSN Theatresports workshop held at Victory Christian College in Bendigo.

March

- The Year 5/6 students travelled to Sovereign Hill for camp. The Year 6 students also attended Young Leaders Day in Melbourne.
- Year 7 students attended their camp at the Rowallan Recreation and Adventure Camp in Riddell's Creek.
- Secondary School students elected a Student Representative Council for 2015.
- Primary School students participated in Pink Stumps Day.

April

- Students represented the College at ANZAC Day services and the Primary School District Cross Country.
- The Secondary School Classroom Wing was officially opened by Mr Andrew Broad MP, Member for Mallee.
- Primary School students participated in Active April and also the Kerang Badminton Association Clinic.
- Student Leaders represented the College at the Gannawarra Shire Youth Council.

May

- The College received approval from the VRQA to add Year 12 studies in 2016.
- Primary School students participated in the District Cross Country and the Lightning Premiership competition.
- Secondary School students experienced flying in the Redbird Flight Simulator during a visit from ACMA.
- Secondary School students participated in the WCSSA Netball in Bendigo.

June

- The Year 5/6 students participated in the Kerang Lions Club Primary School Public Speaking Competition.
- Prep to Year 11 students participated in Crazy Hair Day. Money raised went to Cystic Fibrosis Victoria.
- Term 2 concluded with Assessment Week, Midyear Exams and Midyear Reports.

July

- Selected students in the Secondary school travelled to Melbourne for the CSSN Cross Country Championships.
- Senior School students attended the Herald Sun Careers Expo at the Melbourne Exhibition Centre and toured La Trobe University Bundoora.
- The College launched a new website.

August

- Our Prep students celebrated 100 days at school by planting new plants in the sensory garden.
- Year 10 students attended camp at Phillip Island and also had a week of work experience.
- Selected Primary students participated in the Regional Winter Sports Finals in Hockey.
- Primary School students enjoyed participating in the Book Parade.

September

- The Prep – Year 6 students participated in the Primary School Concert "Australia" at the Kerang Memorial Hall.
- The Prep to Year 2 students visited the Kerang Museum for a History excursion.
- Students continued to participate in a wide range of activities including the Annual Spelling Competition, the Premiers' Reading Challenge, Footy Colours Day and the District and Zone Athletics.

October

- The Year 3/4 students participated in a school sleepover.
- Primary School students participated in the Gannawarra VicHealth Walk to School Program.
- The SRC finished packing our shoe boxes for the Samaritan's Purse Operation Christmas Child.
- Secondary School students competed in the WCSSA Softball competition in Ballarat.

November

- The Year 9 students travelled to Melbourne and attended sessions at ACMI and enjoyed a stopover at Bounce on the way home.
- The Year 5/6 students competed in the MILO T20 Blast School Cup cricket competition at Riverside Park.
- The Year 8 students made their mosaic tile to add to the display at the Year 9 Learning Centre.
- Senior School students participated in VCE examination week.
- A number of our Secondary School student leaders attended the National Young Leaders Day in Melbourne.

December

- Year 12 classes commenced at Kerang Christian College with Senior School students participating in VCE Orientation Week.
- Construction was completed on the second stage of the Secondary School Classroom Wing.
- The year concluded with a number of traditional activities including the Year 7 Orientation Day, Presentation Evening, Year 6 Graduation and End of Year Reports.

Background Information

Kerang Christian College is a non-denominational, coeducational, Christian College that commenced in 1983.

The College aims to challenge each student to achieve their best, while providing students with an opportunity to study a broad range of subjects. The College curriculum, while developed to meet the requirements of the Australian Curriculum Framework and government requirements, provides students with a great opportunity to study subjects across a wide range of learning areas. The College has developed the school curriculum to place a significant emphasis on Literacy and Numeracy.

Primary School students enjoy studying a range of specialist classes including Health and Physical Education, ICT, LOTE (Auslan), Performing Arts and Visual Art.

Students in the Secondary School have studied over twenty elective and specialist classes during the past two years. Some of the subjects that have been offered include: Advanced Mathematics, Advanced Science, Athlete Development, Business Studies, Horticulture, ICT Multimedia, Legal Studies, Passport to Asia, Psychology, Science Design and Engineering, Sports Performance, Survival 101, Textiles and more! The College is pleased to be able to offer a broad range of VCE studies to our Senior School students. Students are studying a wide range of VCE subjects, including: Accounting, Biology, Business Management, Chemistry, Computing, English, Health & Human Development, Legal Studies, General Mathematics, Mathematical Methods, Physical Education, Physics, Psychology, Systems Engineering and Theatre Studies.

During 2015, the College participated in an innovative video conference partnership with other Christian Schools in our region. This provided the College with greater flexibility to best meet the individual needs of each student undertaking the VCE. In 2016, we will once again look for the most appropriate way to deliver VCE studies to all of our VCE students.

Students are encouraged to participate in a wide variety of extra-curricular activities. Many of these activities have a community focus, but are also in place to make learning authentic. Students have an opportunity to participate in camps, excursions, sporting events, musicals, competitions, incursions, chapels, assemblies and much more.

Our beautiful school grounds include a mixture of original buildings and modern facilities such as our Visual Arts Wing, landscaped, eco-friendly gardens as well as specialist classrooms in the Secondary School. Our modern learning environments provide our students with a flexible learning space to learn in ways that best meet their needs.

The motto at Kerang Christian College is Integrity, Faith and Family. The College believes it is important for students to develop sound values and aims to develop Christian faith and character in students. Furthermore, the College aims to equip students for service and citizenship as an expression of their Christian faith.

Kerang Christian College is a member of Christian Schools Australia, a National body with member schools in all states.

It is our prayer and desire that every student will have a positive experience at school. A positive experience involves students developing healthy relationships, achieving their personal best, maintaining physical and emotional well-being and developing a greater understanding of Christian faith and character.

Our Vision

Kerang Christian College aims to provide a solid foundation of academic excellence and spiritual growth towards authentic Christian living.

Our Mission

The school aims to see the following achieved:

- An integration of Christian faith and character in students.
- Excellence in Christian education from a Biblical Christian worldview.
- A Christian education community where every person is valued and nurtured in their faith and healthy relationships are promoted.
- Enhanced partnerships between parents, students and staff, strengthening the teaching and learning process.
- The provision of high quality facilities and resources.
- The effective stewardship of assets, both human and physical.
- Students equipped for service and citizenship as an expression of their Christian faith.
- Students achieving personal excellence in academic, social, physical, cultural and spiritual outcomes.
- A culture of continuous improvement, professional development and pastoral support among staff and the school community.
- Effective communication with parents and the wider community.
- Provision of a safe environment.

More information can be found on our College website: www.kccs.vic.edu.au

Our Philosophy

We see our role as forming partnerships with parents to educate their children. The Bible clearly teaches that children should be brought up to base their lives on the commandments of God. Deuteronomy 6:5-7 records the greatest of all commandments: "You shall love the Lord your God with all your heart, with all your soul and with all your might".

Within a Christian context at Kerang Christian College, we aim to nurture the growth and development of the whole person – intellectually, physically, emotionally, spiritually and socially. We believe that this growth should be firmly based on the student's growing personal relationship with God and other people.

We believe growth should be nurtured in a supportive environment that has clear boundaries within mutual respect and a healthy working relationship between parents, teachers and students. Respect involves treating other people as you would like to be treated yourself, and a discipline program which aims for restoration of relationships. We are committed to embedding a culture of child safety. We have a zero tolerance of child abuse in our school.

Students at Kerang Christian College are challenged to become active participants in their own educational journey. Our students are encouraged to develop a love of learning and to embrace challenges as growth opportunities.

It is our prayer and desire that every student will have a positive experience at school. A positive experience involves students developing healthy relationships, achieving their personal best, maintaining physical and emotional wellbeing and developing a greater understanding of Christian faith and character.



Our History

1981

Discussions around beginning a new school were occurring within the Church community for many years prior to 1981, however, no serious developmental steps were taken until the forming of the steering committee for the Kerang Christian Community School. In 1981, the steering committee began investigating different models of Independent schools and visited many schools. The Committee worked tirelessly for two years to develop the foundations for the Kerang Christian Community School. Two members of the steering committee are still actively involved in the College, one being Mr Trevor Adams and the other a class teacher and former principal, Mrs Jennifer Moore.

1983

Born out of the vision of a team of Christians during the early 1980s, Kerang Christian College commenced as Kerang Christian Community School in simple buildings at the Kerang Baptist Church grounds. Kerang Christian Community School was established in 1983 as part of the ministry of the Kerang Baptist Church.

At the beginning of 1983, a small group of thirty-six Primary School students and two teachers gathered in the playground, about the size of a residential back yard, to witness the fulfillment of a vision – the opening of a Christian School to serve the community of Kerang and the district. This Vision of the inaugural school Board has had a significant impact of what the school looks and feels like today.

1995

In 1995, Kerang Christian Community School was relocated to 98 Wyndham Street. The new building provided a modern open plan classroom layout that fostered a community atmosphere within the school. This building remains the home of the Primary School students at the College today.

2001

The Kerang Christian Community School's longest serving principal, Mr Ken Provis, has had a lasting impact on the College, having served the school for 16 years from 1986 to 2001. Mr Ken Provis was dedicated to seeing the College grow and develop. He was instrumental in planning, building and developing the new campus in Wyndham Street, which opened 1995.

2010

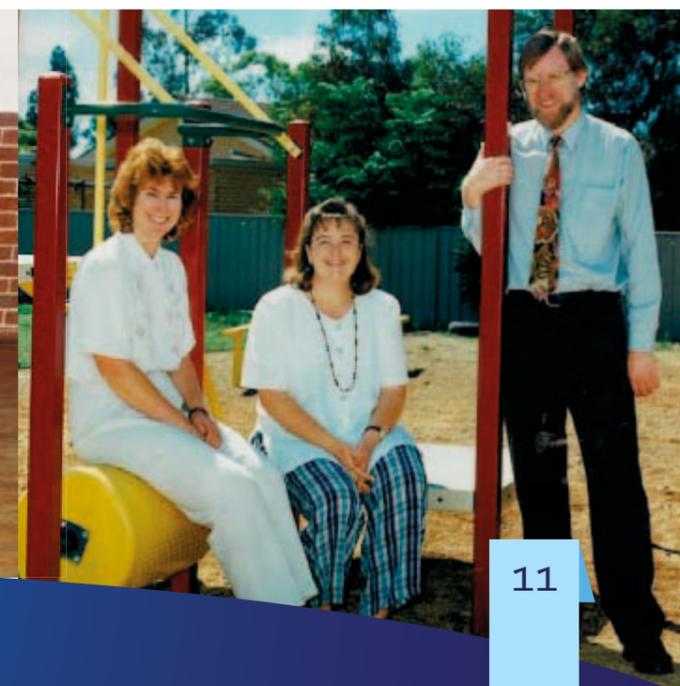
In 2010, the school opened two additional classrooms in the Primary School building and completed construction of the Library Complex with the assistance of BER funding. The new facilities provided new classrooms including Food Technology, the College Library and General Purpose Classrooms.

By 2010, the school Board and the school community were committed to expanding Kerang Christian Community School into a Secondary School with a vision of growing to a Prep – Year 12 school. The name of the school was changed to Kerang Christian College.

2011

Mrs Jenny Moore was principal of Kerang Christian College for ten years between 2002 and 2011. She worked towards developing a school with a reputation for quality Christian education. Mrs Moore successfully gained several grants from the Federal government to assist in building essential infrastructure at the College, including the Library Complex.

In 2011, Kerang Christian College expanded into Secondary education. Twelve students started 2011 as pioneers of our Secondary School and commenced their Year 7 studies.



Our History continued...

2012

Over the life of the College there have been two periods of significant development: 1994-1995 and 2012-2015. Mr Michael Bond was appointed principal in 2012 with the specific goal to establish the Secondary School. One year level was added each year during this period, as well as new facilities to accommodate Secondary education. Mr Michael Bond, the College Leadership Team and the College Board strategically designed the College to cater for growth.

In 2012, Kerang Christian College commenced offering Year 8 studies. The size of the College enrolment and teaching team at the College continued to grow.

2013

In 2013, the College completed construction of a Visual Arts Wing and a Year 9 Learning Centre. The Visual Arts Wing facilities incorporated a new computer lab, a Primary and Secondary School Art Room, general-purpose classroom, Textiles facilities, storage and staff offices.

The Year 9 Learning Centre was constructed at the College behind the Secondary School at the North end of the College property. The classroom area was designed to be a flexible learning environment where students can learn in a variety of ways. The classroom layout was carefully considered with plenty of space and colour, giving Year 9 students and their specialised staff their own separate area on the campus.

2014

In 2014, the College introduced Year 10 studies. This provided the College with an opportunity to clearly define the sub-schools within the College. The Primary School at Kerang Christian College consisted of Prep to Year 6, the Year 7 to 9 students made up the Middle School and the Year 10 students became our first ever Senior School students.

During July 2014, the College was granted permission to proceed with Year 11 and Senior Secondary VCE in 2015 by the Victorian Registration and Qualifications Authority (VRQA). The approval acknowledged compliance with government standards and provision of an effective curriculum framework.

Kerang Christian received a grant as part of the 2014 schedule of the Australian Government Capital Grants Program. The College constructed Stage 1 of the Secondary School Classroom Wing, which encompassed a modern classroom, Primary and Secondary School video conferencing facility, break out room, teachers' office and student amenities. Furthermore, the College also constructed a beautiful garden area outside to form a VCE courtyard area for Year 10 – 12 students.

2015

Students commenced studying the Victorian Certificate of Education (VCE) during the 2015 academic school year. Kerang Christian College offered Prep – Year 11 studies, with over 100 students and 20 staff, led by a highly capable Board of Directors.

Kerang Christian College was grateful to receive a grant as part of the 2015 schedule of the Australian Government Capital Grants Programme. The College constructed the second stage of the Secondary School Classroom Wing, which included a fully furnished modern classroom, Primary and Secondary School video conferencing facility, break out room and teachers' office. Additional landscaping works were also completed as part of this project.

A key feature of this building project was the development of a second state-of-the-art video conferencing facility. This facility provided an opportunity for students and teachers to work collaboratively with other schools and resource providers. This technology also provided scope for maturing the College's video conference offerings. The College has been working closely with VCE staff at Ballarat Christian College, Shepparton Christian College and Victory Christian College during 2015.

During 2015, the Victorian Registration and Qualifications Authority (VRQA) notified the College that Kerang Christian College received approval to offer Prep – Year 12 studies for the first time in 2016. This was a significant milestone for the school community.

Today

The College is blessed with modern facilities that meets the needs of 21st century learners and provides for rich curricular opportunities and a wonderful environment for students and staff. Technology is integrated in the curriculum, together with learning and teaching methods that are informed by the most recent research.

Christian perspectives and values form the basis of all activities and students are encouraged towards personal Christian faith and character. Students are taught in a caring environment that recognises their uniqueness, with individual gifts and talents that are to be encouraged for the good of the community.

Kerang Christian College is committed to furthering the development of the facilities and improving learning and educational opportunities for all students.

Sources:

Adams, T. (2015, April 9). Personal interview with B Van Leeuwen.

Van Leeuwen, B (2015). *The History of Kerang Christian College* (Unpublished assignment). Curtin University, Bentley, Australia.



Our Motto

Integrity, Faith, Family.

What does our motto mean?

The motto at Kerang Christian College is "Integrity, Faith and Family." We aim to graduate students from our school who will be guided or motivated by these values of Integrity, Faith and Family. We trust that as our students grow as individuals their "moral compass" will develop, their faith will become stronger, and their sense and appreciation for family will be greater.

Integrity

Proverbs 22:6 (KJV) states, "Train up a child in the way he should go: and when he is old, he will not depart from it." We aim to teach and guide our students to act with integrity, to be an honest person, one who knows right from wrong and who has the inner strength to stand for that which is right, good or just.

Integrity is a character trait. It has often been stated that integrity is the willingness to do what is right even when no one is looking. It is the "moral compass" and the voice of self-control. One definition of integrity states that integrity is the ability to hold together and properly regulate all of the elements of a personality. A person of integrity can control impulses and desires.

As a Christian community, we acknowledge that a person of integrity is wholesome, pure, complete and one with uncompromising honesty. Our greatest example is Christ.

Faith

Within a Christian context, we aim to nurture the growth and development of the whole person – intellectually, physically, emotionally, spiritually and socially. We believe that this growth

should be firmly based on the student's growing personal relationship with God and other people.

At Kerang Christian College, our Christian faith is central to the educational experience we offer our students. Christian values are woven into our curriculum to encourage students to build their own personal relationship with Jesus Christ.

Family

Our school is blessed to have a family atmosphere where students benefit from a close-knit school community and caring staff. Students are part of their family, the family of God and the family of our school community. At Kerang Christian College, we work in close partnership with our parents and value the role of family and acknowledge parents as the primary educators of their children. We aim to promote a family inclusive environment that acknowledges and celebrates the diversity of our students and their unique gifts and talents.

We recognise that we are all members of God's family and are called to "Love one another".

I wish to encourage our students to think about Integrity, Faith and Family and what they can look like in a graduate from our Secondary School.

Integrity

A Kerang Christian College student is known for their honesty, trustworthiness, loyalty, truthfulness, good manners, understanding, reliability and ethical behaviour.

Faith

A Kerang Christian College student welcomes and embraces all in sharing the Christian message, the spirit of love through example, compassion, hope and generosity. They demonstrate their faith by service to those members of the school and wider community who need assistance.

Family

A Kerang Christian College student has respect for themselves and others. They understand that they are a member of a diverse community and take responsibility as a team member to care, support and cooperate with others.

Michael Bond
Principal - Extract from Year 6 Graduation Address on the 30th November 2015



College Board

Commitment to good governance is essential for the success and ongoing planning of directions for any school. At Kerang Christian College we are blessed with a Board that exudes integrity, and the Directors bring their expertise gained from their professional involvement in the broader community. Time is given generously for monthly meetings of the whole Board and subcommittees for Resource Planning, Marketing and Finance. The strategic directions of the School have been determined through thorough Board and Senior Staff discussions and ensure alignment between policy directions and the daily management and leadership of the School.



Trevor Adams

Trevor has served as a member of the Kerang Christian College Board of directors since our inception in 1983 and has remained on the Board until 2015. He has served as Board Treasurer since 1989. He is a current member of the Board Executive. Trevor has been a member of the Finance and Resource Planning subcommittees. He is an accomplished businessman, formerly operating a variety of businesses in Kerang. He brings a variety of valuable business skills to the Board. He sold A.G. Adams & Sons nine years ago. He also operated Adams Mitre 10 Hardware. Trevor served for 2 years in the Australian Army including 1 year in the Vietnam War. He is currently an active member of the Kerang Baptist Church. Trevor is married and all three of his children attended Kerang Christian College.



Michael Bond

MScEd (K-6), BIS (Electronic Commerce), MACEL, MACE, FAICD

The Principal, who is appointed by the College Board, is the Chief Executive Officer of the School and is responsible for its management and development. He is the primary source of advice to the Board in relation to the overall management of the School.

Michael joined the Board on his appointment as Principal of Kerang Christian College in 2012. His current role involves leading the College, whilst growing the school into a Prep to Year 12 Christian College. Michael is a member of the Finance, Marketing and Resource Planning subcommittees. Michael has worked in Government and Independent Christian schools and has taught in Australia and the United States of America. He has experience as a Primary and Secondary school teacher and Head of Gifted and Talented Education.

Michael was the Vice President of the Victorian Association for Gifted and Talented Children (VAGTC) in 2010 and 2011 and has served on the VAGTC committee since 2009. He is a Fellow of the Australian Institute of Company Directors (FAICD) and a member of the Australian Council for Educational Leaders (MACEL) and the Australian College of Educators (MACE). Michael enjoys running and is a former Tasmanian and Alabama State Champion runner in middle distance events and qualified for the 2000 and 2004 Australian Olympic Trials in the 1500m.



Peter Boal

BSc, GradDipEd, AssDipAppSc

Peter was appointed to the College Board in 2007 and has served on the Resource Planning subcommittee. Peter was employed as a secondary teacher prior to commencing work as a paramedic. He has worked as a paramedic and CFA volunteer for the past 22 years. Peter's contribution to the Board includes his understanding of issues in education, and a commitment to good communication between the School and the community. He is currently an active member of the Kerang Baptist Church. Peter is married and has four children; three of his children are enrolled as students at the College.



Pennie Gill

BSc (Animal Science), BA (Journalism)

Pennie has served on the College Board since 2002 and has been Chairman of the Kerang Christian College Board since 2007. She is also a member of the Board Executive. She has been a member of the Finance, Marketing and Resource Planning subcommittees. Pennie is a valuable member of the Board bringing with her business expertise and a passion for Christian education. Pennie was born and raised in South Dakota, USA and travelled to Australia in 1988 on a farm exchange. She currently operates a farm business called Dakota Pastoral. Pennie is a Sunday School teacher and previously a youth leader at Boort Baptist Church. Pennie is married and has three children, two who are currently attending the College.



Tim Nitschke

BAppSc (Resource Management), DipAppSc (Resource Management), Certificate IV (Conservation and Land Management)

Tim has served on the College Board for 9 years and is a member of the Marketing and Resource Planning subcommittees. Tim's knowledge of grant writing is invaluable as he assists with the implementation of the School's Master Plan projects. He is very interested in the School's development into a highly respected Prep to Year 12 School. Tim currently works for Goulburn Murray Water as a Customer Service Co-coordinator (West) for Aquatic Plants. He previously worked for the Department of Sustainability and the Environment as a Catchment Management Officer. He is a deacon and Sunday school teacher at Kerang Baptist Church. Tim is involved in a number of community groups including Landcare, Kerang Football Club and the Kerang Amateur Basketball Association. Tim has four children, one former student and three who currently attend the College.



Dee Slatter

Dee currently holds the position of Secretary on the College Board and has served in this role since the 31st May 2007. Dee is currently employed as the Principal's Personal Assistant and Business Administrator at Kerang Christian College. She has been employed at the College since 2002. Dee completed studies in Secretarial Studies at the Box Hill College of TAFE. She was previously working at the Loddon Shire Council and was formerly the coordinator of the Boort Resource and Information Centre. Dee has also worked in customer service at the AMP Society in Melbourne and Box Hill. Dee attends the Boort Baptist Church and was a youth leader with her husband Craig for many years. Dee is married and has three children, one formerly attended the College and two are currently studying in the Secondary School at Kerang Christian College.



John Van Groningen

BS MA ACEL

John hails from Macedon and was on the inaugural board at Braemar College. Kerang Christian College welcomed John to the Board during the 2012 academic school year. John's experience as a past board member of another College is greatly valued. John is an Adjunct Professor with the School of Public Policy at Monash University, and Adjunct Professor, Department of Justice and Youth Studies, at RMIT University. His area of expertise is Criminal Justice including corrections, drug law enforcement, sentencing, juvenile justice, drugs, crime trends, CJ Policy and related areas. He has extensive experience in all aspects of Corrections spanning all levels from base grade prison officer to Senior Executive (Commissioner of Corrections Victoria 1992-1998).

Chairperson's Report

It is with great pleasure that the Board can announce that Kerang Christian College will be offering Prep to Year 12 studies during the 2016 academic school year. This is a significant milestone for our school community. The Board have been working closely with the Principal and College Leadership Team to achieve this goal over a number of years. We trust that 2016 will be a special year at Kerang Christian College.

The essence of the School Board's governance role at Kerang Christian College is to oversee all aspects of the School, appoint the Principal, and ensure a strategic approach to the School's future by setting major objectives, policy frameworks and strategies. The Board also takes responsibility to ensure compliance with legal obligations and undertake periodic performance reviews. The Board is also committed to ensuring the financial security of Kerang Christian College. A priority in 2016 will be reviewing our systems of risk management.

I wish to advise our school community that our School Board and individual directors take the responsibilities assigned to them seriously. School Boards in 2015 carry all the ethical and practical demands of corporate Boards and that is why those with specific corporate skills and experience are increasingly in demand by school boards. The Board at Kerang Christian College operates in a manner truly reflective of all these expectations and of the ethos of the School.

The working relationship between College Board and the Principal is critical to the good governance and healthy environment of any school. At Kerang Christian College, we have a rich tradition of strong partnerships between the Board and the Principal, exemplified now through the manner in which the Board works with Mr Michael Bond and the alignment of values and aspirations for our College.

During 2014, the Board and College Leadership Team launched the 2015 – 2020 Expanding to Year 12 Strategic Plan for Kerang Christian College. This document is intended to set the overall direction for the College for the next 5 years. It also outlines the key values that the Board and staff agree should be at the heart of how the school operates and develops. Significant progress has been made in many areas of this Strategic Plan during 2015. I wish to acknowledge the work of the College Leadership Team and teaching staff for their dedication in this area during 2015.

The College Leadership Team has developed a range of strategic priorities with short and long-term goals. These have been presented, discussed and approved by the College Board and now form the basis of the College's Strategic Plan for 2015 – 2020. Furthermore, many of these goals now form the heart of the College's School Improvement Plan, which was approved by the College Board in 2015.

The School Board is responsible for developing policies to reflect the school's values and support the school's broad

direction, as outlined in the strategic plan. The College Board policies are documents that are made available to the school community as a means to clarify functions and responsibilities, manage change, promote consistency, meet standards and make decision-making transparent. The College Board are reviewing the current school policies on a three-year cycle with some policies reviewed on an annual basis. A range of the College policy documents have been published on the College website.

In 2015, funding assistance through a grant as part of the Australian Government Capital Grants Program was used to assist with the construction of the second stage of the Secondary School Wing. These facilities will assist the College in offering Prep to Year 12 studies in 2016.

The Resource Planning Subcommittee and the College Board re-developed the College Master Plan during 2015. The new Master Plan document was approved by the Board in 2015. The College Master Plan outlines a vision to deliver the provision of high quality facilities for our school community. Since 2010, Kerang Christian College has been realising this vision, through the rollout of major new buildings, facilities and significant upgrades. This rollout has reinvented our campus in the lead up to Year 12 in 2016.

On behalf of my Board colleagues, my thanks and appreciation go to Mr Michael Bond for his leadership of Kerang Christian College, his commitment to growing our school into a Prep – Year 12 College, care for staff and

students, and his openness and trust in the Board.

Our dedicated staff at the College continued to inspire our children. Their efforts have been greatly valued by the College Board in 2015. The tireless hours that teachers and administration staff put in to our College make us who we are today. We are so blessed to have a wonderful mix of confident experience and youthful enthusiasm among our team of staff. The Board deeply values the genuine Christ-like love and concern the staff have for each student and the priority the staff put into educating each child every day. A huge thank you to all staff for their individual skills and talents that they share so unselfishly.

I would like to formally thank my fellow board members for their service in 2015 - Trevor Adams, Treasurer; Dee Slatter, Secretary; Michael Bond, Principal; Peter Boal, Tim Nitschke and John Van Groningen Snr. I appreciate the role each played to make up a diverse and extremely effective Board at the College. Thank you for a job well done in 2015.

We pray that you will join us on our journey in 2016 to provide a solid foundation of academic excellence and spiritual growth towards authentic Christian living for our students. We look forward to a special year at the College next year.

Yours in His service,

Pennie Gill
Chairman – Kerang Christian College Board



Strategic Planning and Development



Strategic Plan

The 2015 – 2020 Strategic Plan for Kerang Christian College is intended to set the overall direction for the College for the next 5 years. It also outlines the key values that the Board and staff agree should be at the heart of how the school operates and develops. Our strategies are designed to support and deliver the mission statements, values and intended outcomes as outlined in the College's Strategic Management Plan.

The College Leadership Team has developed a range of strategic priorities with short and long-term goals. These have been presented, discussed and approved by the College Board and now form the basis of the College's Strategic Plan for 2015 – 2020.

The College Strategic Plan is published on the Kerang Christian College website.



School Improvement Plan

School improvement requires a targeted and focused approach on key areas within a school community. After careful consideration, Kerang Christian College has identified a manageable set of priorities to guide the College's improvement efforts over the next few years. These improvement areas have been carefully referenced with the College's Board approved 2015 – 2020 Strategic Plan. The School Improvement Plan is a valuable tool to assist in driving continued improvement in the quality of teaching and learning at Kerang Christian College.

The College School Improvement Plan is published on the Kerang Christian College website.

Master Plan

The Master Plan at Kerang Christian College is a document that outlines the physical environment at the College and the future plans and scenarios for development in the future. Since early 2010, a significant amount of strategic planning and future thinking has occurred at Kerang Christian College. The outcome of this process has been the development of the Secondary School at Kerang Christian College and the associated infrastructure. During 2015, the College Board updated the Master Plan for Kerang Christian College. In addressing the future development of the College, a staged program has been proposed over a 10+ year period. With each stage of this development, the educational requirements will need to be revisited and confirmed prior to preparing sketch plans for new or upgraded facilities.



Strategic Plan

Six Strategic Priorities for 2015 – 2020

Between 2015 and 2020, Kerang Christian College will undertake the following six strategic initiatives to assist in launching the College into Senior Secondary School. The implementation of these initiatives is phased over the five-year period of the plan. Implementation will occur through an annual planning and budget cycle. The strategic actions and business plans will be reviewed annually.



1. Academic Excellence

"Develop a culture of a passionate pursuit of academic excellence."



2. Technology as an Enhancer of Teaching and Learning

"Create a culture where technology is seen as an enhancer of teaching and learning."



3. Further Developing the School Culture

"Further develop a caring, Christian environment that meets the needs of individual students."



4. Designing a Connected Learning Environment

"Design a learning environment that meets the needs of 21st century learners with consideration for local, state, national and global connectivity."



5. Effective Business Practices

"Implement effective business practices in relation to Finance, Marketing, Human Resources, Risk Management, Regulatory Compliance, Development and Planning, Facilities Planning and Management."



6. Good Governance

"The College Board will continue to oversee all aspects of Kerang Christian College, appoint the Principal, and ensure a strategic approach to the School's future by setting major objectives, policy frameworks and strategy."

Principal's Report

The past four years has been a time of great change at Kerang Christian College. During this time, I have valued the opportunity to lead as the school has expanded from being a Prep to Year 8 school in 2012 to a Prep to Year 12 school in 2016. May I once again express a sincere thanks for the privilege given to me to take up the role of Principal by the School Board in 2012.

Throughout the expansion of the College, I have had an opportunity to work closely with the College Board and Leadership Team to plan for the expansion of the College. On a number of occasions, I have shared with both groups my views of what I feel is important during our expansion.

Culture of Excellence

Creating a culture that encourages a pursuit of personal excellence is something that I am passionate about. I wish to see each child aim to achieve their personal best in all their endeavours. This includes their academic pursuits, participation in sport, their behaviour and interaction with others, their presentation in school

uniform and how they challenge themselves when presented with a new opportunity in the school setting.

High Expectations

I have been determined to see that our students have not been disadvantaged because they live in a rural community. I have challenged our staff and families to hold the bar high for our students and challenge them to achieve their best. Furthermore, I want to see our students have high expectations for themselves. Working with the Board and Leadership Team, we have worked to break down geographical barriers, particularly through the use of technology. Our students have been challenged with a rigorous curriculum with the goal of preparing our students for a broad range of future pathway options, including university. The Secondary School elective program has provided students with an opportunity to select from over thirty elective courses during the past three years. If we continue to maintain high expectations for our students, I believe they can achieve some amazing things.

Development of Modern Learning Environments

Our students deserve to be educated in an inspiring, modern learning environment. Great care has gone into the design of our new facilities during the past four years with consideration for flexible learning environments, different learning styles, the integration of technology and the use of colour and design to motivate students. Likewise, we have worked to design an outdoor environment that compliments the classroom learning spaces. A wide range of outdoor spaces have been created to inspire students, while also creating areas to relax during break times. I have counted more than six developments ranging from small to quite extensive undertaken since 2012.

Community

The development and maintenance of our sense of community has been a personal challenge and goal of mine during our expansion. Our school has a special history of having a small, family-like atmosphere. I felt challenged to maintain this during our expansion, while also ensuring that we further connected with our local community and others throughout the region. I have a desire to see our older students express great care and concern for our younger students. I am excited about the introduction of our House System in 2016 and the opportunity this presents to strengthen our sense of community at Kerang Christian College.

Personal Faith

As a Christian school, we have an opportunity to introduce students to the Lord and to provide them with an opportunity to develop a relationship with God. It has been a real privilege to watch students grow in their faith and take greater ownership of their faith. The expansion and maturing of our Chapel programs has been a real highlight during the past two years. We look forward to graduating students with a greater knowledge of God and his love for us.

Throughout the year we have celebrated many individual student achievements. Our students have excelled in academic competitions, art shows, sporting competitions and more. The Presentation Evening in December provided the school community with a chance to recognise a wide range of outstanding achievements of our students during the 2015 school year.

Below are a number of highlights during the 2015 academic school year.

Leadership and Innovation Award Nomination

Kerang Christian College was selected as one of the semi-finalists for the Regional Development Victoria Leadership and Innovation Award in 2015, part of the Victorian Regional Achievement and Community Awards. The Regional Development Victoria Leadership and Innovation Award acknowledges role models who through their leadership, innovation and driving force pave the way for others to follow.

The Kerang Christian College nomination acknowledged the College's successful expansion into Secondary education during the past five years. Kerang Christian College is a rural school, which has expanded from a Prep-Year 6 Primary School (2010) to a Prep to Year 12 College in 2016. The school enrolment has doubled during this time. The College provides an innovative elective program, a wide range of VCE subjects and the opportunity to study VCE face-to-face, by Distance Education and Video Conference. A range of new facilities have been constructed to best meet the learning needs of the school community. The College is committed to providing excellence in Christian education and offering an opportunity for more students to complete Year 12 studies.

This milestone of providing Prep to Year 12 studies would not have been possible without the hard work and dedication of the Kerang Christian College staff, teachers, administrators and our College Board who all believed in the College's vision, mission and commitment to excellence in Christian education. We also have a supportive school community and the prayerful support of our local churches. We also acknowledge past Board members and former staff who also contributed many hours of service to our school and this expansion.

VCE Studies

During 2015, we offered Year 11 and VCE studies for the first time. Our students studied a wide range of Unit 1 and 2 VCE subjects, including Business Management, Physics, Psychology, Chemistry, Mathematical Methods, General Mathematics, Health and Human Development, Systems Engineering, Accounting,



Principal's Report Continued...

Biology, Theatre Studies, Physical Education, English, Legal Studies, Dance and Music Styles and Composition.

Our school also participated in a video conference partnership with three other Christian Schools in rural Victoria during 2015. This partnership will assist us in possibly being able to provide a greater range of subjects in the future. We have valued working closely with Ballarat Christian College, Shepparton Christian College and Victory Christian College.

Pastoral Care

The staff at the College have continued to focus on the pastoral care of students as a priority in 2015. The Home Group teacher assumes responsibility for understanding each student in their class, supported by specialist subject teaching staff and Heads of School. We acknowledge that each student at our school has their own individual academic, learning, social, emotional, spiritual and physical needs. Our staff are encouraged to develop excellent working relationships with our students so we can best meet their unique needs. We are continuously working towards improving the relationship between our staff, students and parents.

Our College Board has approved a wide range of policies during 2015 to support the College in creating a safe learning environment for our students. In 2016, we will continue to strengthen our strategies to support student wellbeing with professional learning and development planned in the area of the Child Safe Standards and the Victorian Government's Special Needs Plan.

Australian Curriculum

Significant implementation of the Australian Curriculum took place once again during 2015 across Prep to Year 10 at Kerang Christian College. During 2015, the Australian Curriculum, Assessment and Reporting Authority (ACARA) made revisions to the previously available Australian Curriculum to make the curriculum easier to manage, particularly for primary schools, to simplify the curriculum's presentation and to strengthen the focus on literacy. Version 8.1 of the Australian Curriculum has been published and schools have been advised that this curriculum should be fully implemented from 2017. Kerang Christian College will be transitioning to the new version across a range of subject areas during 2016.

Staff Team

I express my sincere thanks to our team of staff who play such a pivotal role in the everyday experience of each child at our school. Our teaching staff are dedicated to providing a challenging curriculum that meets the unique needs of each student at our school. We are also blessed to have a wonderful team of Office staff and contract workers. I appreciate everything each of these people have contributed to our College during 2015. God has truly blessed us with a team of passionate staff.

I wish to express my sincere appreciation to the 2015 Leadership Team who have worked with the utmost dedication and commitment to develop and promote a school culture which inspires excellence and innovative practices. During 2015, Mrs Michelle Bond lead as our Head of Secondary School (Years 7 – 11) and Mrs Michelle Café lead as Head of Senior School (Year 10 - 11). Mrs Bond and Mrs Café have been instrumental in assisting our College to expand to Year 12 in 2016.

College Board

Our College Board have been determined to see Kerang Christian College expand into a Prep to Year 12 Christian school. It has been a blessing to see their vision come to fruition over the past four years. The College is guided by a skilled Board who are passionate about Christian education. I appreciate our Board having a clear direction for the future of the College and a commitment to expand the school to Year 12. I would like to express my gratitude to our Board Chairman and all of our Board members for the expertise and care which they devote to the governance of the College.

Looking Ahead

There are some really exciting initiatives happening at Kerang Christian College. We look forward to celebrating our achievement of offering Prep to Year 12 throughout 2016. It was an honour and a blessing to lead our school once again in 2015. We give all glory to God and thank Him for his provision and protection.

Michael Bond

Principal / CEO – Kerang Christian College



Targets & Priorities Achieved 2015

During 2015 the following targets and priorities were achieved:

Focus Areas	Outcomes
Education	<ul style="list-style-type: none"> • Staff training and preparation for implementation of the VCE • Updated the Curriculum Review Policy and Homework Policy • Implemented new Academic Integrity and Plagiarism Policy • Further implementation of the Australian Curriculum • Further developed whole school Chapel program and student leadership opportunities • Updated the VCE Student and Staff Policy Handbooks
Human Resources	<ul style="list-style-type: none"> • Updated the Employment Policy, Staff Induction Policy and Reimbursement Policy • Updated Child Protection Policy, Asthma Policy and First Aid Policy • Updated and implemented a new Student Bullying Policy • Developed a Workplace Bullying Policy • Developed and implemented a Staff Tutoring Policy • Developed and implemented a Staff Contact with Students Policy • Developed and implemented a Student Travel in Staff Cars Policy
Information and Communication Technology	<ul style="list-style-type: none"> • Implemented a BYOD program for Secondary School students • Increased our computer facilities and the use of IT across the curriculum • Commenced using Edmodo as a Learning Management System • Utilised Video Conference technology to enhance learning opportunities
Community Relations	<ul style="list-style-type: none"> • Participation in a wider range of community events • Maintained involvement in Christian Schools Australia Principal's Network • College represented in local community committees including the Gannawarra Principals and the Gannawarra YouthWorks & Schools Wellbeing Network
Development and Planning	<ul style="list-style-type: none"> • Commenced implementation of 2015 – 2020 Strategic Plan • Update School Business Plan, including 5 Year Financial Plan • Successfully submitted a VRQA application for Year 12 studies in 2016 • Developed a School Improvement Plan • Developed new Master Plan
Strategic Communication	<ul style="list-style-type: none"> • Launched the new Kerang Christian College website • Increased interaction with community through social media
Physical Resources	<ul style="list-style-type: none"> • Construction of Secondary School Classroom Wing Stage 2 • Built new Chemical Storage Room in the Science lab • Developed a Prep to Year 2 Sensory Garden • Updated the Maintenance Policy
Governance	<ul style="list-style-type: none"> • Further development of policies and procedures for good governance • Reviewed Board performance • Reviewed Strategic Plan, Master Plan, School Improvement Plan and Business Plan

Targets & Priorities 2016

Priorities, Initiatives and Targets for 2016:

Focus Areas	Outcomes
Education	<ul style="list-style-type: none"> • Staff training in curriculum differentiation • Curriculum auditing across the Primary and Secondary School • Further implementation of the Australian Curriculum • Further develop whole school Chapel program • Implementation of House System • Professional Developed around the Victorian Special Needs Plan
Human Resources	<ul style="list-style-type: none"> • Develop Professional Development programs around the School Improvement Plan • Implementation of the Child Safe Standards • Review Pastoral Care Policy • Ongoing review of Emergency Management Planning • Ongoing review of administration systems and processes • Update Grievance Policy and Police Checks Policy • Review Anaphylaxis Policy and Sun Smart Policy • Review Occupational Health and Safety Policy and Risk Management Policy
Information and Communication Technology	<ul style="list-style-type: none"> • Review Electronic Devices Policy • Increase our computer facilities and the use of ICT across the curriculum • Participate in a video conference network with other Christian schools for VCE
Community Relations	<ul style="list-style-type: none"> • Review Community Use of School Facilities Policy • Planning for missions programs — local, national and international • Further develop links with local churches • Continue to develop links with community organisations • Further develop video conference partnerships
Development and Planning	<ul style="list-style-type: none"> • Implement School Improvement Plan • Review progress of College Master Plan • Review progress of 2015 – 2020 Strategic Plan • Update School Business Plan and 5 year Financial Plan
Strategic Communication	<ul style="list-style-type: none"> • Further utilise social media to connect with the community • Further development of College diary, newsletter and website
Physical Resources	<ul style="list-style-type: none"> • Further implement regular cyclical maintenance programs • Continue landscaping works around the College
Governance	<ul style="list-style-type: none"> • Review Board Subcommittees and their Terms of Reference • Review Board Performance and Processes • Review Board Induction Policy • Professional learning opportunities for Board members in governance

Student Progress and Achievements

Student Performance

Kerang Christian College uses a variety of assessment strategies to guide curriculum and instruction. These include teacher observation, projects, presentations, formative and summative assessment and a variety of standardised tests. The College also participates in the National Assessment Program – Literacy and Numeracy (NAPLAN).

The combination of all of this data is used to determine individual learning needs. Information on student progress is communicated on a regular basis and opportunities exist for external assessment results to be discussed with parents on an individual basis annually.

My School

The My School website enables you to search the profiles of schools throughout Australia. My School is an Australian Curriculum, Assessment and Reporting Authority (ACARA) information service. ACARA is an independent authority with functions including the publishing of nationally comparable data on all Australian schools.

The performance of schools on NAPLAN tests is greatly affected by a range of student intake and school location characteristics. When comparing schools, it is important to compare like with like. The My School website allows and encourages comparisons with schools that are statistically similar in terms of a range of factors known to affect test performance. Parents may access the College's profile by going to www.myschool.edu.au.

NAPLAN Comparisons

NAPLAN test results are a point of time view of the literacy and numeracy skills of individual students. NAPLAN data is used as a piece of information in conjunction with a wide variety of other data in order to develop an education program that best addresses the needs of each student at Kerang Christian College.

A number of the year levels at Kerang Christian College are small. Using this data to compare Kerang Christian College with schools with larger cohorts raises some validity questions. A smaller than normal cohort means that the percentage results are effected significantly by the result of one student.

A change in the population of a cohort of students will radically affect any tracking of progress over time. It is important to keep this in mind particularly when tracking the results from Year 5 into Year 7 over a two-year period.

Standards

For NAPLAN results, a 'National Minimum Standard' is defined and located on the assessment scale for each year level. Band 2 is the minimum standard for Year 3, Band 4 is the minimum standard for Year 5, Band 5 is the minimum standard for Year 7 and Band 6 is the minimum standard for Year 9. These standards represent increasingly challenging skills and require increasingly higher scores on the NAPLAN scale.

National Assessment Program

The table below indicates the performance of Kerang Christian College students against the National Minimum Standards for Literacy and Numeracy. It also indicates the percentage of students in Years 3, 5, 7 and 9 who have reached or exceeded the National Minimum Standards. The school supports students who have not reached the National Minimum Standards. Students who are below the mean, but not below the Minimum Standards, are also offered extra support.

Numeracy

	2012	2013	2014	2015
Year 3	100%	100%	100%	100%
Year 5	100%	100%	100%	86%
Year 7	100%	100%	100%	100%
Year 9		100%	100%	100%

Grammar & Punctuation

	2012	2013	2014	2015
Year 3	87%	100%	100%	100%
Year 5	100%	100%	89%	100%
Year 7	100%	90%	100%	100%
Year 9		100%	94%	100%

Reading

	2012	2013	2014	2015
Year 3	100%	100%	100%	100%
Year 5	100%	100%	89%	86%
Year 7	94%	90%	100%	100%
Year 9		100%	94%	100%

Writing

	2012	2013	2014	2015
Year 3	100%	100%	100%	100%
Year 5	87%	100%	89%	100%
Year 7	100%	100%	86%	100%
Year 9		100%	81%	89%

Spelling

	2012	2013	2014	2015
Year 3	87%	100%	100%	100%
Year 5	100%	100%	78%	86%
Year 7	94%	100%	86%	100%
Year 9		100%	100%	89%

Student Support

Kerang Christian College implements a number of strategies to ensure students reach their individual learning goals. The staff at Kerang Christian College are committed to discovering and providing the best learning conditions for all students with extra needs in an environment that promotes intellectual, social, emotional, physical and most importantly spiritual wellbeing.

Monitoring Literacy and Numeracy Progress

Student progress and growth is monitored and documented throughout the school year. Pre-testing and post-testing are used in classrooms throughout the school. The College has also implemented a standardised testing program throughout the Primary and Secondary School. Students complete a variety of standardised tests at the end of Term 2 and Term 4. This data allows the school to more accurately identify students who are at risk in different aspects of literacy and numeracy. This data is used in conjunction with classroom assessment data, NAPLAN data and other anecdotal evidence.

Learning Support

The College has hired a Learning Support Assistant (LSA) who works with students and staff across all levels, with an emphasis on remediation in literacy and numeracy. The LSA works closely with key staff and with classroom teachers in implementing relevant individual education programs. The LSA will work with students individually, in the classrooms, or in small groups. Expected learning outcomes include an improvement in student academic performance and self-confidence in literacy and numeracy. Outcomes will be measured using a variety of standardised assessments.

Parent-Teacher Interview Evenings

Parent-teacher interview evenings are conducted twice a year. These evenings present opportunities for parents and guardians to share information about their children and discuss goals for the semester ahead. Secondary School students are invited to participate in the Parent-Teacher Interviews.

Entrance Testing

Entrance testing in literacy, numeracy and comprehension is completed for all new students in Years 1 – 9. These tests are repeated each semester to keep staff up-to-date on their students' progress.

Parent Involvement in their child's education

The College welcomes and encourages parent involvement in their child's education. Parent Teacher interview days are very well attended as are subject selection and parent information evenings. Many parents keep in contact with teachers through the email system and by telephone. Home Group teachers liaise with parents if there are issues of concern and welcome contact from home.

Academic Excellence

Kerang Christian College is aiming to develop a culture of a passionate pursuit of academic excellence. The College attempts to provide students with a wide range of opportunities to participate in community-based, regional, state and national competitions.

During 2015, students at Kerang Christian College participated in the following initiatives:

- VCE Acceleration
- VCE Video Conference Partnerships
- International Competitions and Assessments for Schools
 - Digital Technologies
 - Science
 - Writing
 - Spelling
 - English
 - Mathematics
- Accelerated Reader Program
- Book Week Writing Competition
- Premiers' Reading Challenge
- Kerang Theatre Sports Excursion
- Kerang Rotary Spelling Competition
- Lions Club Public Speaking Competition
- Kerang Lions Club Youth of the Year competition
- Swan Hill Regional Arts Festival



Students with Special Needs

Learning Support

The College has hired a Learning Support Assistant (LSA) who works with students and staff across all levels, with an emphasis on remediation in literacy and numeracy. The LSA works closely with key staff and with classroom teachers in implementing relevant individual education programs. The LSA will work with students individually, in the classrooms, or in small groups. Expected learning outcomes include an improvement in student academic performance and self-confidence in literacy and numeracy. Outcomes will be measured using a variety of standardised assessments.

Individual Learning Plans

Some students at the College have been provided with Individual Learning Plans (ILP) that have been developed in conjunction with parents. They are prepared for students with identified special learning needs, as well as those who are deemed at risk. These plans are reviewed each semester at a minimum. The College aims to develop a greater awareness of the individual learning needs of each student. Documentation of individual areas of strength and weakness in conjunction with evidence from standardised testing will assist teachers in the following years to best meet the needs of students identified with special learning needs. Appropriate successful strategies will also be documented in Individual Learning Plans.

Program Support Groups

Staff at Kerang Christian College work with families to ensure that effective planning occurs for all students with additional needs, and particularly for students with disabilities. A Program Support Group (PSG) provides an opportunity to exchange information concerning the student and the learning process. A PSG is effective for planning and evaluating a student's program, particularly for students who require ongoing monitoring and support, including a student with a disability.

Multilit

Multilit is a learning support program used at Kerang Christian College. Multilit is a researched based program designed by staff at Macquarie University in Sydney for students struggling to acquire aspects of reading for Years 2 – 6. It focuses on the explicit teaching of phonics, sight words and comprehension. It is presented on a 1:1 basis for approximately 10 minutes three days per week.

In-Class / Small Group Support Programs

Students with identified literacy, numeracy, social, behavioural or confidence needs may receive additional in-class or small group support from the Learning Support Assistant. Some students receive this support due to developmental needs or as a recommendation from a person with relevant qualifications such as a psychologist.

Nationally Consistent Collection of Data on School Students with Disability

The Standing Council on School Education and Early Childhood (SCSEEC) has determined that from 2015 all Australian schools will be required to collect and report new data on students with disability through the Nationally Consistent Collection of Data on School Students with Disability. To do this, teachers will need to make professional judgements regarding whether individual students are disabled, as defined by the *Disability Discrimination Act*, and to report the number and the extent of educational adjustments that need to be made. Kerang Christian College participated in the Nationally Consistent Collection of Data on School Students with Disability for the first time in 2015.

State Support Services Funding

The Victorian Government provides limited funds for the provision of specialised services to support students with demonstrated needs. Independent schools are able to apply for funding so that they can engage specialists to provide:

- Visiting teacher service for:
 - physically disabled/health impaired students;
 - hearing impaired students - vision impaired students.
- Speech therapy.
 - To be eligible under the Victorian State Support Services program, a student must be assessed by a person with relevant qualifications as requiring services to support learning and access to schooling, or to develop particular skills.

Independent Schools Victoria Student Assessment Project

During 2015, Kerang Christian College participated in the Independent Schools Victoria *Student Assessment Project*. The aim of the *Student Assessment Project* is to assist schools in the identification of currently enrolled Prep to Year 12 students who are experiencing difficulties at school. This process should assist schools to:

- identify students with a disability within the broader context of the *Disability Discrimination Act* and with other learning needs
- provide support for teachers to meet the needs of individual students
- communicate with parents regarding their children's needs.

This project is not designed to replace the Australian Government targeted funding for students with disability that ceased in 2013. It is also not compulsory for schools to participate in this project in order to receive any kind of on-going funding for students with disability. Instead, the project aims to provide schools with limited access to the services of qualified professionals with:

- tools to help teachers identify students with additional needs
- streamlined access to the services of qualified health professionals
- resources and recommendations to support individual students, based on their particular circumstances
- professional learning to enhance the capacity of teachers to meet the needs of students with disability.

Special Needs Plan for Victorian Schools

The Victorian Government made a commitment to establish Victoria as the Education State where every Victorian has an equal right to the knowledge and skills to shape their lives. Part of this work is to promote inclusive practices in schools so they can better support all children and young people, including those with disabilities and special needs. The Special Needs Plan is part of this vision because every child deserves a great education to reach their full potential, especially those with special needs who already face additional challenges in their lives. The Minister for Education announced new requirements for all teachers to build their capability to teach students with disabilities during October 2015. Kerang Christian College will be providing teaching staff with additional professional learning and development opportunities in this area during 2016.

Disability Standards for Education

Education providers must comply with the *Disability Standards for Education 2005* (the Standards) under the *Disability Discrimination Act 1992* (Cth) (the Act). The Standards give students and prospective students with a disability the right to education and training opportunities on the same basis as students without a disability. In 2016, teaching staff at Kerang Christian College will be completing a suite of eLearning modules relating to the Disability Standards for Education 2005 developed by the University of Canberra.

Student Wellbeing and Pastoral Care

Student wellbeing programs are an important aspect of the schooling experience at Kerang Christian College and are complimentary to the Christian Studies program. The College values the unique needs of each student and aims to support students to develop spiritually, academically, socially and emotionally. We recognise the importance of students feeling safe and respected in our school community. Pastoral Care at Kerang Christian College aims to develop Christian values in our students and assist them in discovering their purpose in life. Some of the programs and initiatives currently being offered at the College are outlined below.

Home Group Teachers

Every year level at the College has a Home Group Teacher. All staff are committed to the personal and spiritual wellbeing of their students. The Home Group teacher has a special concern for the student as an individual and encourages personal growth.

School Chapels

Weekly Chapel services offer encouraging presentations designed to be relevant to students. All our students attend and are given the opportunity to participate. Students are encouraged to offer musical presentations, sing along with songs lead by staff and students, interact with presenters and celebrate student achievements. During 2015, Kerang Christian College conducted three weekly Chapel services – Primary School, Middle School and Senior School.

Buddy Time

Buddy time takes place each Friday afternoon for 50 minutes for students in the Primary School at Kerang Christian College. Students in the upper grades are paired with a student who is typically two or more years younger. During this time the students complete a variety of hands on activities together. This special time allows students to learn a variety of skills including leadership, responsibility, taking turns, listening, sharing and even teaching.

You Can Do It

The You Can Do It program is a collaborative approach for developing the social and emotional capabilities of students of all ages. The five core social and emotional skills taught in You Can Do It are: confidence, persistence, organisation, getting along and resilience.

Character First

Students in the Primary School also participate in the Character First program. This curriculum takes 36 character qualities and teaches them specifically to children. The children learn what the word means, why it is important to have it in our lives, what it looks like and how to begin to apply it. Some of the character qualities studied include: Attentiveness, Obedience, Truthfulness, Gratefulness, Forgiveness, Sincerity, Virtue, Responsibility, Patience, Initiative, Self Control and more.

Connect

Connect is Christian Education Publications' Christian Religious Education resource for Primary School students. This resource is based on a three year cycle. Connect teaches students the key components and themes of the Bible and Christian beliefs while encouraging them to apply the learning to their own lives.

Restorative Practices

The College implements a Behaviour Management Policy, which has a focus on Restorative Practices. Restorative Practices assists teachers, students and parents to build, maintain and restore relationships. Restorative measures help students learn from their mistakes, grow in self discipline, take responsibility for their actions, recognise the impact of their actions on others, and reconcile and resolve conflict with others.

As the College expands we are continuously reviewing our strategies to ensure our students needs are being met. However, we also recognise that we are in partnership with our students and parents. We acknowledge our parents as the most important people in the life of their sons and daughters.



Student Wellbeing and Pastoral Care Policies

Kerang Christian College is a Christian school that comes under the authority of the Commonwealth and State Governments. In line with our duty before God, the parents who entrust us with their children and the authorities of the land, we promote and provide a supportive learning environment in which all students can expect to feel safe, supported and respected. We recognise the need for clear, transparent and explicit programs and policies to ensure students' physical, social, spiritual and emotional wellbeing.

The College Board have approved a wide range of strategies, policies, procedures and practices that are inclusive of the needs of all children, including students who are vulnerable due to age, family circumstances, abilities, or Indigenous, cultural or linguistic background.

During 2016, the College will be updating a number of our wellbeing and pastoral care policies to ensure they meet the Child Safe Standards as directed in Ministerial Order No. 870. Victoria has introduced compulsory minimum standards that will apply to organisations that provide services for children to help protect children from all forms of abuse. The child safe standards form part of the Victorian Government's response to the Betrayal of Trust Inquiry. The child safe standards will apply to organisations from the 1st January 2016 in phases.

The Child Safe Standards require schools to embed a culture of child safety and ensure that policies and procedures demonstrate zero tolerance of child abuse in schools. A wide range of student wellbeing and pastoral care policies are currently in place at the College. Many of these policies will be updated during 2016. All College policies are reviewed on a three-year cycle.

Student wellbeing and pastoral care policies at the College include:

- Anaphylaxis Management Policy
- Asthma Policy
- Behaviour Management Policy
- Child Protection Policy
- First Aid Policy
- ICT and Internet Acceptable Use Policy
- Medication Policy
- Pastoral Care Policy
- Police Checks Policy
- Staff Contact With Student Policy
- Student Bullying Policy
- Student Code of Conduct
- Supervision Policy
- Working With Children Policy
- and more.

Staff Induction

Kerang Christian College recognises that effective induction is critical to ensuring that staff are able to contribute to the College's Vision and Mission, are aware of their legal obligations as members of staff of the College and are able to undertake their work roles quickly and effectively. The College is committed to providing induction to all new members of the College staff.

Student Leadership

At Kerang Christian College we have identified leadership as an important skill to develop in all of our students. Our students can serve as leaders in a variety of ways in our school community. Students can lead in sport, academics, chapel and community service. All students can be role models for others in our school community. We are encouraged in the Bible, "So let's not get tired of doing what is good. At just the right time we will reap a harvest of blessing if we don't give up," Galatians 6:9.

Home Group Captains

In 2015, students and staff at the College elected Home Group Captains for Years 7 - 11. The Home Group Captains represented the students at Kerang Christian College on a Student Representative Council. These students served our school community in a wide variety of ways. They have provided input into the expansion of the College including learning spaces, school activities and opportunities for students.

Middle Years Captains

This year, staff and students elected two Year 9 students as the "Middle Years Captain". The Middle School captains represented students studying in Years 7 - 9 at Kerang Christian College. In 2015, a number of student leaders represented the College on the Gannawarra Shire Youth Council. This Council is made up of student leaders from a wide variety of schools in the region. The Gannawarra Shire Youth Council aims to establish and maintain an advice-giving framework to allow young people from High Schools in Kerang, Cohuna, Barham and Swan Hill to develop skills and knowledge and to include a voice into Gannawarra Shire Council policies on youth related issues (Gannawarra Shire Youth Strategy Document, 2010, p. 6).

National Young Leaders Day

Each year our Year 6 students attend The National Young Leaders' Day in Melbourne. This event inspires and encourages our students to think about leadership in their own lives. They are motivated by the lives of the speakers. The speakers often come from a variety of different backgrounds and many overcome obstacles during their childhood before developing into leaders. We anticipate this type of program will inspire the Year 6 students at Kerang Christian College and creates a greater awareness of the characteristics of leadership and the ways they can lead in the future.

Primary School Captains

At the end of 2015, the College acknowledged two Primary School students as Primary School Captains at Presentation Evening. This award is presented annually to a male and female Primary School student who has embraced the opportunity to lead while studying in Year 6 at Kerang Christian College. This special award recognises outstanding Christian Character and service. It is anticipated that this award will encourage all Year 6 students to aspire towards being outstanding leaders in our Primary School throughout the school year.

At Kerang Christian College we wish to provide many opportunities for students to serve in leadership positions. Leadership is primarily about service and sacrifice. Our students learn that Jesus showed us the greatest example of sacrificial service. Our leaders are also encouraged to aim for excellence. Our school Vision challenges students to aim for academic excellence and spiritual growth towards authentic Christian living. Our leaders are urged to be motivated by this vision statement.

Sport

Kerang Christian College believes that school sport is an integral part of students' overall development, having the potential to impact on the physical, social, emotional and mental health of students.

Timetabled Health, Sport and Physical Education are part of the school curriculum and is set up for development, practice and mastery of skills whilst maintaining the main aims of the sports program.

Primary School

Students in the Primary School have an opportunity to participate in a wide variety of sporting programs throughout the academic school year.

Students in Prep – Year 6 participate in Learn to Swim lessons during Term 1 each year. This program provides a broad, balanced program of swimming, water safety and survival skills in preparation for a lifetime of safe activity in, on or near the water.

Our College participates in the Athletics, Cross Country and Swimming competitions against other local rural schools. Students have an opportunity to qualify for Zone, Regional and State level championships in these sports.

The Year 4 – 6 students also participate in the Lightning Premiership competition in Kerang each year at Riverside Park. The sports offered are Football, Netball and T-Ball. Students competed in a round robin format against a number of local schools in the region.

Our school has a rich tradition in hockey with the school regularly fielding players in the Kerang Rural Hockey 7's team. This team has qualified for the School Sport Victoria (SSV) State Hockey Finals most recently in 2012 and 2013.

Students participate in a wide range of clinics hosted by local sporting organisations. During the past year students have participated in organised clinics for hockey, athletics, basketball, badminton and football.

Secondary School

Students from Year 7 to Year 11 are encouraged to participate in a wide range of sporting activities that compliment the school based Physical Education program. Students are provided with the opportunity to participate and develop an understanding of the skills, concepts and rules in a wide range of sports.

Kerang Christian College is aligned with two key sporting bodies; the Christian Schools Sports Network (CSSN) and the Western Christian Schools Sports Association (WCSSA). The aim of these sporting networks is to promote friendship, goodwill and a spirit of sportsmanship and comradeship, together with healthy competition. These inter-school competitions cover a wide range of seasonal sports including: Netball, Volleyball, Soccer, Basketball, Tennis, Cricket and Softball. Annually, all students are challenged to compete in the CSSN Swimming, Cross Country and Athletics carnivals.

A future goal is to have students participate in House sporting competitions combined with many opportunities for our talented young sports men and women to compete at Regional, State and National level.

Sporting Opportunities in 2015

Primary School

- Scheduled Physical Education Lessons
- Scheduled Sport Lessons
- Primary School Swimming Lessons
- Zone Swimming Trials
- Mallee Division Swimming (Swan Hill)
- Regional Swimming (Swan Hill)
- District Cross Country (Murrabit)
- Mallee Division Cross Country (Swan Hill)
- Regional Cross Country (St Arnaud)
- Lightning Premiership
- Regional Winter Sports Finals (Swan Hill)
- District Athletics
- Kerang Zone Athletics
- Mallee Zone Athletics
- Regional Athletics (Bendigo)
- State Athletics (Melbourne)
- Pink Stumps Day
- Kerang Badminton Association Clinic
- AFL Football Clinic
- MILO T20 Blast School Cup
- Hockey Victoria Clinic

Secondary School

- Scheduled Physical Education Lessons
- Sports Performance Elective Class
- Unit 1 and 2 Physical Education
- Secondary School Swimming Lessons
- CSSN Swimming Championships (Melbourne)
- WCSSA Netball Championship (Bendigo)
- CSSN Cross Country Championships (Melbourne)
- WCSSA Basketball Championships (Geelong)
- WCSSA Softball Championships (Ballarat)

Secondary School students assisted as volunteer helpers at the following events:

- Primary School District Athletics
- Primary School Zone Swimming competition
- Primary School District Cross Country
- Primary School Pink Stumps Day



Community Involvement

Kerang Christian College students are encouraged to participate in a wide variety of extra-curricular activities. Many of these activities have a community focus, but are also in place to make learning authentic. Below is a list of some of the activities students have participated in during the academic school year.

Pink Stumps Day

The Primary School students at Kerang Christian College had a terrific time participating in a round robin cricket competition for Pink Stumps Day at Riverside Park on the last day of Term 1. The Pink Stumps Day is an initiative of the McGrath foundation to raise money to support nurses who work with cancer patients. The Primary School students were placed into six teams with students from Prep to Year 6. Throughout the morning each team had the opportunity of playing in four exciting games of cricket. The Secondary School Sports Performance elective class assisted with the running of the event throughout the day.

ANZAC Day

On Saturday, 25th April, more than 20 students from Kerang Christian College participated in the annual ANZAC Day Parade and ceremony in Kerang. The services marked the 100th anniversary of Australia's first involvement in World War One. Our students joined the community in remembering and honouring the men and women who have been and who are part of Australia's armed forces.

Gannawarra Shire Youth Council

Kerang Christian College maintained student involvement in the Gannawarra Shire Youth Council throughout 2015. The Youth Council consists of approximately 20 young people, aged between 15 and 18 from local secondary schools in the area. The Youth Council identifies and aims to address local issues for young people, including environmental projects, entertainment options, drugs and alcohol issues, recreation and multiculturalism. Year 11 student Lenny Brown served as the Mayor of the Youth Council in 2015.

Kerang Music Society Eisteddfod

A number of Primary and Secondary School students from Kerang Christian College performed in the Kerang Music Society Eisteddfod. It was great to have students representing the College in a number of instrumental sections of the eisteddfod as well as the Primary School choir section of the event. We have also congratulated Sarah Brown (Year 11), who won her second Kerang Music Society Louisa M. Arnoldt Memorial Award.

Lions Club Public Speaking

On Wednesday, 3rd June more than sixty people enjoyed listening to a wide range of speeches at the Year 5/6 Speech Night conducted at the College. The topic for this year's Lions Club Senior Public Speaking Competition is - A Major Natural Disaster (You are a reporter from the United Nations Disaster Committee reporting on a real natural disaster that occurred in the world in the past).

Information Evenings

Kerang Christian College conducted a range of information evenings for parents and carers throughout the year, including a Middle School Information Evening and Senior School Information Evening. Furthermore, the College conducted a range of orientation days for students.

Book Parade

The highlight of Book Week was once again the Book Parade on Friday, 28th August. The theme of Book Week this year was 'Books light up our world'.

100th Day of Prep

Our Prep students celebrated their 100th day at school with their parents, teddy bears and the Year 1 students on Wednesday, 5th August. Students celebrated with a special picnic and planted some plants in the new sensory garden area at the front of the College. In their first 100 days, our Prep students have enjoyed a wide range of learning experiences and developed new friendships. We congratulate the girls and boys in Prep at Kerang Christian College on their first 100 days!

Primary School Concert

On Wednesday, 16th September, Kerang Christian College presented the 2015 Primary School Concert at the Kerang Memorial Hall. Approximately sixty students from Prep to Year 6 at the College participated in the show, "Australia". The concert provided a highpoint to end Term 3 for the school community.

Operation Christmas Child

On Saturday, 31st October, the 36 shoeboxes collected by the College were delivered to the Samaritan's Purse Distribution Centre in Mitcham. In The Harvest we thanked all the students and families who contributed to this appeal. We donated 11 more boxes than 2014, which was very encouraging. We look forward to contributing even more boxes in 2016!

As a College community, we would like to make a difference in the lives of children who come into our sphere of influence. We believe this is another opportunity to do so on a broader scale. We have encouraged all students and families to become involved. To find out further information, you can visit www.operationchristmaschild.org.au/.

Victorian Premier's Volunteer Champions Award

We congratulated Lenny Brown (Year 11) on being awarded the Victorian Premier's Volunteer Champions Award in the Outstanding Youth Volunteer category, in recognition for all the volunteer work Lenny takes part in across the Shire. Lenny was also the Year 11 Home Group Captain and has served on the Student Representative Council at Kerang Christian College during 2015. We would like to congratulate Lenny on this special achievement. The Premier's Volunteer Champions Awards are the state's most prestigious annual awards that formally recognise, thank and celebrate volunteers for the vital role they play in building and supporting stronger, healthier and more connected communities in Victoria.

Lions Youth of the Year

Two Senior School students from Kerang Christian College did our school community proud during the Kerang Lions Club Youth of the Year competition. The Lions Youth of the Year is designed to encourage, foster and develop leadership in conjunction with other citizenship qualities in our youth. The qualities sought, apart from academic attainments are those of leadership, personality, sportsmanship, public speaking and good citizenship. Liam Ayre (Year 10) and Lenny Brown (Year 11) represented Kerang Christian College in the 2015 competition. We wish to congratulate Liam Ayre on being awarded the Kerang Lions Club Youth of the Year.

Northaven Garden Party

Students in Prep to Year 6 attended the annual Northaven Garden Party. Students enjoyed the opportunity to spend their pocket money on the white elephant and food stalls.

Year 6 Graduation

The Year 6 Graduation Ceremony was a well-attended evening, which provided an opportunity to recognise and celebrate the achievement of our Year 6 students as they graduated from Primary School. It was also an event that marked the transition of our Year 5 students as the new leaders of our Primary School in preparation for 2016.

Presentation Evening

The annual Kerang Christian College Presentation Evening was conducted on Wednesday, 9th December at the Kerang Memorial Hall in Kerang. The Hall was filled to capacity with well wishers, family, friends, schoolmates and proud parents as 15 graduates walked down the aisle of the hall. This event was a fitting celebration to mark the end of another successful and exciting year in the life of the College.

Special Programs



Technology

As the College expands, it has been proactive in adopting technologies that will prepare students to be successful citizens upon graduating. Interactive White Boards or televisions have been installed in most of the classrooms throughout the College. A BYOD program has been implemented in the Secondary School, which has provided students with greater access to technology. Students in the Primary School have access to laptop computers with wireless capabilities. These computers are used regularly as a tool to complement the learning that is taking place in the classrooms.



Performing Arts

In 2015, the College continued to develop in the area of the Performing Arts. The College provided a Private Instrumental Program that offered tuition in Drums, Guitar, Piano and Violin. Students also participated in choir performances and a range of drama activities in the Primary and Secondary School. A highlight for many Primary School students was the Primary School Concert during Term 3.



Reading

Students at Kerang Christian College participated in the 2015 Premiers' Reading Challenge. Students in Years 2 – 7 have also had access to the Accelerated Reader Program. At Kerang Christian College we recognise that reading is an important skill for students to develop. Developing a love of reading is imperative if our students are to mature into lifelong learners.



The Lunch box

The College operated the school canteen "The Lunch Box" throughout the 2015 academic school year. The canteen operated three days per week. We are grateful for the work of the office staff and Mrs Joyce Gee who assisted in launching the canteen at the College. Joyce has volunteered to oversee the day-to-day operation of the canteen. The canteen also operated with the assistance of many parents.



Camps and Excursions Program

The Prep – Year 2 students enjoyed participating in a range of local excursions, including visits to the Kerang Library and the History Museum. The Camp Program is growing as the College expands. The Year 3/4 students enjoyed a sleepover at school during Term 4, while the Year 5/6 students travelled to Ballarat for a camp at Sovereign Hill. The Year 7 students travelled to an orientation camp during Term 1 at the Rowallan Recreation and Adventure Camp in Riddell's Creek. The students in Year 8 participated in the annual medieval evening and enjoyed a wide range of special activities. The Year 9 students travelled to Melbourne in Term 4 and attended sessions at ACMI and enjoyed a stopover at Bounce on the way home. Our Senior School students attended the Herald Sun Careers Expo at the Melbourne Exhibition Centre and toured La Trobe University Bundoora, which proved to be a valuable experience for many students.

Private Instrumental Program

Learning a musical instrument is a great way to extend the overall educational experience of your child, with benefits for students including discipline, creating a sense of achievement and building confidence. During 2015, the College operated a Private Instrumental Program with students participating in Drums, Guitar, Piano and Violin lessons.

We look forward to providing many opportunities for our students to perform each year. This may include musicals, Presentation Evening and various College functions. We also anticipate that there will be other community events such as instrumental recitals, eisteddfods, festivals and school assemblies conducted throughout the year to support our Performing Arts program at the College.

James 1:17 (NIV) says, "Every good and perfect gift is from above, coming down from the Father of the heavenly lights, who does not change like shifting shadows." The Bible encourages each of us to use the gifts God has provided us. We are always amazed at how many students at our school are blessed with musical gifts. We are grateful for our Instrumental teachers who are able to help develop the talents God has provided our students.



Academic Awards 2015

The Kerang Christian College Sport Team of the Year

**The Year 9/10 Girls' Basketball Team
(WCSSA Champions)**

The Award for the Outstanding Sportsperson

Primary School
Samantha Gill

The Award for the Outstanding Sportsperson

Secondary School
Hannah Pay

School Sport Victoria:
Academic and Sporting Achievement Medal

Harley Somerville

The Award for Excellence in Performing and Visual Arts

Primary School
Amariah Bangay

The Award for Excellence in Performing and Visual Arts

Secondary School
Richarda Edgley

The Christian Living Award

Primary School
Georgia Ferguson

The Christian Living Award

Secondary School
Madeleine Frost

Award for Outstanding Academic Achievement

Primary School
Sarah Boal

Award for Outstanding Academic Achievement

Secondary School
Elizabeth Kopec

The Primary School Captains for 2015
In Recognition of Excellence in Leadership

Kevin Rich and Emmer Pilgrim

Mallee Excellence Award

Nicholas Steains

The ADF Long Tan Leadership and Teamwork Award

Tiarna Shepard

The Principal's Award

Primary School
Olivia Brown

The Principal's Award

Secondary School
Truman Shipp

Student Leadership 2015

Year 7 Home Group Captain

Tyrone Del Rosario

Year 8 Home Group Captain

Olivia Steel



Middle Years Captains

Elizabeth Kopec and Luke Slatter

Year 10 Home Group Captain

Nicholas Steains

Year 11 Home Group Captain

Dylen Brown

Community Feedback

In 2015, a variety of informal surveys were used across stakeholder groups to assess satisfaction and gauge areas for improvement. A parent survey was sent to approximately twenty-five percent of the families in the College. We did not undertake a formal set of surveys for student and staff satisfaction. Various focus groups throughout the year confirmed that parents, staff and students view the School's key aims and ethos positively alike. These include:

- Small class sizes that provide an opportunity for teaching staff to work towards best meeting the needs of each individual student in their class;
- Satisfaction with the high number of VCE subjects available for students in our first year of VCE in 2015;
- Increased satisfaction with the breadth of learning opportunities for students in the Secondary School with the introduction of the revised elective program in 2014;
- Stakeholders have expressed high levels of satisfaction in relation to the infrastructure and physical environment at the College. The new learning spaces provide a modern learning environment that is well resourced to meet the needs of our students.

The College has also noted areas where the school can improve, including:

- The provision of a greater breadth of off site learning activities for students across the College;

- The provision of more timely communication with parents about the cancellation of any sporting events due to low participation numbers;
- Students and parents have expressed an interest in a House system being implemented at the College;
- More timely registration of BYOD devices for Secondary School students.

Feedback is gathered from students throughout the year via the Student Representative Council. The SRC provides a mechanism for students to share their feedback. Student leaders are encouraged to be the voice of their peers in this forum.

Staff satisfaction was regularly monitored through personal interviews with members of the College Leadership Team. Staff meetings together with evaluation processes enable diverse opportunities for staff to express openly and collegially levels of satisfaction and dissatisfaction with areas of the College and specific operations.

Satisfaction amongst parents, teachers and students is continually measured through a variety of means. Feedback from parents is welcomed through formal and informal meetings and interviews. A number of surveys have been conducted within the school community during the past four years and the data collected has provided the basis for new projects and initiatives and also supports the justification of existing programs.

Teaching Staff

Our Teachers

At Kerang Christian College, we believe that our teachers are one of our greatest assets. We are very proud of our staff and recognise that they work tirelessly to produce outstanding outcomes for their students. The teaching staff at Kerang Christian College is a dedicated team of passionate teachers. The Professional Learning attended by staff was part of the School's Professional Learning Plan which aims to provide staff with the opportunities to strengthen their academic knowledge and teaching skills whilst at the same time encouraging participation in broader areas of interest. Teachers have completed a wide variety of professional learning and development activities with a focus on the Australian Curriculum, curriculum writing, use of standardised testing data, the integration of technology, classroom behaviour management and the overall wellbeing of students. The staff at Kerang Christian College are committed to implementing the aims of the College and is a team of committed teachers.

Our Culture

People work at Kerang Christian College because they want to make a difference in Christian education. Our teachers want every child to experience success at school and receive an excellent education. Staff describe our culture as student oriented, positive, friendly, forward thinking and achievement focused. There is a real sense of energy and optimism as the College expands and grows. Our staff work together as a team in an environment that is supportive and encourages growth. We have created a working environment that allows our staff to be themselves, bring their personality to work and use their natural talent and enthusiasm to deliver excellence in teaching and learning.

Qualifications

Kerang Christian College is committed to securing and keeping qualified and experienced staff who add to the culture of the College. Every Kerang Christian College staff member has either completed a satisfactory Police Check or holds a current Working with Children Check card.

The following chart outlines the qualifications of each staff member.

Staff Qualifications

Mrs Georgia Altmann	BEd(P-12)
Miss Carolyn Anderson	BAGSci, GradDip Ed (Secondary), Grad Dip Religious Education
Miss Georgina Beach	BAppSc(Physical Education)
Mr Michael Bond	MScEd(K-6), BIS(E-Com), MACEL, MACE, FAICD
Mrs Michelle Bond	BBS(Ed & Developmental), GradDip Ed(Sec), MEd(Inclusive & Special Ed), MACEL, MAPS
Mrs Rachel Carter	BVisArts(Hons), GradDipTeachLearn
Mrs Michelle Café	BBus(Accounting), GradDipEd
Mr Graeme Coleman	BEd(Hons)
Ms Samantha Cordingley	BEd(Sec Science), MTESOL, DipCouns
Mr Jesse Cutler	BEd(Primary)
Ms Rachel Lowe	BEd(Primary), Certificate of Christian Education
Mrs Jenny Moore	BEd, Trained Primary Teachers' Certificate
Mrs Kate Nelson	BEd(Hons)
Miss Brooke Nitschke	BEd (Mus/Eng), DipMus
Mrs Genna Parker	BArts(Eng), GradDipSecEd(Eng/His)
Miss Bronwyne Van Leeuwen	MEd, BA/Ed(Primary), Grad Cert in History Teaching
Miss Shirley Wu	MTeach(MathsEd)

2015 Staff Attendance

97.63%

Staff Composition

Non teaching Staff	2.1 FTE
Teaching Staff	13.8 FTE
Aboriginal or Torres Strait Islander Staff	None
Staff Male	3
Staff Female	17

Professional Learning and Development

All teachers are required to declare they have undertaken a defined quantity and scope of professional learning and development activities when applying for renewal of registration with the Victorian Institute of Teaching (VIT). Teachers are required to undertake at least 20 hours of professional learning and development that is referenced to the Australian Professional Standards for Teachers (APST) each year.

Professional learning and development sessions at Kerang Christian College are organised by the Leadership Team in line with annual goals and priorities.

Teaching staff regularly participated in staff meetings, curriculum meetings and individual professional learning and development.

Professional Development sessions conducted in 2015 include:

- New Teacher Induction
- Australian Curriculum Update
- Introduction to VCAA Study Designs
- VCE Student and Staff Policy Handbook Briefing
- Child Protection Policy Briefing
- Mandatory Reporting eLearning Module
- ASCIA anaphylaxis e-training for schools
- Anaphylaxis Briefing and Training
- First Aid Briefing
- Occupational Health and Safety Briefing
- Training in the use of SoundWaves
- Training in the use of Making Connections
- Strategic Plan Briefing
- Staff Contact With Students Policy Briefing
- Assessment Week Briefing
- NAPLAN Briefing for Test Administrators
- Homework Policy Briefing
- Student Bullying Policy Briefing
- Workplace Bullying Policy Briefing
- Staff Tutoring Policy Briefing
- Student Promotions Policy Briefing
- Nationally Consistent Collection of Data on School Students With Disability Briefing
- Helping Grieving Students

“Dear friends, stand your ground. And don't hold back. Throw yourselves into the work of the Master, confident that nothing you do for Him is a waste of time or effort.”

1 Corinthians 15:58 (MSG)

Enrolment Data

Enrolment

Kerang Christian College welcomes all enrolment enquiries. The College is offering classes between Prep and Year 12 in 2016. For the latest information on the availability of places at Kerang Christian College, to book a tour, or to make a general enrolment enquiry, please contact our Office on (03) 5450 3894 or email admin@kccs.vic.edu.au. More information about enrolment at Kerang Christian College can be found at: <http://www.kccs.vic.edu.au/enrolment>.

Student Attendance

Student attendance is recognised as a significant factor that contributes towards academic success at Kerang Christian College. The College highlights the importance for students to arrive on time and be present at school for as many days as possible. The College regularly communicates with families in regards to any absence from school. Student attendance at Kerang Christian College has historically been very good. Attendance is recorded twice daily in Home Group classes and is managed by the College Business Administrator. Unexplained absences are followed up promptly.

Learning Environment

Careful consideration goes into establishing each of the classrooms and learning spaces for our students. We aim to provide learning environments that are comfortable and inspire our students. The College is looking forward to expanding further into Secondary School and aspires towards best meeting the needs of our students.

Enrolment Growth

2010	57 students
2011	59 students
2012	85 students
2013	99 students
2014	108 students
2015	113 students



2015 Enrolment Data

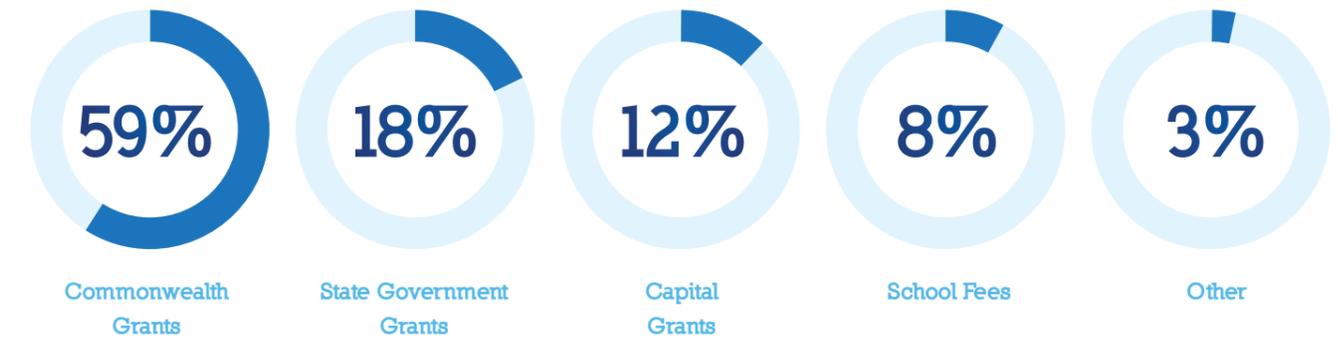
Prep	7
Year 1	8
Year 2	13
Year 3	8.2
Year 4	8
Year 5	9
Year 6	7
Year 7	9
Year 8	7
Year 9	10
Year 10	14
Year 11	13

2015 Student Attendance

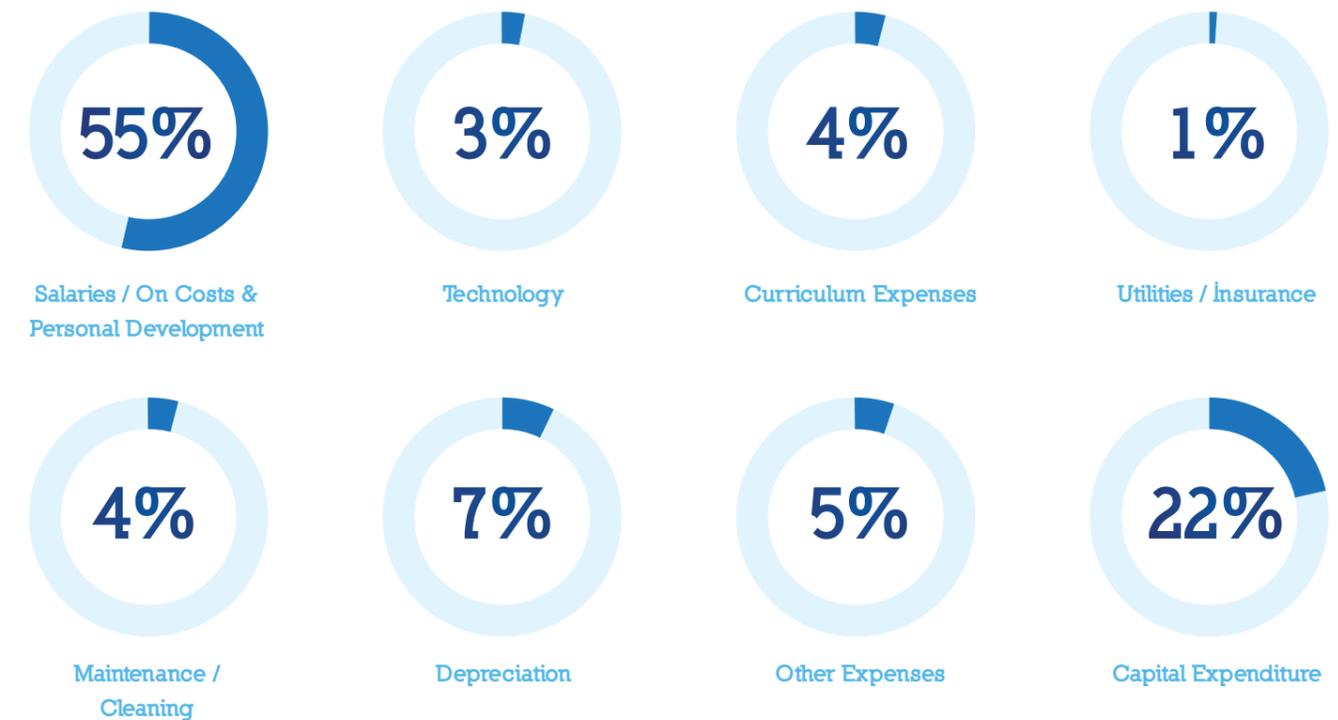
Prep	92.15%
Year 1	96.35%
Year 2	92.00%
Year 3	89.05%
Year 4	93.91%
Year 5	91.35%
Year 6	85.10%
Year 7	97.20%
Year 8	89.92%
Year 9	88.22%
Year 10	91.83%
Year 11	92.56%
Average	91.64%

Financial Data

Income



Expenses



Occupational Health and Safety



Kerang Christian College is committed to providing a work environment, which ensures the health and safety of students, employees, contractors, visitors and members of the Community. The Occupational Health and Safety (OHS) Committee at Kerang Christian College promotes and facilitates cooperation between management, staff and students in the development and implementation of OHS policy, procedures, guidelines and programs at Kerang Christian College.

Buildings, Grounds and ICT Facilities

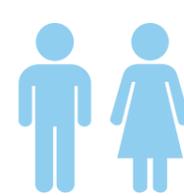


Regular cyclical maintenance programs for key resources ensured that the facilities at Kerang Christian College are appropriately maintained. The College Board and Leadership Team recognise that a well-maintained school contributes toward a safe and pleasant working environment, builds school pride and morale and enhances the school image. The College undertook a range of capital projects including the construction of the second stage of the Secondary School Classroom Wing. Refurbishment works also took place in the Science lab with the upgrade of the Chemical Storage Room.

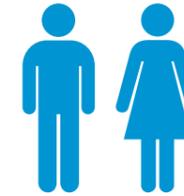
“For I know the plans I have for you, declares the Lord, plans for welfare and not for evil, to give you a future and a hope.”

Jeremiah 29:11 (ESV)

School Structure in 2016



Primary School
Prep – Year 6



Middle School
Years 7 – 9



Senior School
Years 10 – 12

Education Milestone Achieved

In 2016, Kerang Christian College will offer Prep to Year 12 studies for the first time in the College's history. The Victorian Registration and Qualifications Authority (VRQA) notified the College last week about the significant milestone.

The expansion of the College has been carefully planned and implemented over the past five years. We are now operating a Prep – VCE school with students throughout the College engaged in studying a broad range of subjects. This has included over twenty elective and specialist classes in the Middle School (Years 7 – 9) during the past two years, and providing nineteen VCE subject choices in 2015 plus video conference and distance education learning opportunities. We are aiming to prepare our Year 12 graduates for a broad range of post school pathway options.

The College was granted permission to proceed with Year 11 and Senior Secondary VCE in 2015 by the VRQA and most recently Year 12 for 2016. The approval acknowledges compliance with government standards and provision of an effective curriculum framework.

This milestone would not have been possible without the hard work and dedication of the Kerang Christian College staff, teachers, administrators and our College Board who all believed in the College's vision, mission and commitment to excellence in Christian education. We are also grateful for the support of our school community including College families and local churches.

I wish to acknowledge and thank Miss Michelle Cuddon, Head of Secondary School and Mrs Michelle Café, Head of Senior School for their hard work towards completing the application to add Year 12 studies at Kerang Christian College. Their efforts are highly valued.

While this is another milestone in the history of Kerang Christian College, it will not be the last one. The College will aim to mature academic programs, continue to grow, and continue to strive towards providing excellence in Christian education.

Michael Bond
Principal

Extract from *The Harvest*, 27th May 2015

School House System

In 2016, Kerang Christian College will be implementing a House system for the first time in our school history. Students at Kerang Christian College will be allocated to a House for academic, sporting, cultural and service events. This allows recognition of effort and achievement in academic pursuits, College and community service, the demonstration of College values, and participation in the life of the College on top of sporting pursuits. A House Systems will assist the College in continuing to foster a family-like atmosphere within the school community. Furthermore, a House System will provide an opportunity for students to form a greater connection with their school community.

There will be a number of benefits for students being members of a school House. The Houses will provide students not only an increased sense of identity and belonging, they will also provide students with a sense of tradition over time. It will be another opportunity for whole school interaction amongst students and families.

The House system will also provide additional leadership opportunities for our students in the Primary and Secondary School.

Our School Board have approved the names of our Houses in preparation for 2016.



Baker House

It is my pleasure to announce the details of Baker House. This House is named after Mrs Val Baker, who volunteered as a librarian, teachers aid and yard duty helper for 31 years at the College.

Mrs Baker was a quiet, servant leader who passionately served the Lord through her work at

Kerang Christian Community School and Kerang Christian College.

Mrs Baker was a much-loved librarian throughout much of our school history, ensuring our students were able to find and borrow books and maintained our library collection. Children and parents had the utmost confidence in her wise and loving care. Kerang Christian College has been blessed to benefit from her years of volunteering and dedication in creating a happy place for the students in the library.

Mrs Baker shared that she became a librarian to fill in a need. She highlighted that it was something she could do to serve the Lord.

A verse close to Mrs Baker's heart is from Psalm 121:2 (NIV): "My help comes from the LORD, the Maker of heaven and earth."



Adams House

It is a privilege to introduce the details of Adams House. Adams House is named after Mr Trevor Adams who has served on the College Board since its commencement in 1983. Prior to 1983, Mr Adams volunteered on the Steering Committee, which researched the different types of Christian Schools. His three

children all commenced at Kerang Christian Community School in its first year of operation.

Mr Adams' servant leadership at the College has been greatly valued. His attention to detail, passion for Christian education and commitment to excellence have been of great benefit to the College over many years.

In the early years, Mr Adams was on the Board, which planned and instigated the commencement of the College. In later years, he has served as the treasurer, taking responsibility to assure the College was always financially viable and running within budget. He also took on an active role assisting the College's relocation from the Kerang Baptist Church property to the present location. This involved many hours working on plans and grant applications.

Mr Adams is passionate about Christian Schooling. He has a real heart for seeing children educated from a Christian perspective. For many years, he attended the College's early morning prayer meetings. Mr Adams has shared that nothing at the College has been achieved without the prayer backing of the College community.

Mr Adams wishes to share the following verse with our students: "Give thanks to the Lord, for he is good! His faithful love endures forever." Psalm 107:1



Provis House

It is a great honour to announce that our third house is named Provis House. This house is named after our College's longest serving school principal, Mr Ken Provis. Mr Provis worked at Kerang Christian Community School for sixteen years.

He recalls three important phases during his time at the College. The first was developing an authentic education option in our community. This is still something that he is passionate about.

The second phase was the development of the new building at 98 Wyndham Street, which is our Primary School building today. Mr Provis highlighted that the school had the unique opportunity to ask the questions, "What kind of school do we want to be?" and then, "What do we need building wise to achieve that?" He had a real desire to build something that developed a real sense of community. Our school is blessed to have that same atmosphere today.

Mr Provis recalls the third phase of his time at College as being around the time when he lost his wife in the second half of his time at the College. He reflected that the support from the school community was invaluable.

Mr Provis felt that God had used him to develop a school with a connection between the school, Church and Family.

Mr Provis selected a verse from Proverbs to encourage our students. "Trust in the Lord with all your heart, and lean not on your own understanding: In all your ways acknowledge Him and He will make your paths straight." Proverbs 3:5-6.

As a whole school community, we can be proud of what has been accomplished this year towards our planned goals. I invite you to join me in looking forward to the 2016 school year with confidence and enthusiasm, a year of great excitement as we commence our future of being a Prep – Year 12 school.

Michael Bond
Principal

Extract from Principal's Address at Presentation Evening on 9th December 2015



ORIENTATION: Gaining an insight into Year 12 studies were Hannah Pay, left, Alfritz Toledo, Madeleine Frost and Tamlyn Robinson.

Early Year 12 insight

ORIENTATION lessons for the inaugural Year 12 classes at Kerang Christian College commenced this week.

Twelve students make up the first ever Year 12 class at the Wyndham Street college, completing the transition from a primary school to Prep to Year 12 primary/secondary college on one campus.

The college was opened as Kerang Christian Community School in 1984 and over the past six years has added one secondary level each year, about to culminate next year with Year 12.

Senior school students had the opportunity to experience their first taste of 2016 Victorian Certificate of Education classes during the VCE orientation program, which ends on Monday.

A week's orientation for VCE provides a valuable opportunity for students to not only receive study materials and gain information about the subjects they are enrolled in, it also allows them to complete a significant amount of subject content, college principal, Michael Bond said.

"This in turn helps them to get an effective head start to their studies, which should translate into a better understanding of the topics they cover as they progress into next year", he said.

Year 10 students will be effectively moving into Year 11, while the Year 11 students will commence Year 12 for their last week of schooling in 2015. Some Year 9 students will commence accelerated Unit 1 VCE courses.

Careful planning has gone into the expansion of the College into Year 11 in 2015 and Year 12 in 2016.

The College has recruited staff with VCE teaching and leadership experience during the past few years in preparation for offering VCE studies. Furthermore, the College has developed new Secondary School facilities during the expansion process.

In 2014, construction was completed on Stage 1 of the Secondary School Classroom Wing including a state-of-the-art video conferencing facility. Stage 2 of the Secondary School Classroom Wing was completed during 2015.

Mr Bond said that the new secondary school classroom wing includes two video conferencing rooms, which allow students and teachers to work collaboratively with other schools and resource providers.

"There is potential for students to study VCE courses via video conference in subject areas not available at the college.

"The development of the VCE subjects offered by Kerang Christian College has been a careful process," he said.

"Over three years, the college has been researching the potential directions and needs of the existing senior school student cohort and the subject selections of past students."

Mr Bond said that the college has also been investigating the subjects that are offered across our region, and considering the more popularly enrolled subjects across the State.

Kerang Christian College offers a choice of 18 VCE subjects and is now accepting enrolment applications for Prep to Year 12 for 2016.

Primary and secondary education at one school

MICHAEL BOND
Principal,
Kerang Christian College

KERANG Christian College is a friendly, small sized school set on a well-designed campus in Kerang catering for boys and girls from Prep to Year 11 in 2015.

The college anticipates offering Year 12 studies for the first time in 2016.

Kerang Christian College is a non-denominational Christian school that commenced in 1983.

The staff at Kerang Christian College aim to challenge each student to achieve their best, while providing students with an opportunity to study a broad range of subjects. The college curriculum, while developed to meet the requirements of the Australian Curriculum Framework and government requirements, provides students with a great opportunity to study subjects across a wide range of learning areas. The college has

developed the school curriculum to still place a significant emphasis on Literacy and Numeracy.

Primary school students enjoy studying a range of specialist classes including Health and Physical Education, ICT, LOTE (Asian), Performing Arts and Visual Art.

Students in the secondary school have studied over 20 elective and specialist classes during the past two years. Some of the subjects that have been offered include: Advanced Mathematics, Advanced Science, Athlete Development, Business Studies, ICT Multimedia, Legal Studies, Psychology, Science Design and Engineering, Sports Performance, Textiles, Wood Technology and more!

The college is pleased to be able to offer a broad range of VCE studies to our Senior School students. Students are studying a wide range of VCE subjects, including: Accounting, Biology, Business Management, Chemistry, Computing, English, Health &

Human Development, Legal Studies, General Mathematics, Mathematical Methods, Physical Education, Physics, Psychology, Systems, Engineering and Theatre Studies.

During 2015, the college participated in an innovative video conference partnership with other Christian schools in our region. This provided the college with greater flexibility to best meet the individual needs of each student undertaking the VCE. In 2016, we will once again look for the most appropriate way to deliver VCE studies to all of our VCE students.

Students are encouraged to participate in a wide variety of extra-curricular activities. Many of these activities have a community focus, but are also in place to make learning authentic. Students have an opportunity to participate in camps, excursions, sporting events, musicals, competitions, incursions, chapels, assemblies and much more.

Our beautiful school grounds include a mixture of original

buildings and modern facilities such as our Visual Arts Wing, landscaped gardens as well as specialist classrooms in the secondary school. Our modern learning environments provide our students with a flexible learning space to learn in ways that best meet their needs.

The motto at Kerang Christian College is Integrity, Faith and Family. The College believes it is important for students to develop sound values and aims to develop Christian faith and character in students. Furthermore, the College aims to equip students for service and citizenship as an expression of their Christian faith.

Tours are available throughout Education Week by appointment. Please contact the college office on 5450 3894 if you are interested in touring the college. Enrolment places are available for primary and secondary school classes in 2015 and 2016.



GROWTH: Kerang Christian College head of senior school, Michelle Cafe, left, head of secondary school, Michelle Cuddon, students Sarah Brown, Amy Steel, Olivia Slatter, Madeleine Frost, Nicholas Steains and principal, Michael Bond.

Prep-Year 12 on one site next year

ONE of Kerang's newest educational providers will offer Prep to year 12 studies at the one campus from next year.

Kerang Christian College was given approval late last week by the Victorian Registration and Qualifications Authority (VRQA) to offer Prep to year 12 for the first time in its 32-year history.

It follows approval earlier this year for the college to proceed with year 11 and senior secondary Victorian Certificate of Education classes.

Principal, Michael Bond said many families in the region have indicated their children

the Loddon Mallee region will benefit from the expansion of the college.

"Kerang is strategically located in between the larger regional centres of Swan Hill, Echuca and Bendigo. A Prep to year 12 independent educational in Kerang will provide towns in the region including Kerang, Cohuna, Bloor, Swan Hill and communities throughout the Gannawarra and Loddon Shires," he explained.

He said the latest approval acknowledges compliance with government standards and provision of an "effective curriculum framework."

"This milestone would not have been possible without the hard work

Technology key part of expansion

KERANG Christian College has taken one more step towards complete primary and secondary education on one site with the official opening of a new secondary school classrooms wing.

The Wyndham Street college plans to offer Year 12 subjects next year, making it a prep-to-12 education.

The Federal Government provided \$330,705 for the new wing, which includes a general purpose classroom, office for teaching staff, break-out classroom, lockers, change rooms, storage area and a landscaped garden area.

College principal, Michael Bond said that a key component was a video conferencing facility to facilitate a range of subject choices and alliances with other Christian schools.

"It highlights the importance of designing learning environments to best meet the needs of our students," he said.

Mr Bond said that the technology would enhance communications between students and teachers.



TECHNOLOGY: Victorian Member for Mansie Park, Peter Walsh, left, college principal, Michael Bond and the Federal Member for Mallee, Andrew Broad inspect the new video conferencing facilities.

Connect With Us

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Hours of Operation: 8:15am - 4:30pm

Social Media

We know that developing a connected school community is important for the overall educational experience for our students. Whether you're interested in our curriculum initiatives, our student achievements or attending the next event at the College, you'll find an appropriate social site to follow or a web page on the College website with additional information.

Facebook: <https://facebook.com/kerangcc>

Twitter: <https://twitter.com/KerangCC>

Edmodo

Kerang Christian College is using Edmodo as our main Learning Management System (LMS) which connects teachers, students and parents. Edmodo is a safe social networking tool which supports 21st Century Learning at our site. Below are a few key features:

Teachers control the Edmodo groups—members, posts, alerts, what goes in / out, set assignments, place work in folders or library linked to students learning.

Students receive a code from teachers to join an Edmodo group, they may be set to contributor where they can post to the Edmodo group or set to read only where they can only post to the teacher of the Edmodo group. Students have a 'Back Pack' on their home page, which is like a USB, it stores files and google links which can be attached to posts and assignments.

Students can access the Folder on their home page which has items put in there from the Edmodo group teacher e.g. photos, games, You Tube links, documents, assignments.

Parents are able to monitor their child's Class Edmodo account and any other Extra Curricular Edmodo groups they are involved in. Parents can access the calendar, view any posts that are sent / received by their child or teachers and know about assignments and results.

Edmodo: <http://kerangcc.edmodo.com/>



Acronyms and Glossary

Academic Year	The current calendar year in which a student is enrolled.
ACARA	Australian Curriculum, Assessment and Reporting Authority
AITSL	Australian Institute for Teaching and School Leadership (See: www.aitsl.edu.au)
Attendance Rate	Attendance rate, for students at a school, means a percentage representing the total number of full-time-equivalent days the students attended the school to receive primary education or secondary education, divided by the number of full-time-equivalent days the students at the school could have received primary education or secondary education.
AusLan	Australian Sign Language
Australian Curriculum	The national curriculum being developed for students in Prep – Year 12 covering subject areas outlined in the Melbourne Declaration (2008). (See: www.australiancurriculum.edu.au)
BER	Building the Education Revolution
BGA	Block Grant Authority
BYOD	Bring Your Own Device (BYOD) refers to technology models where students bring a personally owned device to school for the purpose of learning. A personally owned device is any technology device brought into the school and owned by a student.
CEO	Chief Executive Officer
CGP	Capital Grants Program
Coeducation	The integrated education of men and women at the same school facilities; co-ed is a shortened adjectival form of co-educational.
CSA	Christian Schools Australia (See: www.csa.edu.au)
CSSN	Christian Schools Sports Network
Distance Education	Distance education or distance learning is a mode of delivering education and instruction, often on an individual basis, to students who are not physically present in a traditional setting such as a classroom. Distance education at Kerang Christian College is available to students in 2015 through enrolment with the Distance Education Centre Victoria.

FTE	A representative number that is calculated by assessing the hours worked over the financial year by all full-time and part-time employees, and converting this to a corresponding number of employees as if all staff were full-time.
Higher Order Thinking	Understanding complex concepts and applying sometimes conflicting information to solve a problem, which may have more than one correct answer.
ICT	Information and Communications Technology
ILP	Individual Learning Plan
Independent schools	Schools that are not Government-run and are not Catholic schools. (A very small number of Catholic schools do call themselves Catholic Independent schools.)
Learning Management System	A learning management system (LMS) is a software application for the administration, documentation, tracking, reporting and delivery education courses.
Lifelong Learning	The process of acquiring knowledge or skills throughout life via education, training, work and general life experiences.
Literacy	In the Australian Curriculum, students become literate as they develop the knowledge, skills and dispositions to interpret and use language confidently for learning and communicating in and out of school and for participating effectively in society. Literacy involves students in listening to, reading, viewing, speaking, writing and creating oral, print, visual and digital texts, and using and modifying language for different purposes in a range of contexts.
LOTE	Languages Other Than English.
LSA	Learning Support Assistant.
Middle School	Years 7 – 9 at Kerang Christian College.
Monitoring	At the school level this is the process of continually evaluating students' performance or checking that the aims of particular instructional activities have been achieved.
NAPLAN	National Assessment Program – Literacy and Numeracy. Annual tests conducted nationally in Years 3, 5, 7 and 9, covering reading, writing, spelling, grammar and punctuation, and numeracy. The results provide information for teachers and schools on individual student performance on a national basis. This is used to identify areas of strength and where further assistance may be required. NAPLAN tests are part of a collaborative process between states and territories, the Australian Government and non-government schools sectors. (See: www.naplan.edu.au/)

Acronyms and Glossary continued...

National Minimum Standards	Nationally set standards against which the results of NAPLAN tests are compared. For each year level, a minimum standard is defined and located on the common underlying scale. Band 2 is the minimum standard for Year 3; Band 4 is the minimum standard for Year 5; Band 5 is the minimum standard for Year 7; and Band 6 is the minimum standard for Year 9.
Non-teaching Staff	A member of the school who supports the school by providing educational services but does not directly teach students. Non-teaching staff can be engaged at one or more schools and include specialist support staff such as teachers' aides and assistants, administrative and clerical staff, and building operations, general maintenance and other service staff.
Numeracy	A term that emerged in the United Kingdom as a contraction of "numerical literacy". In the Australian Curriculum, students become numerate as they develop the knowledge and skills to use mathematics confidently across other learning areas at school and in their lives more broadly. Numeracy involves students in recognising and understanding the role of mathematics in the world and having the dispositions and capacities to use mathematical knowledge and skills purposefully.
Prep	Commonly used abbreviation for Preparatory Year. In Victorian, Queensland and Tasmanian schools it is the year before Year 1.
Primary School	Prep – Year 6 at Kerang Christian College
Restorative Practice	The practice of managing conflict and tension by refocussing on repairing harm and strengthening relationships. It endeavours to replace punitive disciplinary processes with those that support the student to restore relationships harmed by their behaviour.
School Improvement Plan	The school improvement plan describes the priorities identified through analysis of student learning (achievement, progress and engagement) and the strategies to improve teaching and learning.
Semester	One half of the academic year.
Secondary School	Years 7 – 12 at Kerang Christian College
Senior School	Years 10 – 12 at Kerang Christian College
SRC	Student Representative Council
SSV	School Sport Victoria (See: www.ssv.vic.edu.au/)

Standardised Test	Is administered and graded consistently for all students sitting the test. Students receive the same test items and the same instructions and, except for students granted special provisions, sit the test under the same conditions. The same standards are applied when marking student responses, resulting in comparability of reported grades.
The Harvest	School Newsletter
The Lunch Box	School Canteen
VCE	Victorian Certificate of Education
VIT	Victorian Institute of Teaching. The Victorian Institute of Teaching is an independent professional body for the teaching profession. The Institute registers teachers working in Victorian government, independent and Catholic schools. As with other professions occupying positions of trust and responsibility, teachers are required to be registered in order to practice their profession. All practicing Victorian school teachers must be registered by the Institute.
VRQA	Victorian Registration and Qualifications Authority
WCSSA	Western Christian School Sports Association

Useful Links

www.ascd.org	Association for Supervision and Curriculum Development
www.acei.org.au	Australian Council for Educational Leaders
www.australiancurriculum.edu.au	Australian Curriculum
www.acara.edu.au	Australian Curriculum, Assessment and Reporting Authority
www.aitsl.edu.au	Australian Institute for Teaching and School Leadership
www.csa.edu.au	Christian Schools Australia
www.is.vic.edu.au	Independent Schools Victoria
www.myschool.edu.au	My School
www.nap.edu.au	National Assessment Program
www.vcaa.vic.edu.au	Victorian Curriculum and Assessment Authority (VCAA)

“And now, dear brothers and sisters, one final thing.
Fix your thoughts on what is true, and honorable,
and right, and pure, and lovely, and admirable.
Think about things that are excellent
and worthy of praise.”

Philippians 4:8 (NLT)



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